

## Appendix 1. Translating

| No | Chapter | Page | Surah/Verse       | Translation   |
|----|---------|------|-------------------|---|
| 1  | 1       | 1    | Al-Baqarah/<br>31 | And He taught Adam all the names, then showed them to the angels, saying: Inform Me of the names of these, if ye are truthful.                                    |
| 2  | 1       | 3    | Al-A'laa/6-7      | We shall make thee read (O Muhammad so that thou shalt not forget. Save that which Allah will eth. Lo! He knows eth the disclosed and that which still is hidden; |

## Appendix 2. Observation Guideline

### Observation Guideline

Meeting :

Day/date :

| No | Indicators  | YES | NO | Explanation |
|----|---|-----|----|-------------|
| 1  | Strategy memorizing word and sentences by using acrostics (silly sentences) and acronyms (wacky words). |     |    |             |
| 2  | Strategy memorizing word and sentences by using charting and visual emphasis.                           |     |    |             |
| 3  | Strategy memorizing word and sentences by using visualization.  |     |    |             |
| 4  | Strategy memorizing word and sentences by using association.  |     |    |             |
| 5  | Strategy memorizing word and sentences by using linking information.                                    |     |    |             |
| 6  | Strategy memorizing word and sentences by using rehearsal.  |     |    |             |

### **Appendix 3. Interview Guide**

#### Interview Guide with English Teacher

1. How many students are there in the boarding school?
2. Is language learning in this boarding school used the groups conform to their ability or conform to their respective classes?
3. What strategies do you use when learning in class?
4. Did you implement the strategies in a week?
5. How many vocabularies in a week do they get?
6. How do you teach the students to be active in the class?
7. What difficulties did you encounter during the lesson?

#### Interview Guide with the Students:

1. Do you like learning English?
2. Do you ever study English before entry this boarding school?
3. Do you think it is important to memorize English words and sentences?
4. What strategies do you use in memorization?
5. Do you find difficult to memorize English words and sentences?
6. How do you deal it to easily memorize?
7. How long does your teacher give time to memorize, it is enough?
8. If you do not memorize yet, will your teacher give you time to memorize or is there another punishment?
9. Does your teacher give a reprimand when you break the language rules and you don't memorize the words and sentences form your teacher?
10. What factors make you not on time to memorize?

## Appendix 4. Catatan Interview

### Interview with the English Teacher

1. How many students are there in the boarding school?  
*They are 104 students of female*
2. Is language learning in this boarding school used the groups conform to their ability or conform to their respective classes?  
*In the last years we group them by conform of their ability but for this year we make them to respective by the classes.*
3. What strategies do you use when learning in class?  
*I use the*
4. Did you implement the strategies in a week?  
*Yes, I did. I give them different strategies every meeting to give them spirit and motivate them to learning English*
5. How many vocabularies in a week do they get?  
*I give them 12 vocabularies in a week, but usually I also give them some paragraph or descript of sentence to develop their language ability.*
6. How do you teach the students to be active in the class?  
*I give them some game or make the class be fun and enjoy.*
7. What difficulties did you encounter during the lesson?  
*The difficult is: if the student did not pay attention with my lesson and then I must repeat explain to them.*

## Interview with the Students

Nama siswa: Student 1

1. Do you like learning English?  
*Yes, I like it*
2. Do you ever study English before entry this boarding school?  
*Iya pernah di sekolah SD dulu*
3. Do you think it is important to memorize English words and sentences?  
*Iya penting, karena untuk mengembangkan bakat kita untuk berbicara Bahasa Inggris dan jika saya nanti bertemu dengan turis bisa berbicara langsung dengan mereka*
4. What strategies do you use in memorization?  
*Saya suka mengulang-ulang kalimatnya sampai saya hafal, biasanya juga saya membuat gambar-gambar yang memvisualisasikan bahwa itu adalah kata yang harus saya hafal.*
5. Do you find difficult to memorize English words and sentences?  
*Kadang merasa kesulitan jika konteks kalimatnya tidak saya pahami.*
6. How do you deal it to easily memorize?  
*Mencari tempat suasana yang tenang sehingga saya bisa konsentrasi untuk menghafal*
7. How long does your teacher give time to memorize, it is enough?  
*1 minggu itu sudah cukup bagi saya*
8. If you do not memorize yet, will your teacher give you time to memorize or is there another punishment?  
*Guru memberi toleransi waktu untuk hafalan lagi, cuman biasanya hanya beberapa menit saja.*
9. Does your teacher give a reprimand when you break the language rules and you don't memorize the words and sentences from your teacher?  
*Iya*
10. What factors make you not on time to memorize?  
*Banyak tugas sehingga saya kurang waktu untuk menghafal, dan guru selalu meminta kami tepat waktu untuk setoran.*

