

CHAPTER I

INTRODUCTION

A. Background of Study

Education is a way for people to seek and also to increase knowledge. Education also is a highly activity that recommended in Islam because with education people can create a change, can make a new generation with good quality, and raised people's degree.

On the holy Qur'an surah Al- Mujadalah: 11, Allah said that would rise people's degree that has knowledge.

.....يَرْفَعُ اللَّهُ الَّذِينَ آمَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ وَاللَّهُ

بِمَا تَعْمَلُونَ خَيْرٌ (11)

If someone wants to go forward and be clever, people need to master knowledge on of it is English lesson but for some people learning English is still considered difficult but there are also many people who like it and consider it easy. To master English language learning, people must be able to master four skills are; Speaking, Listening, Reading and Writing skill.

Writing is one of the important skills to master in English but also be one of challenging skills for learners. Besides people need

to pay attention to the grammatical of writing, people must also pay attention to some elements such as vocabulary, accuracy, spelling, and punctuation.

Spelling is one of important thing in learning language. Spelling includes some rules to draw sounds and punctuations; it can be oral or written. If knowing and understanding about spelling, it can easier in understanding a language, one of it is understands an English language.

Actually some native speakers and language learners have difficulties in mastering English spelling because there some reason; 1) there are many different ways to spell the same sound of words, 2) many different ways to pronounce the same spelling, 3) English language has developed from several different language families, 4) and English usually absorbs new words from other language.

But nowadays, experts/writers have given us some tips/techniques to improve spelling such as; use a good dictionary – create list about some difficulties of words to spell – became familiar with English spelling rules – etc. but in fact there are still spelling problems that face by some people in writing such as *misspell words*.

Thus, it is match with Fagerberg's (2006) theory as cited in Ahmed (2017, p. 94) states that the correct spelling is important and it is can assist writers to deliver messages because if there is one misspell in writing it is might change the meaning of words.

Misspell is one of many English writing problems which often found in some English writing. According to Nangam (2005) as cited in Hikmah (2017, p.2) said that its problem can face by kind of people such as lower/higher participants or first/second/third/foreign language participants.

Misspell is important to solve although only a little mistake, it can make a big problem such as misunderstanding, etc. The types of misspelling produced between by English Language Learners and native speakers are typically different (Flor, 2012, p. 62).

As the above statement and as writer's experience who often see some misspells on her friends writing in the same major. Actually it is very clear that participants in English major already get some easy and difficult vocabularies and even they are often regarded as linguists by other people but in fact they still do misspells in their writing. As like as some English participants who already learn many things about English, participants in different major who also learn English still can make some misspells in their written.

UIN Antasari Banjarmasin campus has a unit it is called "Language Development Unit" and the unit in every years has a program it is English and Arabic program, the program which for all the new Participants there and the Participants from different major such as: mathematic major, Psychology major, Arabic major, etc. The unit teaches and focuses of two lesson such as English and Arabic lesson. The teaching proses of language development unit start from about 7 until 8.30 a.m. The day are about six days and its divided into two form, three days for English lesson and the next three days are for Arabic lesson. The group of English class in this year is about 113 groups which categorized by high, intermediate, and low group. The high group is from 1-50 groups, the intermediate group from 51-100 groups, and the low group from 101-113 groups and the lecturers are about 113 which teach in the English groups.

Based on the problems, the researcher would analyze participants at language development unit in which the participants are from different majors but they study English there.

The Research about analysis of misspelling or writing problems had been conducted before. For example In Hikmah, (2017), the research focused on the types of spelling errors made by the tenth grade students of science program X (IPA 2) at MAN 1 Boyolali in their writing tasks (recount text from). Based on the

findings and the discussions, it can be concluded that have committed nine categories of spelling errors.

