

**THE USE OF TEAMS GAMES TOURNAMENT ON TEACHING ENGLISH
AT EIGHTH GRADE OF SMPN 4 TANJUNG**

**By
RIZMA NIHAYATUS SOLEKHAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2020 A.D./1441 H.**

**THE USE OF TEAMS GAMES TOURNAMENT IN TEACHING ENGLISH AT
EIGHTH GRADE OF SMPN 4 TANJUNG**

AN UNDERGRADUATE THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education**

by

Rizma Nihayatus Solekhah

1501240524

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2020 A. D. / 1441 H.**

APPROVAL

Title : The Use of Teams Games Tournament in Teaching English
At Eighth Grade of SMPN 4 Tanjung

Name : Rizma Nihayatus Solekhah

SRN : 1501240524

Faculty : Tarbiyah and Teachers Training

Program : Undergraduate Study (S-1)

Department : English Education Department

Academic Year : 2019/2020

Place/Date of Birth : Tulungagung, January 1st, 1997

Address : Jl. Pertamina Raya, RT/RW 003/007 Kel. Mabuun, Kec.
Murung Pudak, Tabalong.

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 20 January 2020

Advisor
Contents and Research Methods

Advisor
Language and Writing Techniques

Nurlaila Kadariyah, S.Ag, M.Pd.
NIP. 197011181996032001

Dra. Andi Irlina, M.Hum
NIP. 196901122003122004

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,

Nani Hizriani, S.Pd, MA
NIP. 197711272003122001

VALIDATION

“THE USE OF TEAMS GAMES TOURNAMENT IN TEACHING ENGLISH AT EIGHTH GRADE OF SMPN 4 TANJUNG” of Rizma Nihayatus Solekhah Students Reg. 1501240524 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Tuesday
Date : June 9th, 2020
Stated :
Score :

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Prof. Dr.H.Juairiah, M.Pd
NIP. 196001061986032004

THE BOARD OF EXAMINERS:

Name	Signature
1. Nani Hizriani, M.A	
2. Nurlaila Kadariyah, S.Ag, M.Pd	
3. Hidayah Nor, S.Pd, M.Pd	

STATEMENT OF AUTHENTICITY


STATEMENT OF AUTHENTICITY

I, the undersigned, Rizma Nihayatus Solekhah Student Reg. 1501240524, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, May 18th, 2020

The writer,




Rizma Nihayatus S

ABSTRACT

Solekhah, Rizma Nihayatus. 2020. *The Use of Teams Games Tournament in Teaching English at Eighth Grade of SMPN 4 Tanjung.* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Nurlaila Kadariyah, S.Ag, M.Pd, (II) Dra. Andi Irlina, M.Hum

Keywords: Technique, Cooperative Learning, Teams Games Tournament, Teaching and Learning English

Teams Games Tournament is one kind of cooperative learning which place the students into some groups, each group consist of four or five person and every member in the group has different academic level, ability, gender, and ethnicity. This study was aimed to investigate the use of Teams Games Tournament in teaching and learning English in Junior High School. This study used a descriptive qualitative method. The participants of this study were one English teacher and all the students in 8A of eighth grade at SMP Negeri 4 Tanjung. The technique of data collection of this study were interview, observation and documentation. The interview was done in one time with English teacher. The pre-observation were done two times and the observations were done six times.

The results showed that overall the teachnique had positive outcome in teaching and learning English. The teacher used Teams Games Tournament as variation in learning English to avoid the boredom of the students. The teacher thought that Teams Games Tournament could make the students more happier and enjoy during the lesson. While using Teams Games Tournament, the teacher realized it could not be used in all of the meetings and it was used for a selected topic. There were three main problems found while using Teams Games Tournament; the technique took a long time, lack of preparation caused by another problem during the use of the technique, some students are not work cooperatively

ABSTRAK

Solekhah, Rizma Nihayatus. 2020. *The Use of Teams Games Tournament in Teaching English at Eighth Grade of SMPN 4 Tanjung*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Nurlaila Kadariyah, S.Ag, M.Pd, (II) Dra. Andi Irlina, M.Hum

Kata kunci: Teknik, Pembelajaran Kooperatif, Team Game Tournament, Pembelajaran Bahasa Inggris.