Nama siswa: Student 2

1. Do you like learning English?  
*Yes, I very-very like learning English*
2. Do you ever study English before entry this boarding school?  
*Ever*
3. Do you think it is important to memorize English words and sentences?  
*Yes, it is important, coz I can to speak English and I want to go to England*
4. What strategies do you use in memorization?  
*I use to repeating or mengulang-ulang the sentences, so I like to listening for mengembangkan my kosa kata.*
5. Do you find difficult to memorize English words and sentences?  
*Kadang-kadang, coz I lemah in pronunciation*
6. How do you deal it to easily memorize?  
*Terus belajar dan pantang menyerah agar saya tetap bisa menghafal*
7. How long does your teacher give time to memorize, it is enough?  
*I week, itu cukup for I*
8. If you do not memorize yet, will your teacher give you time to memorize or is there another punishment?  
*Pastinya, kadang jika tidak hafal juga mereka akan memberikan tugas tambahan.*
9. Does your teacher give a reprimand when you break the language rules and you don't memorize the words and sentences form your teacher?  
*Iya*
10. What factors make you not on time to memorize?  
*Banyak tugas, belum selesai yang satu datang lagi satu, lupa, malas karena itu-itu aja yang dibahas jadi kurang asik pembelajarannya .*

Nama siswa: Student 3

1. Do you like learning English?  
*I don't like, but saya akan belajar menyukainya*
2. Do you ever study English before entry this boarding school?  
*Tidak pernah karena tidak ada pelajarannya di sekolahan dulu.*
3. Do you think it is important to memorize English words and sentences?  
*Saya pikir penting karena mempermudah untuk mencari kerjaan*
4. What strategies do you use in memorization?  
*Saya suka menggunakan cara membaca kalimatnya berulang kali karena itu mempermudah saya menghafal*
5. Do you find difficult to memorize English words and sentences?  
*Iya, kadang ada kata-kata yang panjang sehingga saya sulit untuk mengingatnya.*
6. How do you deal it to easily memorize?  
*Terus dihafal supaya lekas ingat*
7. How long does your teacher give time to memorize, it is enough?  
*Tidak pasti, biasanya 1 minggu itu masih kurang cukup buat saya.*
8. If you do not memorize yet, will your teacher give you time to memorize or is there another punishment?  
*Yes, kadang kalau tidak hafal juga bisa di tambah lagi hafalannya.*
9. Does your teacher give a reprimand when you break the language rules and you don't memorize the words and sentences form your teacher?  
*Iya, mereka selalu negur dan mereka juga memberikan hafalan kata atau kalimat sebagai hukumannya.*
10. What factors make you not on time to memorize?  
*Tidak ada waktu buat hafalan, soalnya terlalu banyak yang dihafal.*

Nama siswa: Student 4

1. Do you like learning English?  
*Sangat suka*
2. Do you ever study English before entry this boarding school?  
*Iya pernah, dirumah saya juga biasa ngomong Bahasa Inggris*
3. Do you think it is important to memorize English words and sentences?  
*Sangat penting*
4. What strategies do you use in memorization?  
*Saya suka listening, mengingat-ingat kata baru dengan menggambarkan visualnya, mengulang-ulang.*
5. Do you find difficult to memorize English words and sentences?  
*Tidak, kalau sering dilatih pasti mudah.*
6. How do you deal it to easily memorize?  
*Mencari saana yang tenang hingga konsentrasi belajar*
7. How long does your teacher give time to memorize, it is enough?  
*Its enough, but for my friends maybe not*
8. If you do not memorize yet, will your teacher give you time to memorize or is there another punishment?  
*I always on time to memorize, never get some punishment*
9. Does your teacher give a reprimand when you break the language rules and you don't memorize the words and sentences from your teacher?  
*Yes, but I never break the language rules*
10. What factors make you not on time to memorize?  
*jadwal yang padat saja, tapi saya berusaha belajar tepat waktu*



