

**AN ANALYSIS OF PEDAGIGICAL TEACHER TALK AND
STUDENT TALK IN TEACHING ENGLISH AT SMA
BILINGUAL BOARDING SCHOOL**

AN UNDERGRADUATE THESIS

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for the degree of *Sarjana Pendidikan* in English Language Education**

by:

Desi Wienarti

1501241502

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2019**

APPROVAL

Title : An Analysis of Pedagogical Teacher Talk and Student
Talk in Teaching English at
SMA Bilingual Boarding School

Name : Desi Wienarti

SRN : 1501241502

Faculty : Tarbiyah and Teacher Training Faculty

Program : Undergraduate Study (S-1)

Department : English Education Department

Academic Year : 2019/2020

Place/Date of Birth : Barito Kuala, 02 December 1997

Address : Jl. Ir. Soekarno, Desa Danja Daya, Rt 8, Kec,
Rantau Badauh, Kab. Barito Kuala.

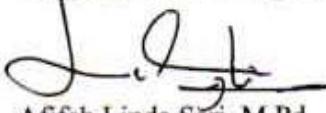
After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, May 2020


Advisor
Contents and Research Methods


Dr. Hj. Nida Mufidah, M.Pd
NIP. 196512141992032002

Advisor
Language and Writing Techniques


Afifah Linda Sari, M.Pd
NIP. 198711102015032004

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,


Nani Hizriani, M.A
NIP. 197711272003122001

VALIDATION

Title: An Analysis of Pedagogical Teacher Talk and Student Talk in Teaching English at SMA Bilingual Boarding School

Name: Desi Wienarti. SRN 1501241502 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Monday

Date : Juni 8th, 2019

Stated : Passed

Score : 81 (A)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Prof. Dr. H. Juairiah, M.Pd
NIP. 196001061986032004

THE BOARD OF EXAMINERS:

Name	Signature
1. Dr. Hj. Nida Mufidah, M.Pd NIP. 196512141992032002	
2. Fajrianor, S.Pd., M.Pd NIP. 201704070	
3. Afifah Linda Sari, M.Pd NIP. 198711102015032004	

STATEMENT OF AUTHENTICITY

I, the undersigned, Desi Wienarti, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 08 Juni 2020

The writer,

Stamp
rp.6000

Desi Wienarti
NIM. 1501241502

ABSTRACT

Desi Wienarti. 2020. An Analysis of Pedagogical Teacher Talk and Student Talk in Teaching English at SMA Bilingual Boarding School. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors : (I) Dr. Hj. Nida Mufidah, M.Pd (II) Afifah Linda Sari, M.Pd.

Keywords: Pedagogical, Classroom Interaction, Teacher Talk, Student Talk

The purpose of this research is to know the interaction between teachers and students in the process of learning English, and to know the use of teacher talk and student responses to teacher. Interaction is one of the important points in the learning process, because interaction is the transfer of thoughts, feelings or collaborative ideas between two or more people. Specifically in the classroom, aspects of the teacher talk interaction and student learning.

This study uses qualitative research with descriptive qualitative methods. The participants of this study were two English teachers at SMA Bilingual Boarding School. The instruments used were observation and interview. The observations were done three times and the interview was done in one time.

The results of this study are interaction in the classroom between teachers and students when the learning English process is applied into five types. Interaction that has been done by teachers and students goes well, based on the results of observations and interviews that researchers have done, the role appears during the learning process as the teacher as a facilitator gives praise, encouragement, comment, motivation, and reinforcement of students who are less enthusiastic in learning. In addition, as students who learn to respond to the teacher.

ABSTRAK

Desi Wienarti. 2020. *An Analysis of Pedagogical Teacher Talk and Student Talk in Teaching English at SMA Bilingual Boarding School*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing : (I) Dr. Hj. Nida Mufidah, M.Pd, (II) Afifah Linda Sari, M.Pd.

