

CHAPTER V

CLOSURE

A. Conclusion

Based on the results of the research, there are 4 roles of parents play in helping their children acquire foreign language, such as be facilitator, motivator, model and monitor. They helped their children in acquired foreign language (English) by being engaged based on these roles. In conclusion, parents' engagement plays very important roles in improving their children's skill in English.

B. Suggestion

Based on the finding of the research, the researcher would like to purpose the following suggestion:

1. The parents

The researcher hopes the parents will pay more attention to the stability of their children English learning and to maximize parental engagement in learning foreign language of young learner. Maximizing here is to further enhance their role in the acquisition foreign language, for example in the facilitator role. Parents only send their children once to an English language institution, for example when they were in 2 grades they went sent to a course and then no longer. Researcher hopes the child remain put in English language institution, not just once.

2. To the further Researchers

Researchers give advice to further researchers to research on parents who have different background but have English language skill. Hopefully this research can be a reference for further research in the future.