

ABSTRACT

Nor Jannah. 2020. Tutor teachers' Perception on Pre Service Teachers' Skills in Implementation 2013 Curriculum at Islamic State Schools in Banjarmasin. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: (I) Hj. Nurlaila Kadariyah, S.Ag., M.Pd, (II) Hidayah Nor, M.Pd

Keywords: Tutor teacher, Pre Service Teacher, Perception, 2013 Curriculum, Scientific approach, Islamic State School

The last curriculum updated by the government is the 2013 curriculum. In the learning process using the curriculum is to be successful if the teacher is able to apply the scientific approach as the core learning activity in the classroom. The scientific approach focuses on the five steps of learning activity such as, observing, questioning, associating, experimenting and communicating. This research aimed to describe the Tutor teacher's perception on pre service teachers' skills implementing 2013 curriculum at Junior and Senior Islamic high schools in Banjarmasin.

This research used qualitative research with qualitative descriptive methods. The research involved seven Tutor teacher and seven pre service teachers of English Department from seven different schools. Four of Tutor teachers and pre service teachers of English Department from the Junior Islamic high schools and three of Tutor teachers and pre service teachers of English Department from the Senior Islamic high schools in Banjarmasin. Researcher used the interview and observation in collecting data in this research.

Based on the results, the researchers found that all Tutor teachers had positive responses to the ability of PPL students to implementing the five stages to the scientific approach in the learning process. Researchers also prove these results by making direct observations in classroom.

ABSTRAK

Nor Jannah. 2020. Tutor teachers' Perception on Pre Service Teachers' Skills in Implementation 2013 Curriculum at Islamic State Schools in Banjarmasin. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Pembimbing: Hj. Nurlaila Kadariyah, S.Ag., M.Pd, (II) Hidayah Nor, M.Pd

Kata kunci: Guru Pamong, Mahasiswa PPL, Persepsi, Kurikulum 2013, Pendekatan Scientific, Sekolah Madrasah Negeri

Kurikulum terakhir yang diperbaharui oleh pemerintah adalah kurikulum 2013. Dalam proses pembelajaran menggunakan kurikulum dikatakan berhasil apabila guru mampu menerapkan pendekatan scientific sebagai kegiatan inti pembelajaran di dalam kelas. Pendekatan scientific berfokus pada lima langkah kegiatan pembelajaran yaitu observing, questioning, associating, experimenting and communicating. Penelitian ini bertujuan untuk menggambarkan persepsi guru pamong terhadap kemampuan mahasiswa PPL dalam menerapkan 2013 kurikulum di sekolah Madrasah Tsanawiyah dan Madrasah Aliyah se Kota Banjarmasin.

Penelitian ini menggunakan penelitian kualitatif dengan metode deskriptif kualitatif. Penelitian ini melibatkan tujuh guru pamong dan tujuh mahasiswa PPL Bahasa Inggris dari tujuh sekolah yang berbeda. Empat guru pamong dan mahasiswa PPL bahasa inggris dari sekolah Madrasah Tsanawiyah Negeri dan tiga guru pamong dan mahasiswa PPL dari Madrasah aliyah Negeri Kota Banjarmasin. Peneliti menggunakan wawancara dan onservasi dalam pengumpulan data pada penelitian ini.

Berdasarkan hasilnya, peneliti menemukan semua guru pamong memiliki persepsi yang positif terhadap kemampuan mahasiswa PPL dalam menerapkan lima tahapan pada pendekatan scientific dalam proses pembelajaran yang dilakukan. Peneliti juga membuktikan hasil tersebut dengan melakukan observasi langsung didalam kelas.