

CHAPTER I

INTRODUCTION

A. Background of Study

Every individual needs language to communicate to each other. They can show the feeling, the thought, or ideas using the language. (Brown H. D., 2000) stated that one standard definition of language is a system of arbitrary conventionalized vocal symbol, written or gestural symbol that enables member of a given community to communicate intelligibly with one another. It can say that language is very crucial in life, it is for communication.

There are many language in the world. English is considered and applied as the International language. Everyone from all around the world is trying hard to learn English. When someone is learning English, they are developing their new knowledge. Learning language is not a set of simple steps that can be designed in a short time (Brown, 2000). It needs more effort and study harder than others.

In Indonesia, English are studied as foreign language. The position of English as foreign language still be a strange material for the learner, so the mastery of English contain many obstacles. Because of it, English teaching learning process should be beginning with some new vocabulary taught. It will make students easier to learn English as foreign language. Fauziati (2010) said that vocabulary is central to language and critical importance typical language learner. Having limited vocabulary is also a barrier that precludes learners from learning foreign language. Vocabulary as one of the language elements is very important to be studied and mastered in order to develop students' language skill.

Teachers need appropriate technique to make the learning process more interesting. English teacher should be smart choosing the technique wisely so that the students do not feel boredom and difficult learning material that given by the teacher. Teaching techniques have their own advantages and disadvantages depending on some factors such as objective of teaching, the students' characteristic, etc. It means that a well-organized teacher must choose the best technique for their students need and situation. In addition, proper teaching technique will help students to learn English in an interesting and joyful way.

According (Larsen-Freeman, 2000) there are many methods of teaching which can apply in the learning process. There are Grammar-Translation Method, Audio-Lingual Method, Direct Method, Silent Way, Suggestopedia, Multiple Intelligences, Cooperative Learning, Learning Strategy Training, Total Physical Response, Communicative Language Learning, Participatory Approach, Content-Based, Task-Based, Community Language Learning. Each method put into practice will be shaped at least by the teacher, the students, condition of the instruction, and the broader socio-cultural context. But particular method can not be suitable with several students (Larsen, Freeman, 2003).

In this research, the researcher will investigate about cooperative learning method. Cooperative learning is a learning that use small groups where the students learn together to make their comprehension more optimum. (Gillies & Ashman, 2003) explain that students in the cooperative groups work together more frequently, communicate more effectively, more motivated to achieve, and more productive than their peers in the competitive groups.

In the holy Quran surah Al Maidah verse 2 stated the importance of work cooperative:

.....وَتَعَاوَنُوا عَلَى الْبِرِّ وَالتَّقْوَىٰ وَ لَا تَعَاوَنُوا عَلَى الْإِثْمِ وَ الْعُدْوَانِ وَ اتَّقُوا اللَّهَ إِنَّ اللَّهَ شَدِيدُ الْعِقَابِ (المائدة: ٢)

“..and cooperate in righteousness and piety, but do not cooperate in sin and aggression. And fear Allah: indeed, Allah is severe in penalty (Al Maidah: 2).

Every human being needs the cooperation of other to lead pleasant and comfortable life. As matter of fact, cooperation with one another in good deeds guarantees the progress of human society. Islam has insisted upon Muslim, in very strong term, to cooperate with one another. If person is in difficulty, other should help him. This is related to one of the purpose of Cooperative Learning, that is to improve students' social skill, emphaty, and tolerance.

Slavin (2008) said that there are some techniques in Cooperative Learning, such as Students' Team Achievement Division (STAD), Teams Groups Tournament (TGT), team Accelerated Instruction (TAI), Cooperative Integrated Reading and Composition (CIRC), and so on.

Teams Games Tournament is requires students centered and the teacher as facilitator. The researcher assumes that TGT technique will help the students in learning English. Games encourage students to direct their energy towards language learning by providing them meaningful context (Buckby, Betteridge, & Wright, 1984). Therefore, it is important that teacher should not see games as time fillers or tools designed for fun only, but integrate students into their foreign language teaching program.

In language classes, a lot of students feel stressful because they think that they have to master the target language that is unfamiliar to them. Besides, students become too insecure and anxiety about being punished or criticized by the teacher when they make a mistake. The researcher choose Teams Games Tournament because this technique has both game and academic tournament. Games advantageous at this point because it can reduce students' anxiety, improve students' positive feeling, and improve

their self-confidence because the students do not afraid of being punished when they practice the target language freely.

Teams Games Tournament make the students tutoring the other students actively. Working as team make students show the ability to be responsible for their teammates' learning as well as their own. Students will be able to assess who on the team who needs the help, on what problem assistance is needed, and who has the best skill to do tutoring.

Based on the explanation above, the researcher is interested to observe Teams Games Tournament as a technique of cooperative learning method that can improve students' achievement in learning process. The title of this research is THE USE OF TEAMS GAME TOURNAMENT IN TEACHING ENGLISH AT SMPN 4 TANJUNG

B. Statements of Problems

1. How is the use of learning English by using Teams Games Tournament?
2. What is the problem of using Teams Games Tournament in teaching English?

C. Research Objectives

Based on the problem statement above, the researcher can clarify the objective of the study. The objectives are:

1. To know the use of learning English by using Teams Games Tournament.
2. To know the problem of using Teams Games Tournament in teaching English.

D. Significance of Study

Theoretically, the teacher can apply Teams Games Tournament technique when they teach English. It can make the students more interest to learn by using different

technique in the learning process. Then, every level of the students can learn in a group so they can help each other and make a good teamwork.

E. Definition of Key Terms

1. Teaching

Brown (2000) said that teaching is a superior job. Teaching is guiding and facilitating learning, enabling the learners to learn, setting the condition for learning, teaching is showing or helping someone to learn to do something, giving instruction, guiding in the study of something, providing with the knowledge, causing to know or understand.

2. Cooperative Learning

According to Larsen-Freeman (2000), cooperative learning essentially involves the students learning from each other group. In cooperative learning, the teacher teaches the students to make a collaborative or social skill with the other students in order to create teamwork,

3. Teams Games Tournament (TGT)

Teams Games Tournament is a kind of cooperative learning method that grouping some activities, such as presentation, teams, games, tournaments, and team recognition. The students are active doing the activity in the class with understanding the material by doing games. The students divide into some groups with different academic level achievement that consist of 4-6 students. The students who has higher ability can help another students who need more explanation.

4. Vocabulary

Hornby (2995) stated that vocabulary is the total number of the words (with their meaning and with rules for combining them) making up the language.

5. Grammar

Grammar is the whole system and structure of language, the study of the rules about how words change their form and combine with other words to express meaning.