

**MOBILE APPLICATION USED BY STUDENTS IN LEARNING
ENGLISH AT VOCATIONAL HIGH SCHOOL 1 BARABAI**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2020**

**MOBILE APPLICATION USED BY STUDENTS IN LEARNING
ENGLISH AT VOCATIONAL HIGH SCHOOL 1 BARABAI**

AN UNDERGRADUATE THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education**

by

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STATEMENT OF AUTHENTICITY

I, the undersigned, Norhafizah, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of the study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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Dengan ini menyatakan kepada Fakultas Tarbiyah dan Keguruan, bahwa dokumen-dokumen kelengkapan persyaratan pendaftaran Sidang Skripsi yang saya kirim adalah **BENAR** dan sesuai dengan **ASLI**. Adapun apabila dikemudian hari diketemukan bahwa dokumen tersebut **PALSU**, maka **SAYA BERSEDIA MENANGGUNG SANKSI YANG AKAN DIBERIKAN ATAS TINDAKAN PEMALSUAN DOKUMEN SESUAI KETENTUAN HUKUM YANG BERLAKU.**

Demikian surat pernyataan ini saya tanda-tangani dalam keadaan sadar tanpa tekanan dari siapapun juga.

Banjarmasin, 15 Mei 2020

Yang menyatakan,



ABSTRACT

Norhafizah.2020. Mobile Application Used By Students in Learning English at Vocational High School 1 Barabai. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Puji Sri Rahayu, M.A. (II) Fajrianor, M.Pd.

Keywords: Perception, Autonomous Learning, Mobile Application

This study was conducted about the applications are used by students to individual learning at vocational high school 1 Barabai. And also want to know how the students' responses to the individual learning by using mobile application.

The researcher used qualitative data which is used descriptive technique. Researcher used observation and interview as technique of data collection. Some of students on ninth grade of TKJ at SMKN 1 Barabai as a respondent in this study. The result showed that Applications used in learning English independently used by students of class IX TKJ SMK 1 Barabai there are three kinds, namely Doulingo, English Speaking and Listening Application and Hello English. Students select applications according to their needs.

The students perceived that learning English with online courses to increase knowledge and knowledge. Make it easier to understand the lessons delivered teacher. Also improving English language skills.

ABSTRAK

Norhafizah. 2020. *Mobile Application Used By Students in Learning English at Vocational High School 1 Barabai*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Puji Sri Rahayu, M.A. (II) Fajrianor, S.Pd, M.Pd.

Kata kunci: Tanggapan, Pembelajaran Mandiri, Aplikasi Mobile.

Penelitian ini tentang aplikasi mobile yang digunakan para siswa sekolah menengah kejuruan 1 barabai untuk belajar bahasa Inggris secara mandiri. Serta bagaimana respon siswa terhadap pembelajaran mandiri tersebut.

Peneliti menggunakan data kualitatif yang menggunakan teknik deskriptif. Peneliti menggunakan observasi dan wawancara sebagai teknik pengumpulan data. **Beberapa siswa pada Jurusan TKJ sebagai responden dalam penelitian ini.** Hasil penelitian menunjukkan bahwa Aplikasi yang digunakan dalam belajar bahasa Inggris secara mandiri yang digunakan siswa kelas IX TKJ SMKN 1 Barabai ada 3 jenis, yaitu Doulingo, English Speaking and Listening Application dan Hello English. Siswa memilih aplikasi sesuai dengan kebutuhan mereka masing-masing.

Para siswa berpersepsi bahwa belajar bahasa Inggris dengan kursus online dapat menambah ilmu dan pengetahuan. Memudahkan dalam memahami pelajaran yang disampaikan guru di sekolah dan juga meningkatkan skill bahasa Inggris.

MOTTO

An Action Is the Foundation of a Success

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Suaidi and Isnawati who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
2. My lovely little brother, Muhammad Sauki has been always blessed for the laughs and happiness. They are such life amusement for me.
3. My *goofiest* friends in E'nglish Class 2015 of English education, thank you for all the happiness, madness and adventures we have been through along these four years.
4. My thesis mate's warriors, *Nor Jannah, Zanifah, and Raudatul Jannah*. Keep believing to pursue our dreams.
5. All of my friends in UIN Antasari Banjarmasin who have given me supports and love for completing my study.

ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم. الحمد لله رب العالمين. الصلاة والسلام على اشرف الأنبياء والمرسلين سيدنا
ومولانا محمد وعلى آله وصحبه أجمعين. اما بعد.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Student’s Perception on Autonomous Learning through Mobile Application at Vocational High School 1 Barabai”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Prof. Dr. H. Juhairiah, M.Pd as the the dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the administrative matters.
2. Nani Hizriani, M.A, as the Head of English Education Department for the assistance and motivation.
3. My Academic advisor, Drs. Saadillah,M.Pd , for the guidance and encouragement.
4. My thesis advisor, Puji Sri Rahayu, MA, as the advisor of content and research methods for the advice, help, suggestion, and correction.
5. My thesis advisor, Fajrianor, S.Pd, M.Pd, as the advisor of language and writing techniques for the advice, help, suggestion and correction.
6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Ramadhan, 24th 1441 A.H
May, 15th, 2020 A.D

Writer

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