

CHAPTER IV

FINDINGS AND DISCUSSION

A. Finding

1. Mobile application that used by students at vocational high school 1

Barabai on majoring Network Information Technology

To know what are the application that used by students, researcher used interview technique. But, before researcher do the interview, researcher had given student's survey sheet. On that survey sheet, researcher want to know how many students that used mobile application on learning English individually. Based on that survey, researcher found 6 students that used mobile application in learning English. For that reason, 6 students who used mobile application on study English called by informants. The informants were interviewed one by one. This interview was conducted on Wednesday and Friday 18th and December 20th, 2019.

Based on the interview, researcher found 3 mobile application that used by students at vocational high school 1 Barabai on network information technology major. There are Doulingo, English Speaking and

Listening Application, and Hello English. 3 students used Doulingo, 2 students used English Speaking and Listening application and one student used Hello English.

2. Reason on choosing mobile application for Learning English

To know the students reason choosing mobile application for studying English, researchers used interview techniques. The interview was also conducted on 6 informants who choose by the researcher based on the survey sheet. The informants were interviewed one by one. This interview was conducted on Wednesday and Friday 18th and December 20th, 2019.

From interview, researchers found that every students have different reason on choosing mobile application for studying English. The first informant with the initials MFP that used Doulingo for studying English. MFP is a gamer. MFP very like gam. Even in studying, MFP likes to learn while playing game. Because of that, MFP search game for studying English. Then MFP found Doulingo.

“I am a gamer. Game is my fashion. Even in studying English. I used education game in my mobile phone. I found Doulingo fr studying English. Doulingo is education interactive game. Doulingo has level features. Each level has test before to the next level.”

Next informant, MZR, who also used Doulingo to study English. MZR is one of the humble student and like a challenge. For MZR, speak

with new people from other countries is very challenges. MZR like watching video from other countries YouTube. MZR feel learn English from mobile application easier. So, MZR search mobile application that provide discuss features.

“I found Doulingo that has discuss features. I can speak with other person from several countries. It’s make my English better. I like studying English using Doulingo.”

Informant number three, MS also used Doulingo. MS does not like English but MS know that English is one of the subject in school must be learn.

“I do not like English. But I do not want fail in English. So, I search the mobile application that make fun learning. Especially in studying English. I think Doulingo is the best for studying English funnily.”

Then, MNR, other informant in this research. MNR used English Speaking and Listening application.

“I really want to speak English fluently. I think studying English in this school not very optimal. So, I search the mobile application can make my speaking better and fluently. Then, I found English Speaking and Listening application.”

Another informant that used English Speaking and Listening application for studying English is MM. MM choose this application because MM very like listening English music. So, MM want to make English listening better.

The last informant in this research YY, YY used Hello English for studying English.

“I very less in English subject. So, I search mobile application for studying English. Because I am beginner. I search the mobile application that easy for me. For that reason, I choose Hello English.”

3. Benefit of using mobile application for learning English

To know the benefits of using mobile application for studying English, researchers used interview technique. The interview was also conducted on 6 informants who choose by the researcher based on the survey sheet. The informants were interviewed one by one. This interview was conducted on Wednesday and Friday 18th and December 20th, 2019.

From interview, researchers found several benefits of using mobile application for studying English. Researcher found out that all of informant believe that using mobile application in learning English is challenging and interesting. Since it was not only the teacher who provided the materials for their teaching and learning process, students were also had the opportunity to use mobile application as long as they need. They could also share any materials they found from mobile application to their friend. The materials were not limited in books or journals, but also video, pictures, articles, they found interesting and helpful for the learning English.

3 informant agree that using mobile application help them in being an autonomous learner. They were free to choose and to dig more of any knowledge in accordance with English subject as much as they

want. Whenever there was a discussion in the group, they were asked to have as much evidence as they could get to prove their argument. Here they searched more and more things related to the topic that was discussed in the group. In addition, when they found that their friends got some difficulties, they were able to collaboratively helping the other in solving the problem given based on certain topic.

