

CHAPTER I

INTRODUCTION

A. Background of Study

Teaching is often interpreted the same as teaching activities, in other sense the teacher is interpreted to have the occurrence of teaching and learning interactions between the components of teaching especially between teachers and students, between students and students, and between teachers and students with other teaching components. Teaching is also often interpreted the same as educational activities. Which in another sense teaching is the occurrence of two different activities between the teacher and the students. Teacher activity is teaching which plays a role in seeking communicational links or harmonious interactions between learning activities carried out by students.

The researchers chose pedagogical teacher talk was because they saw how the teacher taught in class. Setting learning objectives is an absolute requirement for teachers in choosing teaching strategies that will be used in presenting teaching material. Learning objectives are the goals to be achieved at the end of teaching, as well as the abilities students must have. These goals can be realized by how the teacher teaches in the classroom. Learning objectives are the abilities (competencies) or skills that are expected to be possessed by students after they carry out certain learning processes. Learning objectives can determine a strategy that must be used by the teacher. For example, a teacher sets learning goals so that

students can demonstrate how to respond to teachers properly. In this case the way to teach that can help students achieve their goals is an active teacher in teaching.

The researcher investigates teacher talk and student talk because in addition to know how the teacher teaches also how students respond to the teacher properly and correctly. By researching teacher talk and student talk the researcher knows the activeness of the teacher and students in the class, so that the school becomes a motivation for other schools.

To measure of the success of teaching is seen achievement of harmonious communication between teachers and students. Indicator of the success of other teaching is the occurrence of changes in the behavior of students themselves and the embedded in students about the need to learn and the benefits of learning. Teaching is not just another part of education by providing knowledge and skills in educating their students. If the instructor is not done in school, it can be expected that the results of the education will not be perfect or successful in developing students as a whole.

Teaching or learning English has increasing developed with approaches that resemble the use of language naturally. The function of language as a communicational tool provides a direction that the teaching method that practices communication actives, using language, is considered the most approaching method of success. Richard (2006). States in his book *Communicative Language Teaching (CLT)* has the aim

of fostering communicative competence from students. This communicative competence not only increases language skills, but also strategies for using language or choosing the right speech for different people. Labe; communicative teaching that emphasizes this communication strategy greatly utilizes the interactive teaching model discussed in this paper. The interactive teaching model emphasizes two devices, namely info gap and opinion gap to activate interactive English teaching. The verse of the Qur'an which is related to teaching in the perspective of the Qur'an, especially in the Al-Kahfi verse 66, as follow:

قَالَ لَهُ مُوسَىٰ هَلْ أَتَّبِعُكَ عَلَىٰ أَنْ تُعَلِّمَنِي مِمَّا عَلَّمْتَ رُشْدًا

Based on that verse it is explained that a claimant of knowledge follows the teacher, even though the social dignity of the teacher is lower. This verse also explains that the teaches how a student should be polite to the teacher, and speak soft and polite words to him, and pledge that the learns from the teacher, in contrast to the attitude of arrogant people who feel don't need a teacher. The story with Khidir is an example of an active science prosecutor who upholds manners to the ulema, Musa is an apostle, but that position does not prevent from taking knowledge of someone who is inferior.

In mastery English language, students need a teacher to help them during the learning process. One of the important roles as a language teacher is to convey as much of the knowledge that the teacher has to share with students. In Qur'an surah An Nahl verse 43.

وَمَا أَرْسَلْنَا مِنْ قَبْلِكَ إِلَّا رَجَالًا نُوحِيَ إِلَيْهِمْ ۖ فَسَلُّوا أَهْلَ الذِّكْرِ إِنْ كُنْتُمْ لَا تَعْلَمُونَ

This verse describes about the role as resource. When students have questions and do not understand about the material, they have to come and ask to their teacher. The teacher helps the students and tell them the knowledge that they have.

Pedagogy is science or art in becoming a teacher. This term refers to learning strategies or learning styles. Pedagogy also sometimes refers to the proper use of teaching strategies. In connection with the teaching strategy, the teaching philosophy is applied and influenced by the background of knowledge and experience, personal situation, environment, and learning objectives formulated by students and teachers. One example is Socrates' school of thought.