According to the researcher's analysis, the errors occurred because the influence of the sound of a word and the way to spell it was not always clear. In addition, errors can also occur in the students writing because of the influence of students' first language (L1). Related to the second question of this study, the errors that most frequently occurs in the students' spellings were omission of a letter with the percentage of (22,5%), and the lowest frequency of errors were word segmentation errors (6%).

In Annifah (2010), it is conducted in the first graders in SMPN 1 BOYOLANGU. There made some types of spelling errors in writing descriptive text. They had made were categorized into error of omission, addition, and misordering. The students made the total 48 errors. There are 34 errors in omission, 13 errors of addition, and an error in misordering.

In omission error, students omit a letter or more in the well form word. Like in the word 'beautiful' students wrote 'beutiful'. In this case the student omit a letter 'a'. In addition error the student add unnecessary letter in a well form, like in the word 'very' the student write 'verry' the unnecessary letter is 'r', the student should write single 'r'. Misordering errors is specified by

the wrong order of the letter, like in the word 'she' the student make an error with write 'seh'.

In this research focuses on misspell on writing which it is one of English writing problems. This research was chosen because the researcher see that there are many misspell words in participants' writing of Non English major and wants to know how the misspell words on participants in different major which also study English at language development unit.

Based on the background information above, the writer is interested to observe, analyze and make undergraduate thesis with the title:

The Analysis of the Types of Misspelling Words on Non English Participants' Writing at Language Development Unit Grade 2019/2020 at UIN Antasari Banjarmasin.

B. Research Question

1. What the types of misspelling are used by participants at language development unit?
2. What are the common problems which happen on participants' writing at language development unit?
3. What are the causes of misspelling of participants at language development unit?

C. Objectives of the Study

1. This research is intended to describe the types of misspelling which used by participants at language development unit.
2. This research is intended to give information about the common problems which happen on participants' writing at language development unit.
3. This research is intended to explain the causes of misspelling on participants at language development unit.

D. Significance of the Study

This research is expected to be beneficial for:

1. English Department Lecturers and Lecturers at language development unit.

Because most of those who teach at language development unit especially in English learning are lectures who are indeed from the English department or those who are mastering English so, they are expected to help their participants to overcome their problems especially in learning writing and with this research it can be a reference for the lectures to know participants' need in learning English.

2. Participants at UIN Antasari Banjarmasin.

Because all participants in UIN Antasari Banjarmasin which from English department major or those who are from different majors are required to take part at language development unit, then this research is expected to allows participants to know one of problems in English spelling; misspell words and they expected to be able to minimize the misspell that happened to them.

3. The Future Researchers

With this research it is expected that new researcher can use this research as well as possible so it can be a reference which can help to facilitate their work.

E. Definition of Key Terms

There are some key terms in this research. The writer wants to clarify the meaning briefly:

1. Spelling

Spelling is a lesson teaches at language development unit at UIN Antasari Banjarmasin. It is also one of lessons which is still often a lot of wrong in its application, especially for participants from different major. Besides, spelling is one of important think in English which should be learn and

understands. It is one of ways for people who want to know and understand about a language. Spelling is includes English alphabet from vowel to consonant.

2. Misspell Words

Misspell is one of mistakes in spelling lessons which often occurs on participants' writing at language development unit. It is occurs when someone writing English and he did some mistakes like leaving or adding one or more letters in a word that should not be done. In this research according to the experts, the researcher divided the types of misspelling into 8 types, such as: Addition/Insertion, Omission, Substitution, Transposition, Grapheme Substitution, Words Space, Capital, and Other.

3. Participants' Writing

Participants' writing here means are the results of participants' assignments given by the teacher at language development unit. It can be all types of text. But in this research, the types of text use by participants in conducting the research is descriptive text.

4. Language Development Unit

Language Development Unit is a unit which UIN Antasari Banjarmasin applies for the new students which is for all majors in that university. There, the participants should to understand and to master the basic of two lessons such as; English and Arabic Lesson but in this research, the researcher just focuses on English lesson for getting the data.