Nama siswa: Student 5

1. Do you like learning English?  
*I don't like, I like Arabic language*
2. Do you ever study English before entry this boarding school?  
*Ever*
3. Do you think it is important to memorize English words and sentences?  
*Yes*
4. What strategies do you use in memorization?  
*mengulang-ulang*
5. Do you find difficult to memorize English words and sentences?  
*Iya*
6. How do you deal it to easily memorize?  
*Terus mengulang-ulang perkalimat sampai hafal*
7. How long does your teacher give time to memorize, it is enough?  
*Kalau di kolas hanya beberapa menit , tapi kalau tugas bisa 1 minggu dan itu kalau mudah aja yang dihafalkan cukup saja waktunya.*
8. If you do not memorize yet, will your teacher give you time to memorize or is there another punishment?  
*Yes, guru memberi waktu lebih tapi dengan tambahan hafalan lagi.*
9. Does your teacher give a reprimand when you break the language rules and you don't memorize the words and sentences form your teacher?  
*Iya*
10. What factors make you not on time to memorize?  
*Banyak kegiatan di pondok jadi untuk hafalan itu terkadang tertunda belum bisa membagi waktu dengan baik*

Nama siswa: Student 6

1. Do you like learning English?  
*Iya Suka*
2. Do you ever study English before entry this boarding school?  
*Pernah*
3. Do you think it is important to memorize English words and sentences?  
*Penting gak yaa...Sepertinya penting buat belajar keluar negeri nanti, trus bisa ngomong langsung dengan bule-bule juga*
4. What strategies do you use in memorization?  
*I use to mengulang-ulang kalimat untuk mengingatnya, kemudian sambil mendengarkan dari audio-audio.*
5. Do you find difficult to memorize English words and sentences?  
*susah-susah mudah.*
6. How do you deal it to easily memorize?  
*saya membuat catatan-catatan kecil gitu, di tempel di dinding supaya enak dihafal*
7. How long does your teacher give time to memorize, it is enough?  
*one week, kadang cukup kadang tidak.*
8. If you do not memorize yet, will your teacher give you time to memorize or is there another punishment?  
*yes, the teacher gives more time to memorize*
9. Does your teacher give a reprimand when you break the language rules and you don't memorize the words and sentences form your teacher?  
*Yes*
10. What factors make you not on time to memorize?  
*faktor sekolah, karena banyak tugas. Kadang juga ada kunjungan orang tua jadi saya bisa terlambat buat hafalan.*

Nama siswa: Student 7

1. Do you like learning English?  
*kurang suka Bahasa Inggris*
2. Do you ever study English before entry this boarding school?  
*Pernah*
3. Do you think it is important to memorize English words and sentences?  
*Penting untuk perguruan tinggi*
4. What strategies do you use in memorization?  
*kadang saya sambil menggambar-gambar untuk memvisualisasikan yang saya hafalkan, mengulang-ulang kalimat, mendengarkan langsung dari audio.*
5. Do you find difficult to memorize English words and sentences?  
*iya, susah ketika mengucapkan pronunciation yang Panjang*
6. How do you deal it to easily memorize?  
*meminta teman untuk membacakan text yang dihafal lalu saya mudah untuk menirukan dan mengingatnya.*
7. How long does your teacher give time to memorize, it is enough?  
*cukup saja*
8. If you do not memorize yet, will your teacher give you time to memorize or is there another punishment?  
*saya tidak pernah terlambat untuk hafalan, jadi saya tidak pernah dikasih hukuman atau hal apapun untuk tugas tambahan dari guru.*
9. Does your teacher give a reprimand when you break the language rules and you don't memorize the words and sentences from your teacher?  
*teman-teman saya selalu di kasih,*
10. What factors make you not on time to memorize?  
*malas saja sih*