In addition, 3 informant others stated that using smartphone application in learning syntax was helpful as they could find some materials and examples. In example, students were asked to break down the sentence structure of a complex sentence. They were able to find other examples to help them solve the problem they face. By having more references about how the structure of the complex sentence and how to separate between one phrases with the other phrases they had more and complete understanding of how those things work. All those things help them in thinking critically and creatively when solving a problem. Moreover, they also work collaboratively with their partner and friends to learn and evaluate each other.

B. Discussion

- a. Mobile application that used by students at vocational high school 1 Barabai
Network Information Technology

Some of students of Vocational High School 1 Barabai on majoring Network Information Technology used mobile application for learning English individually. The type of learning used by these students can be called individual learning or autonomous learning. Autonomous learning is the process in which individual take responsibility for their learning process. Students who learning with that type called by autonomous learner. (Xhaferi & Xhaferi, 2011) and (Little, 1991) state that autonomous learner is someone's ability to take charge of his own learning.

In this research, researcher also know that students used mobile application just for learning English. Students feel that English is one of easy subject in that school. They must be study hard for get high score. Mobile application is one of the effective way for them. Being an autonomous learner more effective for them. (Riihimaki, 2013) on that study states that autonomy is the reflections of students' behavior in classrooms. And for many years now, "autonomy" has been a popular focus for discussion in foreign language teaching. Autonomous learning is suitable for learning English.

Based on the result this research, researcher know there are many mobile application that can used by students to help them for studying English. But, just the little of mobile application that used by students for help them in studying English. In fact, just six students that used mobile application for study English. From six students the mobile application that using for learning English are Doulingo, English Listening and Speaking Application and Simpler.

For other students that did not used mobile application, some of them know the mobile application that can be used to learn English. But, for them it is difficult to use and to understand. Some other students do not know at all that learning English can also use mobile application.

b. Reason on choosing mobile application for learning English

According to (Little, 1991) as cited in (Cakici, 2015), Language learning is greatly enhanced when a student has control over the goals and the content of a course of study. Three pedagogical principles may be suggested to express autonomous learners in language classroom: Learner Empowerment; teachers being learners to accept responsibility for their own learning and their understanding should grow along with their learners. Reflectivity; it begins as a collaborative activity in which teacher and learners seek to make explicit their joint understanding of the process they are engaged in. By reflecting on their learning process, learners

become aware of how and why they choose the methods and strategies they use in different projects, and for solving different tasks, because being aware of the learning process helps makes them autonomous. Appropriate Target Language Use; teachers must engage their learners in form of exploratory dialogue that requires them to use the target language to express their own meanings. They must help students to construct and maintain multiple scaffolding in writing and speech. An autonomous classroom the starting point is not the textbook but the learners. It should be considered that each member of class has interests, and emotional as well as educational and communicative needs.

From the interview that be held to some students at XI grade majoring Network Information Technology Vocational High School 1 Barabai, researcher know that students choosing the mobile application based on their needed or their fashion. Students who like speaking will search the application that can increase their speaking. Students who like game will choose the application that provide game features. Students who feel themselves are beginners will also choose application that are easily understood that is easy to learn.

c. Benefit of using mobile application for learning English

Using mobile application for studying English as autonomous learner exactly have several benefits. These benefit influence for the

students and for the assessment of English subject. Students feel more challenging and interested toward the lesson. Therefore, their result of study will also influential. Students also fell mobile application help them and their friends. Help in learning process and adding the materials.

Some benefit that state by students related with the advantages of autonomous learning by (Johnston & Barbara, 2004). There are some advantages of autonomous learning raising awareness of the provisional (and thus contestable) character of knowledge, encouraging students to explore, to question and to assess continuously their strategies and attitudes in coping with reality and how these help them to or prevent them from, gaining further understanding, raising confidence in one's competences, addressing the personal responsibility of the individual for his/her own learning and Engaging the learner actively in his/her learning process.