Keywords: Pedagogikal, Interaksi di kelas, Pembicaraan guru, Pembicaraan siswa

Tujuan penelitian ini adalah untuk mengetahui interaksi di kelas antara guru dan siswa dalam proses pembelajaran bahasa inggris. Serta untuk mengetahui penggunaan pembicaraan guru dan respon siswa terhadap guru. Interaksi adalah salah satu poin penting dalam proses belajar mengajar, karena interaksi adalah pertukaran pikiran, perasaan atau ide secara kolaboratif antara dua orang atau lebih. Terutama di ruang kelas, aspek interaksi melibatkan pembicaraan guru dan pembelajaran siswa.

Penelitian ini menggunakan penelitian kualitatif dengan metode kualitatif deskriptif. Penelitian ini melibatkan dua guru bahasa inggris di SMA Bilingual Boarding School. Instrumen yang digunakan adalah observasi dan wawancara. Observasi dilakukan selama tiga kali dan interview dilakukan selama satu kali.

Hasil dari penelitian ini adalah interaksi di kelas antara guru dan siswa pada saat proses pembelajaran bahasa inggris diaplikasikan menjadi lima jenis. Interaksi yang telah dilakukan guru dan siswa berjalan dengan baik, berdasarkan hasil observasi dan wawancara yang telah peneliti lakukan, peran yang muncul selama proses pembelajaran adalah guru sebagai fasilitator memberikan pujian, dorongan, komentar, motivasi, dan penguatan terhadap siswa yang kurang bersemangat dalam belajar. Selain itu, sebagai siswa yang belajar memberikan respon terhadap guru.

MOTTO

Success will be achieved by continuing to learn
(Desi Wienarti)

.

Brilliance is doing the ordinary thing in a very extraordinary way
(John W. Gardner)

.

To success in life, you need two things: ignorance and confidence
(Mark Twain)

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Diono and Sumarni who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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Writer

CONTENTS

	Page
COVER PAGE	
LOGO PAGE	
TITLE PAGE	i
APPROVAL	ii
VALIDATION.....	iii
STATEMENT OF AUTHENTICITY.....	iv
ABSTRACT	v
ABSTRAK.....	vi
MOTTO	vii
DEDICATION.....	viii
ACKNOWLEDGMENT	ix
CONTENTS.....	x
LIST OF APPENDICES	xiii
 CHAPTER I: INTRODUCTION	
A. Background of Study	1
B. Research of Questions	6
C. Objectives of Research	7
D. Significance of Study	7
E. Definition of Key Terms	8

CHAPTER II: THEORETICAL REVIEW

A. Classroom Interaction	10
B. Teacher Talk	11
C. Student Talk	17
D. Pedagogical Techniques in Classroom Interaction	18
E. Advantages and Disadvantages Teacher Talk and Student Talk...	19
F. Previous Study	20

CHAPTER III: RESEARCH METHOD

A. Research Design.....	23
B. Research Setting	24
C. Subject and Object of Research	25
D. Source of Data.....	25
E. Technique of Data Collection	26
F. Data Analysis	27

CHAPTER IV: FINDINGS AND DISCUSSION

A. Findings.....	31
1. The Kind of Teacher Talks Used by The Teacher during Teaching and Learning Process in Classroom	32
2. The Kind of Student Talks to the Teacher during Teaching and Learning Process in Classroom	37
3. Advantages and Disadvantages of Teacher Talk and Student Talk during Teaching and Learning Process.... ..	40

B. Discussion	41
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CHAPTER V: CLOSURE

A. Conclusion	44
---------------------	----

B. Suggestion	45
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REFERENCES

APPENDICES

CURRICULUM VITAE

LIST OF APPENDICES

1. Appendix I : Translatory List
2. Appendix II : Transcript of Observation
3. Appendix III : Transcript of Questionnaire
4. Appendix IV : Transcript of Interview
5. Appendix V : Photos of Observation and Interview
6. Appendix VI : Certificate has Completed of Thesis Proposal Design
7. Appendix VII : Seminar Notes of Thesis Proposal Design
8. Appendix VIII : Certificate of Changing Title of Thesis
9. Appendix IX : Letter of Research
10. Appendix X : Letter has Completed of Research
11. Appendix XI : Consultation Sheet