Nama siswa: Student 8

1. Do you like learning English?  
*very like english language*
2. Do you ever study English before entry this boarding school?  
*ever*
3. Do you think it is important to memorize English words and sentences?  
*yes, it is important to get the public speaking in public, so easy enter to university*
4. What strategies do you use in memorization?  
*memvisualisasikan gambar-gambar sebagai objek hafalan, mengulang-ulang, membuat kata-kata singkatan.*
5. Do you find difficult to memorize English words and sentences?  
*tidak, it is so easy for me*
6. How do you deal it to easily memorize?  
*always reading the text, so merasa bersahabat dengan materi menjadi mudah untuk dihafal*
7. How long does your teacher give time to memorize, it is enough?  
*one week, but for me usually before one week I can memorize the assessment*
8. If you do not memorize yet, will your teacher give you time to memorize or is there another punishment?  
*yes, but I never*
9. Does your teacher give a reprimand when you break the language rules and you don't memorize the words and sentences form your teacher?  
*tentunya, but I tidak pernah mendapatkan*
10. What factors make you not on time to memorize?  
*lupa*

Nama siswa: Student 9

1. Do you like learning English?  
*yes, I like*
2. Do you ever study English before entry this boarding school?  
*yes, ever in elementary school*
3. Do you think it is important to memorize English words and sentences?  
*important*
4. What strategies do you use in memorization?  
*saya menggunakan strategy pengulangan, penggambaran*
5. Do you find difficult to memorize English words and sentences?  
*gampang-gampang susah*
6. How do you deal it to easily memorize?  
*terus mengulang-ulang dan rajin membaca saja*
7. How long does your teacher give time to memorize, it is enough?  
*one week, kadang cukup kadang tidak*
8. If you do not memorize yet, will your teacher give you time to memorize or is there another punishment?  
*Yes*
9. Does your teacher give a reprimand when you break the language rules and you don't memorize the words and sentences form your teacher?  
*yes, pasti ada tambahan hafalan lagi*
10. What factors make you not on time to memorize?  
*faktor banyak tugas sekolah, lupa, kurang semangat belajar*

Nama siswa: Student 10

1. Do you like learning English?  
*I like it*
2. Do you ever study English before entry this boarding school? \ *pernah di sekolah Dasar dulu*
3. Do you think it is important to memorize English words and sentences?  
*penting untuk masuk perguruan tinggi dan mendapatkan beasiswa keluar negeri*
4. What strategies do you use in memorization?  
*saya menggunakan pengulangan sambil mendengarkan music dan terus membaca teks nya sampai ingat*
5. Do you find difficult to memorize English words and sentences?  
*iya*
6. How do you deal it to easily memorize?  
*terus membaca sampai ingat kata atau kalimatnya*
7. How long does your teacher give time to memorize, it is enough?  
*1 minggu, cukup.*
8. If you do not memorize yet, will your teacher give you time to memorize or is there another punishment?  
*iya, kadang dikasih tugas tambahan*
9. Does your teacher give a reprimand when you break the language rules and you don't memorize the words and sentences form your teacher?  
*iya,*
10. What factors make you not on time to memorize?  
*ada masalah dalam keluarga jadi membuat semangat belajar saya menurun.*

## Appendix 5. Documentations

### English Learning Process







## THE LITTLE RED RIDDING HOOD

Once there was a little girl who liked to wear a red ridding cloak, so everyone called her little red ridding hood. One day her mother asked her to deliver a basket of fruit to her grandma's house. Before leaving the house her mother said "Go straight to grandpa's house, don't double along the way and don't talk to strangers!" She nodded and said "don't worry mom I will be careful"

On her way, she met a big hungry wolf, that asked "where are you going little girl?" she replied "I want to visit my grandmother's house, Mr wolf". Knowing it, the wolf then quickly run to grandmother's house, he came there much before little red ridding hood and knocked on the door, when grandma opened the door he tried to jump on the bed but the wolf then this disguised himself as the grandma by wearing her clothes, he lay in her bed waiting for little red ridding hood.

When little red ridding hood reached her grandmother house, she found the door was unlocked and went inside to her grandma's bedroom. "Oh my god, what ails you have grandma?" she said "In surprise" the better to see hear you with my dear" replied the wolf "Oh my god, what big eyes you also have grandma!" said her again "The better to see you with, my dear!" replied the wolf "and what big teeth you have grandma!" she said again "The better to eat you with!" Growled the wolf punching on the bed avoid the wolf. He and started to scream loudly.