Teams Games Tournament adalah salah satu pembelajaran kooperatif yang menempatkan para siswanya ke dalam beberapa kelompok, setiap kelompok terdiri dari empat sampai lima orang siswa, dan setiap anggota di kelompok memiliki perbedaan pencapaian akademik, kemampuan, jenis kelamin, dan suku. Penelitian ini bertujuan untuk menginvestigasi penggunaan *Teams Games Tournament* pada pembelajaran bahasa Inggris di sekolah menengah pertama. Penelitian ini menggunakan penelitian kualitatif deskriptif. Penelitian ini melibatkan satu orang guru bahasa Inggris dan seluruh siswa di kelas 8A di SMP Negeri 4 Tanjung. Teknik yang digunakan untuk mengumpulkan data adalah wawancara, observasi, dokumentasi. Wawancara dilakukan satu kali dengan guru bahasa Inggris. Pra-observasi dilakukan dua kali dan observasi dilakukan sebanyak enam kali.

Hasil penelitian ini menunjukkan bahwa teknik *Teams Games Tournament* yang digunakan guru memiliki hasil yang positif pada pembelajaran bahasa Inggris. Guru menggunakan teknik pembelajaran *Teams Games Tournament* sebagai variasi dalam pembelajaran bahasa Inggris.. Guru menganggap siswa menjadi lebih senang dan santai selama pembelajaran dengan menggunakan teknik *Teams Games Tournament*. Selama menggunakan teknik *Teams Games Tournament*, guru menyadari bahwa teknik ini tidak bisa selalu digunakan pada semua pertemuan dan teknik ini hanya bisa digunakan untuk topik tertentu. Selama menggunakan aplikasi ini ada tiga masalah yang ditemukan, diantaranya adalah menggunakan teknik *Teams Games Tournament* memakan banyak waktu, kurangnya persiapan menggunakan teknik ini menyebabkan permasalahan yang lain, dan munculnya siswa yang hanya bisa meniru.

MOTTO

“Life is tough, but so I am”

“My progress may be slow, but it is still progress, beautiful progress, and it matters more than you know. And I am choosing to believe the future can still beautiful”

DEDICATION

I dedicate this thesis for:

1. The most amazing and loving parents on earth, Bapak and Ibu, I always grateful for having you in my life. Thank you is not enough for your uncountable love, support, and *doa*.
2. My lovely sisters and brother, Mbak Rizky, Husna, Rozaq, and Kumala. My life is full of joy and happiness because of you.
3. My dearest best friend, Dhia Alfa Della. You know how important you are for me. My other best friend for a decade; Muna, Najmi, Alya. May Allah makes our friendship last forever
4. All of my friends in PBI A 2015. Our solidarity will never fade. Thank you for wonderful 4 years, I found my happiness in you
5. All of my friends in UIN Antasari Banjarmasin who have given me supports and love for completing my study.
6. All of people who never tired asking when my thesis will be done.

ACKNOWLEDGEMENT


بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ. الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ. الصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ. أَمَّا بَعْدُ.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “The Use of Teams Games Tournament in Teaching English at Eight Grade of SMPN 4 Tanjung”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Prof.Dr.H.Juairiah, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Nani Hizriani, M.A, as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Rahmila Murtiana, SS, MA, for the guidance and encouragement.
4. My thesis advisors, Nurlaila Kadariyah, S.Ag, M.Pd. as the advisor of content and research methods for the advice, helps, suggestion and correction.
5. Dra. Andi Irlina, M.Hum as the advisor of language and writing techniques for the advice, helps, suggestion and correction.
6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
7. The English teacher of SMPN 4 Tanjung, Saifuddin S.Pd for the time and guidance through my research on his class
8. SMPN 4 Tanjung, for the warmth welcome and permission for my thesis research

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, , 25 Ramadhan1441 A.H
17 Mei 2020 A.D



Writer

Rizma Nihayatus Solekhah

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