

ABSTRACT

Desi Wienarti. 2020. An Analysis of Pedagogical Teacher Talk and Student Talk in Teaching English at SMA Bilingual Boarding School. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors : (I) Dr. Hj. Nida Mufidah, M.Pd (II) Afifah Linda Sari, M.Pd.

Keywords: Pedagogical, Classroom Interaction, Teacher Talk, Student Talk

The purpose of this research is to know the interaction between teachers and students in the process of learning English, and to know the use of teacher talk and student responses to teacher. Interaction is one of the important points in the learning process, because interaction is the transfer of thoughts, feelings or collaborative ideas between two or more people. Specifically in the classroom, aspects of the teacher talk interaction and student learning.

This study uses qualitative research with descriptive qualitative methods. The participants of this study were two English teachers at SMA Bilingual Boarding School. The instruments used were observation and interview. The observations were done three times and the interview was done in one time.

The results of this study are interaction in the classroom between teachers and students when the learning English process is applied into five types. Interaction that has been done by teachers and students goes well, based on the results of observations and interviews that researchers have done, the role appears during the learning process as the teacher as a facilitator gives praise, encouragement, comment, motivation, and reinforcement of students who are less enthusiastic in learning. In addition, as students who learn to respond to the teacher.

ABSTRAK

Desi Wienarti. 2020. *An Analysis of Pedagogical Teacher Talk and Student Talk in Teaching English at SMA Bilingual Boarding School*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing : (I) Dr. Hj. Nida Mufidah, M.Pd, (II) Afifah Linda Sari, M.Pd.

Keywords: Pedagogikal, Interaksi di kelas, Pembicaraan guru, Pembicaraan siswa

Tujuan penelitian ini adalah untuk mengetahui interaksi di kelas antara guru dan siswa dalam proses pembelajaran bahasa Inggris. Serta untuk mengetahui penggunaan pembicaraan guru dan respon siswa terhadap guru. Interaksi adalah salah satu poin penting dalam proses belajar mengajar, karena interaksi adalah pertukaran pikiran, perasaan atau ide secara kolaboratif antara dua orang atau lebih. Terutama di ruang kelas, aspek interaksi melibatkan pembicaraan guru dan pembelajaran siswa.

Penelitian ini menggunakan penelitian kualitatif dengan metode kualitatif deskriptif. Penelitian ini melibatkan dua guru bahasa Inggris di SMA Bilingual Boarding School. Instrumen yang digunakan adalah observasi dan wawancara. Observasi dilakukan selama tiga kali dan interview dilakukan selama satu kali.

Hasil dari penelitian ini adalah interaksi di kelas antara guru dan siswa pada saat proses pembelajaran bahasa Inggris diaplikasikan menjadi lima jenis. Interaksi yang telah dilakukan guru dan siswa berjalan dengan baik, berdasarkan hasil observasi dan wawancara yang telah peneliti lakukan, peran yang muncul selama proses pembelajaran adalah guru sebagai fasilitator memberikan pujian, dorongan, komentar, motivasi, dan penguatan terhadap siswa yang kurang bersemangat dalam belajar. Selain itu, sebagai siswa yang belajar memberikan respon terhadap guru.