Hearing the scream, a good wood's man in the forest came running to the house quickly, he rescued little red ridding hood by beating the wolf. He then got grandma out of the cupboard, grandma immediately hugged her little granddaughter and thank the wood's man for saving them. At last the wolf run away into the forest, never to be seen again. Little red ridding hood had learnt some new lessons that she should obey her parent and never spoke to strangers again.

### The Teacher and Students Conversation in Visual Emphasis

Teacher : (The teacher gives instruction) “Ok students, today I will give you a new vocabulary in the form of descriptive text, from that description there will be some words that I emphasize, it is as a key word for you to memorize. So, all of you must listen me with carefully, yes!”.

Students : “Yes, ma’am”

Teacher : “Listen well, OK”

Teacher : (The teacher reads the example of descriptive text)

*“The National Monument is a 132 m **tower** in the focal point of Merdeka Square, **symbolizing** the battle for Indonesia. It was **manufactured** to memorialize the battle for Indonesia autonomy. The landmark **comprises** of a 117.7 m monolith on a 45m square stage and at a stature of 17 m. towering landmark speaks to the theory of Lingga and Yoni. Takes after a phallus or pestle and Yoni takes after mortar, two **critical** things in the **convention** of Indonesia farming”.*

(The students listen the descriptive text that the teacher read with carefully)

Teacher : “Finish. all of you have listened the description of the sentences, right?”

Students : “Yes, ma’am”

Teacher : “Now, let me know where are the new vocabulary that you have listened that I have emphasized!”

(While the students mentioned all words that the teacher has given in her description text that she was emphasized)

Students : “**Tower, Symbolizing, Manufactured, Comprises, Critical, and Convention**”

Teacher : “Alright, now, from the vocabularies that you have mention in my emphasized, I hope to you all to memorize that vocabularies, and I give you 2 minutes to memorize that”

Students : “Yes, ma’am”

(After the teacher asked the students to mention the vocabularies, the students ordered to memorize the vocabularies that the teacher gave in emphasize of descriptive text)

## Appendix 6.

|  |   |
|--|---|
|   | <b>KEMENTERIAN AGAMA REPUBLIK INDONESIA</b><br><b>UNIVERSITAS ISLAM NEGERI ANTASARI</b><br><b>FAKULTAS TARBIYAH DAN KEGURUAN</b><br><b>BIRO SKRIPSI</b><br>Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin<br>Telepon (0511) 3253939 Faksimile (0511) 3274492<br>Email: flk.antasari@gmail.com Web: www.flk.iain-antasari.ac.id |
| <b>SURAT KETERANGAN</b><br>Nomor: 1940/Un.14/III.1.t/pp.00.9/10/2019   |   |
| Yang bertanda tangan di bawah ini, menerangkan bahwa:  |   |
| Nama   | : LISA DAMAYANTI  |
| N I M  | : 1501241516  |
| Jurusan/Prodi  | : TBI   |
| Alamat   | : Gatsu IV, JL. Bawang Putih No.53 RT 31,<br>Kelurahan Kuripan, Kecamatan Banjarmasin<br>Timur  |
| adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:  |   |
| <b>ANALYSIS OF ENGLISH LEARNING STRATEGY IN MEMORIZATION<br/>AT NURUL AMIN ISLAMIC BOARDING SCHOOL MUHAMMADIYAH<br/>ALABIO</b>               |   |
| Pada Hari/Tanggal  | : Rabu, 9 Oktober 2019  |
| Tempat   | : SAC (2.28)  |
| Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.   |   |
| Banjarmasin, 14 Oktober 2019   |   |
| <br>Ketua<br>Mabudah / M.Pd.I<br>NIP. 198708212015032004 |   |

## Appendix 7.

|   |   |
|---|---|
|  | <b>KEMENTERIAN AGAMA REPUBLIK INDONESIA</b><br><b>UNIVERSITAS ISLAM NEGERI ANTASARI</b><br><b>FAKULTAS TARBIYAH DAN KEGURUAN</b><br>Jalan Jenderal Ahmad Yani KM. 4.5 Banjarmasin<br>Telepon (0511) 3253939 Faksimile (0511) 3274492<br>Email: <a href="mailto:fk.antasari@gmail.com">fk.antasari@gmail.com</a> Web: <a href="http://www.fk.iain-antasari.ac.id">www.fk.iain-antasari.ac.id</a> |
|---|---|

