

## CHAPTER I

### INTRODUCTION

#### A. Background of Study

Learning is a process to get a new knowledge, to change the experience process also increase the potential and in future learning. In learning process teachers' character is very important to make transformation knowledge for students. The students get successful effect on learning language skill because skill needs mastery to memorize, they have and have given by the tutor.

Learning is very important for life, and education must be implemented as well as possible to produce effective learning and in accordance with the expected goals. According to the word of Allah in the Holly Quran surah Al-Baqarah: verse 31:

وَعَلَّمَ آدَمَ الْأَسْمَاءَ كُلَّهَا ثُمَّ عَرَضَهُمْ عَلَى الْمَلَائِكَةِ فَقَالَ أَنْبِئُونِي بِأَسْمَاءِ

هَٰؤُلَاءِ إِنْ كُنْتُمْ صَادِقِينَ ﴿٣١﴾

From the verse show us that learning and studying is very important so we know a lot of the right things. As we have been taught various names (objects) that exist entirely on this earth as the location of the importance of human education.

Learning strategy can be the point of the research, because it is the instructors in the process that can provide facilities for the students to achieves certain specified learning goals. Therefore, this learning strategies make it easy for learners to carry out the learning process that has been set. Learning strategy also the facilitator in successful learning process (Ghani, 2003). It means learnings strategies are procedures, employed by the learning; in order to make their own language learning as successful as possible.

Memorization as a learning strategy, it means remembering or commit to memory. According to Richards, Platt, and Platt in Duong Thi Hoang Oanh and Nguyen Thu Hien “memorizing is the process of establishing information in memory. The term ‘memorizing’ usually refers to the conscious process.” It means the learners use memorization consciously and they think about the process of memorization when they apply it. By memorization, we can learn something carefully, then we can understand it correctly too. Not surprisingly, if there were many great people, because they can remember things quickly without any mistakes in using this strategy.

Memorization chosen as the topic of this research because it is the ability to produce responses that have been stored quickly and accurately, in accordance with the responses it receives. In memorization, aspects of the changes are limited in the ability to store and produce responses. As for learning, change is not only in terms of these abilities, but also includes

changes in other behavior, such as attitudes, understanding, skills, and so on. Thus, learning will be fair if accompanied by the ability to memorize.

Related to the purpose of the memorization, Allah SWT mentioned in the Holy Quran, Al-A'laa, Verse 6-7 as follows:

سُنُقْرُؤُكَ فَلَا تَنْسَى ۖ إِلَّا مَا شَاءَ اللَّهُ إِنَّهُ يَعْلَمُ الْجَهْرَ وَمَا يَخْفَى ۖ

From that verses explained, we are able to be diligent in reading until memorize the knowledge in the books, so that if we have memorized, we will be easy to remember. Unless completely forgotten. Because human is never free from forgetfulness.

It is very unfortunately, the memorization strategy is abandoned and not implemented, because memorization is very important, someone will be able to understand, analyze and apply a knowledge if the person has memorized it properly. If she wants to understand, analyze and apply knowledge quickly, effectively and efficiently there will have memorize of knowledge stored in the brain, memory and in the heart. If like this the brain will have function properly to absorb knowledge. The sciences should be stored in the memory of memory but now humans prefer things that are instant/practice. Therefore, between learning strategy and memorization have a reciprocal relationship. However, learning strategy in the real sense is different from memorization. memorization is only part of the overall learning activity and the learning strategy is the planning to achieve the learning process. The similarity is that both cause changes in the individual.

Based on the pre-observation that was held by researcher on November 2019, in this boarding school chosen the system of curriculum is merger between the department of religious curriculum and the curriculum of gontor, which is balanced with the learning of religion and general science. In general science, they have language program that are English and Arabic language program which is held every morning and apply every day. In this program, students are required to memorize words or sentences each day, and each of them has a style or strategy in remembering or memorizing the word or sentence. Researchers observe them and of varying strategies in memorizing words or sentences and some of them have difficulty and easy in memorizing word or sentences.

From the explanation above, the researcher interested in researching English language learning strategy in memorization as each student is obliged to memorize the word or sentence of the language on a daily basis and be deposited or rememorized the whole word or weekend to see the student's memorization skills. Here the researcher knows that not all students can memorize quickly there are some students who are weak in memory. So, it is necessary to conducting the research entitled *English Learning Strategy in Memorization at Islamic Boarding School of Nurul Amin Muhammadiyah Alabio*. By this title the researcher has two of problem statements taken, from the problems have the question that will be outlined below.

## **B. Research Questions**

From the explanation of the problem in the introduction, the researcher formulated two questions to examine, the research questions are as follows:

1. What strategies are used in English learning strategy in memorization?
2. What factors influence the English learning strategy in memorization?

## **C. Objective of Study**

Based on the research question above, in this study the researcher made the following objectives in her research, the objectives as follows:

1. To find out the strategies used in English learning strategy in memorization.
2. To identify the influential factors an English learning strategy in memorization.

## **D. Significance of Study**

The result of this study the researcher hopes this research will be good use later, both in theoretical and for practical, the benefits as follows:

1. Theoretical Benefit

The result of this research could be used by other researcher to conduct a study of the same topic but in the different perspectives and as references that used by vocabulary and memorization method.

2. Practical Benefit

The researcher hopes that the result of this research can give some contribution for:

- a. Enriching the writer's knowledge and experiences.
- b. Giving information and knowledge for learners about memorizing in learning English.
- c. Providing information and consideration for future research.
- d. Adding the library source of UIN Antasari library.

#### **E. Definition of Key term**

To avoid misinterpretation and misunderstanding about the title, it is necessary to explain the terms used in this research. The terms are as follows:

- a. Learning strategy

According to Jasmina Hasanbegovic learning strategy is refer to students self-generated thoughts, feelings, and actions, which are systematically oriented toward attainment of their goals. With the understanding learning strategy above, it can be concluded that learning strategy is the way to achieve the goals to be achieved by them self through the actions it does.

- b. Memorization

According to Cohen and Oxford (2003) identify memorization as a strategy that students used to improve their language skills. Memorization has the power to affect the language learning process by increasing attention and retrieval of information and enhancing rehearsal, integration and encoding of language material.

Memorization is remembering, or the process of repetition by using reading or listening. From memorization students are able to imitate remember/memorize the lesson who have given by the English teacher. Human have different ability, some of them have memorize quickly and some of them have slowly ability to memorize. This is not because he/she lazy but it is about different ability and capacities of people.