

CHAPTER I

INTRODUCTION

A. Background of Study

Nowadays, human society has changed from one community or from certain communication groups. Cross the border with more people, either whole groups or people with similarities or similar cultures. And people or groups with different cultures, so in the current situation. Humans need to communicate or meet people from various cultures (Krizan, 2002, p.54).

In the mid-20th century, after the world entered Globalization, our world was like "the same place" There was a world-class connection that was very fast that had never happened before. Both in transportation and communication. There are several phenomena that occur throughout the world at the same time and it works quickly (Trans world Instantaneity). That is, certain phenomena can move anywhere in the world in the blink of an eye, like telephone networks that connect maritime communications from one continent to another. Traveling from one country to another can be made easily and quickly. It can be seen that the world moves to be connected together as one world.

If we want to communicate we must also have the ability to communicate, as for that ability in conversation and ability in language, while in this world have many languages, especially English. English is the first language in the world. Thus study English is important for everyone, especially people who study in and outside the country, and when we need to study outside the country we also meet the other people and other language.

Related to what was stated above that the world has experienced many changes, especially in the world of education, now many countries make cooperation contracts between countries.

Allah said in the Qur'an



The verse illustrates that humans were created by God not in the same sense in everything. Humans are created with different sexes, different places of residence, and different ethnicities. From the different they were told to get know each other.

Indonesia is one of the countries that has cooperation with many countries, especially at the Antasari State Islamic University, which is one of the Islamic universities in Banjarmasin that accepts students from all over the world. This campus makes cooperation between nations or the name MOU between countries such as Thailand and Malaysia.

Antasari State Islamic University, has 9 foreign students consisting of 4 students from Thailand. And 5 students from Malaysia. Since of all foreign students come from different countries, their language is also different. The Indonesian country specifically at Antasari State Islamic University Banjarmasin is the place they choose to continue their studies. Since they do not study in their own country, the language is not from their language. Antasari State Islamic University is one of the big campus in South Kalimantan where students who want to continue their studies have or to inter campus program in the first semester. This program is called Language Development Center (UPB) whic is demands the students to study English and Arabic. It started at 06:40 a.m to 8:30 a.m. Because not all of the foreign students have the ability to learn English, they must find or have problems in learning English.

According to respondents foreign students from Thailand, said that "I find it very difficult to understand when I study English in the Language Development Center (UPB) class". Because in my home country English is not used for every day. English is only used in

English subjects. With that reason, it makes it difficult for me to understand when studying English in a Language Development Center (UPB) class.

Next was the respondent from one of the students who came from Malaysia. He said that, "English was not too difficult for me but there were also a few problems in learning English at the Language development center (UPB)". "That is the problem when the teacher explains it, I am a little misunderstood because I am not good at vocabulary. To understand it as a whole I understand enough because in my home country for every day I also use mixed English with Malay".

Here the researcher can find out that students who come from abroad also have problems in learning English at the Language development center (UPB). in this case researchers interested in making research the title **"THE ABILITY OF FOREIGN STUDENTS AT ANTASARI STATE ISLAMIC UNIVERSITY BANJARMASIN IN LEARNING ENGLISH"**.

B. Research Question

1. How is foreign student's ability in learning English at Language development centre (UPB) in Antasari State Islamic University Banjarmasin?
2. What are the obstacles of foreign students in learning English?

C. Objective of the study

1. To describe the ability of foreign student's in Language development centre (UPB) at Antasari State Islamic University Banjarmasin in learning English.
2. To find the obstacle of foreign student's in learning English.

D. Significance of the study

1. Field of student affairs

To pay more attention to students and more care about all the difficulties of students in study English problems that may be faced by foreign students, especially from Thailand and Malaysia.

2. For the student

To more learn English so that it is easier to communicate, learn a lot about English language before going to another country.

3. For researcher

To tell the next foreign student, the initial experience in a different country and what preparations need to be prepared.

E. Definition of Key Term

1. The ability to learn English is how many talents students can understand and can learn English when the Language development centre (UPB) or in the class room.
2. Foreign students are individuals who are temporary residents in other countries, except their own countries for several purposes, especially in education. In this case, international students refer to students from Thailand and Malaysia who study at the Antasari State Islamic University in Banjarmasin.
3. Language development center (UPB) is learning English and Arabic for every day, starting at 6:40 until 8:30 in the morning. Language development center (UPB) class has 109 groups, the division of groups is divided into 3 levels, namely groups 1 until 44, it is the highest level for this level, Language development center (UPB) uses pre-intermediate books. Groups 45-106 are the basic group for this level Language development center (UPB), use elementary books. For groups below 106 including beginner level for this level the Language development center (UPB) uses the beginner books.