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|          |                                       |                               |
|----------|---------------------------------------|-------------------------------|
| Nomor    | B-538/Un.14/III.1/PP.00.9/11/2019     | Banjarmasin, 14 November 2019 |
| Sifat    | Penting                               |                               |
| Lampiran | 1 (satu) lembar                       |                               |
| Hal      | Riset Dalam Rangka Penyusunan Skripsi |                               |

**K e p a d a,**  
Yth. **Kepala Kementerian Agama**  
**Kabupaten Hulu Sungai Utara**  
di - Amuntai

Assalamu'alaikum Warahmatullah Wabarakatuh

Dengan hormat, sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh:

Nama Lisa Damayanti  
N I M 1501241516  
Jurusan PBI  
Fakultas Tarbiyah dan Keguruan  
Alamat Gatot Subroto IV Jl. Bawang Putih, No. 53 RT 31 RW 02, Kelurahan Kuripan,  
Kecamatan Banjarmasin Timur.

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

  
Wakil Dekan Bidang Akademik dan  
Kesejahteraan  
Dr. Hairul Hudaya, M.Ag  
NIP. 197510232006041003

Tembusan:

1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari;
2. Nurul Amin Islamic Boarding School Muhammadiyah Alabio.

Surat No. 011/14/III.1/PP.00.9/11/2019



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4.5 Banjarmasin  
Telepon (0511) 3253939 Faksimile (0511) 3274492  
Email: ftk.antasari@gmail.com Web: www.ftk.uin-antasari.ac.id

**SURAT RISET**

Nomor: B-572/Uin.14/III.1/tpg.00/9/11/2019

Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada:

|                       |   |
|-----------------------|---|
| Nama                  | Lisa Damayanti  |
| Nomor Induk Mahasiswa | 1501241516  |
| Semester              | IX (Sembilan)   |
| Alamat                | Gatot Subroto IV, Jl. Bawang Putih, No. 53 RT 31<br>RW 02, Kelurahan Kunpan, Kecamatan<br>Banjarmasin Timur           |
| Tugas                 | Melakukan Riset / Penelitian ilmiah dalam rangka<br>pengumpulan data untuk penyusunan Skripsi<br>Sarjana dengan Judul |

**ANALYSIS OF ENGLISH LEARNING STRATEGY IN MEMORIZATION AT NURUL  
AMIN ISLAMIC BOARDING SCHOOL MUHAMMADIYAH ALABIO**

|                       |   |
|-----------------------|---|
| Tempat yang dituju    | : Nurul Amin Islamic Boarding School<br>Muhammadiyah Alabio |
| Barang yang dibawa    | : Seperangkat alat riset                                    |
| Lamanya Riset         | : 2 (Dua) bulan   |
| Dari tanggal          | : 20 November 2019  |
| Sampai dengan tanggal | : 20 Januari 2020   |

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Wakil Dekan Bidang Akademik dan  
Kelembagaan  
  
UIN  
Dr. Bahul Hudaib, M.Ag  
NIP. 197510232006041003

Mahasiswa yang bersangkutan,

  
Lisa Damayanti  
NIM. 1501241516



**SURAT KETERANGAN IZIN PENELITIAN**  
NOMOR : B.27/PPNA/XI/2019

Yang Bertanda Tangan dibawah ini :

N a m a : Ust. Muslikun Habib, S. Pd. SD  
J a b a t a n : Direktur ( Mudir) Pondok Pesantren Nurul Amin Muhammadiyah Alabio

Memperhatikan Surat Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari Nomor B-5788/Un.14/III.Lt/pp.00.9/11/2019 Tanggal 14 November 2019 perihal Izin Penelitian Dalam Rangka Penyusunan Skripsi dengan ini menyatakan memberikan izin penelitian sebagaimana dimaksud kepada :