In particular, Teacher Talk is used by educators to facilitate and create communicative interactions in the classroom. When the learning process takes place, there is a tendency that educators use a variety of language and explore the style of speaking English, such as simplifying. In addition, speech modifications are also often carried out by educators to achieve the learning targets that have been designed, for example the use of volume, speed, pause, strength, repetition and intonation.

One of the most important parts in teaching and learning process in the class in classroom interaction. Classroom interaction is essential for the success of teaching and learning process. Classroom interaction

analysis refers to a technique consisting of objective and systematic observation of the classroom events.

Interaction is a collaborative exchange of thoughts, feelings or ideas between a teacher and learners or a learner and other learners resulting in reciprocal effect on each other. Thus, interaction in a language classroom is a process of learning language.

The researchers get research at the SMA Bilingual Boarding School in high school because along with the development of the era in the era information technology and the progress of science and technology which is increasingly unstoppable, pesantren as an institution engaged in the field of religious education and social affairs, must always carry out development, especially in the fields of management and education curriculum. The development of pesantren certainly cannot be separated from the various obstacles that must be faced.

The through boarding school, teaching and learning that integrates religious knowledge and general science is expected to form a complete personality for each student. Educational services and guidance with the boarding school system that is pursued for 24 hours, will get a more flexible and comprehensive learning scheduling, all student activities will always be guided, the closeness between the teacher and students is always maintained, student problems will always be known and immediately resolved, the principle of exemplary the teacher will always be paraded because students know every teacher's activities for 24 hours. So that

mental development of students in particular is easy to implement, and therefore in this paper will be discussed briefly about the integrated school education system (boarding) which is part of the renewal of the modern pesantren education system better known as boarding school.

This researcher interested in conducting this research to analyze the pedagogical teacher talk and student talk in teaching and learning process in the classroom. Moreover, the researcher want to describe the advantages and disadvantages teacher talk and student talk during teaching and learning in classroom interaction. Here, the researcher explains how to the activities between teachers and students in the class, by knowing these activities the researchers hope that the SMA Bilingual Boarding School can be a motivation for other schools.

B. Research Question

As explained in the problem statement above, this research is designed to answer these questions. There are three research question as following:

1. What kind of teacher talks used by the teacher during teaching and learning process in the classroom?
2. What kind of students talks used by the student during teaching and learning process in the classroom?
3. What are the advantages and disadvantages of teacher talk and student talk during teaching and learning in the classroom interaction?

C. Objective of Research

Based on the explanation above, it can be concluded that the purpose of this study. The objective of research as following:

1. To find the teacher talks to the students during teaching and learning process in classroom.
2. To find the response of students talks to the teacher during teaching and learning process in the classroom.
3. To describe out the advantages and disadvantages of teacher talk and student talk during teaching and learning in classroom interaction.

D. Significant of Research

The result of the research, which is highlighted on teacher talk and student talk in classroom interaction, is expected to give benefits on:

1. To inform the proportion of teacher talk and student talk in the classroom to the teacher and students.
2. To inform learners being more active in the classroom interaction.
3. To inform the teachers of how classroom interactions should be managed to improve students' achievement in English.

E. Definition of Key Term

In order to give comprehensive understanding about this research, the researchers tries to definition to key term which is used in this research, as follows:

1. Pedagogical

Pedagogical is the art of being a teacher. This term refers to learning strategies or learning styles. Pedagogy also sometimes refers to the proper use of teaching strategies. in the focus of this pedagogical research, what is meant is the way teachers teach by giving enthusiasm or motivation to students.

2. Teacher Talk

Teacher talk is used by educators to facilitate and create communicative interactions in the classroom. One of the most common professions encountered is the teacher. The task of a teacher is to guide, teach, and educate students in school. A teacher must also establish good communication with students, so that teaching and learning activities running smoothly.

3. Student Talk

Student talk is Input component in the education system which is then processed in the education process. Which is to be a qualified human being in accordance with the objectives of national education. As a component of education, students can be viewed from a variety of

approaches, including: social approaches, psychological approaches, and educational/pedagogical approaches.