ABSTRACT

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A thesis is a research paper that must be completed by the students in university as one of the mandatory requirements to complete their studies in a bachelor's degree program (S1), one of which is an English language education program. However, writing a thesis in English is not an easy way to be done. Because their thesis must be written in English, while in Indonesia itself, English is a Foreign Language (EFL). As The result, the students often get difficulties when they are asked to write their ideas in English, especially when it deals with grammar. Nowadays, the existence of many online grammar checkers plays an essential role to help the students in writing their English thesis, one of the grammar checkers which students often use is Grammarly.

This study was focusing in identify EFL students' perceptions on the use of Grammarly in writing their thesis. This research used mixed-methods sequential explanatory as the research design. Questionnaire and interview were used to collect the data. The subject of this research was EFL students from English Education Department at Antasari State Islamic University who used Grammarly in the process of writing their thesis.

The result showed that the EFL students who use Grammarly generally in agreement that Grammarly was useful in writing their thesis. The students perceived Grammarly as easy to use, have good suggestions and explanations for their grammar errors, have good grammar accuracy, and faster correction. They also stated that Grammarly helped them in improving their writing skill and confidence in writing, and also helped them to know more about English grammar rules. When it came to the quality of Grammarly itself, the students perceived Grammarly has a good quality. Therefore, all the students recommend using Grammarly to support English students in writing their thesis.