N a m a : **LISA DAMAYANTI**  
Pekerjaan : **Mahasiswa**  
NIM : **1501241516**  
J u r u s a n : **Pendidikan Bahasa Inggris**  
Lokasi kegiatan penelitian : **Pondok Pesantren Nurul Amin Muhammadiyah Alabio**

Izin ini diberikan dengan ketentuan sebagai berikut :

1. Izin ini hanya untuk kegiatan mencari data atau bahan penulisan skripsi
2. Mentaati ketentuan yang berlaku pada Pondok Pesantren Nurul Amin Muhammadiyah Alabio
3. Izin ini berlaku sejak diterbitkannya surat ini hingga penelitian selesai dilaksanakan
4. Setelah melaksanakan kegiatan penelitian agar melaporkan hasilnya kepada Mudir (Direktur) Pondok Pesantren Nurul Amin

Demikian surat izin ini kami berikan kepada yang bersangkutan sebagaimana mestinya dan kepada pihak yang terkait dengan kegiatan ini agar dapat memberikan bantuan seperlunya untuk kelancaran kegiatan dimaksud.

Dikeluarkan di : ALABIO  
Pada Tanggal : 21 November 2019

Direktur  
  
Ust. Muslikun Habib, S. Pd. SD



## SURAT IZIN RISET

Nomor : 7377/Kk.17.7-1/TL.00/11/2019

Berdasarkan Surat Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin Nomor : B-5788/Un.14/III.1.1/Pp.00.9/11/2019 tanggal 14 November 2019 Hal Riset Dalam Rangka Penyusunan Skripsi, maka dengan ini Kepala Kantor Kementerian Agama Kabupaten Hulu Sungai Utara memberikan izin riset/penelitian kepada :

|               |                         |
|---------------|-------------------------|
| Nama          | : LISA DAMAYANTI        |
| NIM           | : 1501241516            |
| Program Studi | : Strata Satu (S-1)     |
| Jurusan       | : PBI                   |
| Fakultas      | : Tarbiyah dan Keguruan |

Untuk melaksanakan riset/penelitian dalam rangka penyusunan Skripsi sebagai tugas akhir Akademik bagi mahasiswa Program Studi Strata Satu (S-1) Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin dengan Judul :

**"ANALYSIS OF ENGLISH LEARNING STRATEGY IN MEMORIZATION AT NURUL AMIN ISLAMIC BOARDING SCHOOL MUHAMMADIYAH ALABIO"**

Selama 2 (dua) bulan, terhitung mulai tanggal 20 November 2019 s.d 20 November 2019 dengan lokasi penelitian Pondok Pesantren Nurul Amin Muhammadiyah Alabio di lingkungan Kantor Kementerian Agama Kabupaten Hulu Sungai Utara dan diberikan atas dasarkan :

1. Surat Riset dari Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin Nomor : B-5788/Un.14/III.1.1/Pp.00.9/11/2019 tanggal 14 November 2019;
2. Surat Keterangan Izin Penelitian dari Direktur (Mudir) Pondok Pesantren Nurul Amin Alabio Nomor : B.27/PPNA/XI/2019 tanggal 21 November 2019

Demikian surat izin riset/penelitian ini diberikan kepada yang bersangkutan untuk dipergunakan sebagaimana mestinya.

Dibuat di : Amuntai  
Pada tanggal : 24 November 2019

Kepala Kantor Kementerian Agama  
Kabupaten Hulu Sungai Utara,



Drs. H. YUSRAN, MM  
NIP. 196304201991021001

## Appendix 8.

**PONDOK PESANTREN  
NURUL AMIN MUHAMMADIYAH  
ALABIO KALIMANTAN SELATAN**



معهد نورالأمين الإسلامي للمحمدية  
الابيو كالمقتان الجنوبية إندونيسيا

*Islamic Boarding School Of Nurul Amin Muhammadiyah Alabio South Kalimantan Indonesia*  
Alamat : Jl. Polder No. 12 Pandulangan Alabio Kab. Hulu Sungai Utara Kalimantan Selatan 71458 Telp. (0527) 8707215

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**SURAT KETERANGAN SELESAI MELAKSANAKAN PENELITIAN**  
NOMOR : B.28/PPNA/XII/2019

