

CHAPTER V

CLOSURE

This chapter presents the conclusion and suggestion dealing with the findings and discussion as presented in the previous chapter of the research. The conclusion and suggestion are given based on the presented research findings covering the interaction between the teacher and student in the classroom during the teaching and learning process.

A. Conclusion

The analysis of teacher talk and student talk in learning English class X & XII Bilingual Boarding School. This is senior high school which has some activities namely, teacher talk analysis in the interaction of teachers and students .have the type to give praise, encouragement, comments, motivation, reinforcement.

The student talk in student and teacher interactions has the type of receiving praise, receiving encouragement, receiving comments, receiving motivation, receiving reinforcement. Advantages and disadvantage in teacher talk and student talk is student and teacher activities in class when interrupting lessons.

Advantages when taught in learning English in the classroom, namely, students who are sick are not allowed to attend but they still want to take classes in class, and the teacher allows students to sleep in class while they are sick. Besides students who are silent during learning does not mean they can't, but just that students are shy and quiet. While the disadvantages of teacher talk and

student talk when taught in learning English in the classroom is, students who are not excited when students start to fatigue and they become less focused in learning.

B. Sugesstion

Based on the results of the study it is expected that teachers in English subjects and students to be active to maintain and increase the use of teacher talk and student talk in classroom interaction in class X and XII Bilingual Boarding School. Some suggestions are here, as follows.

(1) Teachers are able to further optimize the use of teacher talk when interacting with students. Thus, the interaction that occurs between the teacher and students will go well and increase student enthusiasm in learning English in class.

(2) The headmaster is able to motivate teachers and students to continue to use good and right teacher talk and student talk. This is to familiarize students using good and correct sentences in interacting and students' enthusiasm for learning increases.

(3) The next researcher is expected to be able to conduct more extensive research on teacher talk and student talk. Among the comparison of teacher talk and student talk in schools with a religious background with conventional schools and comparison of teacher talk and student talk in schools with a city background with schools in rural areas.

(4) The Bilingual Boarding School High School can be a model school for other schools in using teacher talk and student talk.