Direktur Pondok Pesantren Nurul Amin Muhammadiyah Alabio setelah memperhatikan Surat Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari Nomor :B-5788/Un.14/III.1.t/11/2019 tanggal 14 November 2019 hal Riset dalam Rangka Penyusunan Skripsi Mahasiswa :

|                       |  |
|-----------------------|--|
| Nama                  | : Lisa Damayanti   |
| Nomor Induk Mahasiswa | : 1501241516   |
| Semester              | : IX (Sembilan)  |
| Alamat                | : Gutsu IV, Jl. Bawang Putih, No. 53 RT 31, Kelurahan Kuripan, Kec. Banjarmasin Timur, Kota Banjarmasin. |
| Judul                 | :  |

**"Analysis of English Learning Strategy in Memorization at Nurul Amin Islamic Boarding School Muhammadiyah Alabio"**


Menyatakan bahwa Mahasiswa di atas terhitung sejak tanggal 21 November 2019 hingga sekarang telah menyelesaikan Riset dalam rangka penyusunan Skripsi.

Alabio, 20 Desember 2019  
Direktur  
  
KH. Muslikun Habib, S. Pd, SD





Consultation Notes: Advisor of Language and writing Techniques:  
Dra. Andi Irlina, M. Hum.

| DATES      | Notes   | SIGNATURE   |
|------------|---|---|
| 26-02-2020 | <ul style="list-style-type: none"> <li>- Revise the defenition of key terms ✓</li> <li>- Revise the Title -</li> <li>- Add the learning strategies ✓</li> <li>- write the source of every quotation you wrote</li> </ul>  |  |
| 11-05-2020 | <ul style="list-style-type: none"> <li>- chapter IV hal 3<br/>perjelas tentang strategi acrostics dan acronyms, beri contoh</li> <li>- hal 6. conversation taroh di Appendix</li> <li>- Table 4.1 penjelasan belum pas.</li> <li>- Faktor yang mempengaruhi, dihubungkan dengan pemanya.</li> </ul> |   |
| 15-05-2020 | <ul style="list-style-type: none"> <li>- Hal 5 Research Question, hilangkan 'are the'</li> <li>- Chapter V.<br/>cocokkan dengan Research Question</li> <li>- Perbaiki grammarnya</li> <li>- Referensi diperbaiki.</li> </ul> <p>Lihat Guidline Thesis. TBI</p>                                      |   |

## CURRICULUM VITAE

|  |           |  |
|--|-----------|--|
| <b>I. Personal Details</b>               |           |  |
| Name                                     |           | : Lisa Damayanti   |
| Place and Date of Birth                  |           | : Tanah- Laut, March 10 <sup>th</sup> , 1997   |
| Gender                                   |           | : Female   |
| Material Status                          |           | : Single   |
| Religion                                 |           | : Islam  |
| Nationality                              |           | : Indonesia  |
| Parents                                  |           | : Sumadi, Deni Hermiyatun  |
| Siblings                                 |           | : Aisyatul Azizah  |
| <b>II. Formal Educational Background</b> |           |  |
| 2000                                     | -2003     | : Aisyiyah Bustanul Atfal Kindergarten Kebun Raya Kintap (TK. ABA Kebun Raya Kintap)                             |
| 2003                                     | -2009     | : State Elementary School of Kebun Raya 2 Kintap (SDN Kebun Raya 2 Kintap)                                       |
| 2009                                     | -2012     | : Islamic Junior High School of Mu'allimin Muhammadiyah Alabio (MTs. Mu'allimin Muhammadiyah Alabio)             |
| 2012                                     | -2015     | : Islamic Senior High School of Mu'allimin Muhammadiyah Alabio (MA. Mu'allimin Muhammadiyah Alabio)              |
| 2015                                     | -2020     | : English Education Department of Antasari State Islamic University Banjarmasin                                  |
| <b>III. Organization Experience</b>      |           |  |
|  | 2015-2018 | : Member of Muhammadiyah Students Association Under the Leadership of the Commissioner UIN Antasari Banjarmasin. |
|  | 2017      | : Member of Great Solidarity Community Early Awareness Forum (Sobat FKDM) South Kalimantan.                      |
|  | 2018-2019 | : Member of Muhammadiyah Students Association at Banjarmasin City.   |

