

CHAPTER III

RESEARCH METHOD

A. Research Design

Design of this research is descriptive qualitative research. The researcher wants to get the information the Tutor teachers' perception on pre service teachers' skills in implementing 2013 curriculum at state Islamic Schools in Banjarmasin will be described descriptively through interview result and observation.

In essence qualitative research is a learning that intends to understand the phenomenon of what is experienced, by the subject of research such as, behaviour, perception, motivation, action, etc. holistically and by way of description in the form of words and language in a context special nature by utilizing various natural methods. (Krik & Miller, Jene Richie, Bog & Bikley, Guba & Lincoln, in journal Sepora & Moghaddas, 2012).

Drislane (2011) defined qualitative research as a research which is using methods like participants, observation, or case studies which result in a narrative, descriptive account of setting or a practice. While in qualitative research has many type one type which researcher do in this research is type descriptive qualitative research. Qualitative research is the research collected the data in the form of word than numbers (Sugiyono, 2010). The aim of qualitative description is to write a straightforward description of participants' experiences in words as similar to what the participants said as possible.

Therefore, in this research the researcher provided an overview of the description of tutor teachers' perception on pre service teachers' skills in implementing 2013 curriculum at state Islamic Schools in Banjarmasin.

B. Research setting

This research conducted at all of state Islamic Schools in Banjarmasin, South Kalimantan four Islamic junior high schools and three Islamic senior high schools there are, MTsN 1 Kota Banjarmasin is located at Jl. Kelayan A Gang Setuju, RT. 12 No. 04 Kel. Kelayan Dalam Kecamatan Banjarmasin Selatan, MTsN 2 Kota Banjarmasin is located Jl. Batu Benawa Raya No.32, RT/RW 47/04, Kel. Teluk Dalam, Kec. Banjarmasin Tengah, MTsN 3 Kota Banjarmasin is located Jl. Bhakti RT 32 No.04 Pemurus Dalam, MTsN 4 Kota Banjarmasin is located Jl. Laksana intan No. 21 RT. 12 Banjarmasin Selatan, MAN 1 Banjarmasin, MAN 2 Model Banjarmasin is located Jl. Pramuka Komplek Semanda, RT.20 No. 28 Banjarmasin Timur, MAN 3 Banjarmasin. This research applied to tutor teachers and pre service teachers at Madrasah Tsanawiyah and Madrasah Aliyah 2018/2019.

In this research the researcher has conducted research on July 29th to September 29th, 2019. Researcher conducted interview with seven tutor teachers in seven schools, one of tutor teacher from each school. Researcher also observed one of pre service teacher from each school.

C. Participants

Noor (2011) described that “participants all elements or members of an area that would be a research target or all of research object”. According to Sugiyono (2008) “participants also a focus area generally consisted of subject and object which had certain characteristic that was determined by the researcher found for result and a conclusion”.

Participants of this research are all of tutor teachers and pre service teachers in State Islamic Schools in Banjarmasin included Islamic junior high schools such as: MTsN 1 Kota Banjarmasin, MTsN 2 Kota Banjarmasin, MTsN 3 Kota Banjarmasin, MTsN 4 Kota Banjarmasin and Islamic senior high schools such as: MAN 1 Kota Banjarmasin, MAN 2 Model Banjarmasin, and MAN 3 Kota Banjarmasin, academic 2018/2019 years male or female. There are seven teachers who participants in this research. Researcher has determined one school one tutor teacher as participants for did interview with researcher. In this research, the tutor teacher selected was a recommendation from the school headmaster and curriculum staff of the school concerned. In addition, for observation researcher has determined one pre service teacher guided for each tutor teacher. Researcher described the table for pre service teacher guided by each tutor teacher at the school, as follow:

Table 3.1 List of pre service teachers are guided by Tutor teacher

No.	Tutor teacher	Pre service teachers
1.	Tutor teacher A	2
2.	Tutor teacher B	1
3.	Tutor teacher C	3
4.	Tutor teacher D	5
5.	Tutor teacher E	2
6.	Tutor teacher F	2
7.	Tutor teacher G	1

The table above shows the total of pre service teachers who were mentored by each tutor teacher who participated in this research. The researcher of this research only chosen one pre service teacher as a participant in on tutor teacher mentored. The reason of researcher did this so that not too much time is spent in observations made in this research. The researcher chosen pre service teachers as participants from observation data in this research, because recommendation from the tutor teacher.

The researcher had given the code for participants, tutor teacher A for participant at MTsN 1 Kota Banjarmasin, Tutor teacherB for participant at MTsN Kota Banjarmasin, Tutor teacherC for participant at MTsN 3 Kota Banjarmasin, Tutor teacherD as participant at MTsN 4 Kota Banjarmasin, Tutor teacherE

participant at MAN 1 Kota Banjarmasin, tutor teacherF for participant from MAN 2 Model Banjarmasin, and the last tutor teacherG for participant from MAN 3 Kota Banjarmasin. Similarly with Tutor teachers' code, researcher gave the same code for pre service teacher at the schools.

The object of this research to describe about teachers trainee's perception on pre service teachers' skills in implementing 2013 curriculum at state Islamic Schools in Banjarmasin.

D. Data

1. Data

In this research, researcher need all of data about the tutor teachers' perception on pre service teachers' skills in implementing 2013 curriculum at state Islamic Schools in Banjarmasin. The researcher collected the data from lesson plan of pre service teachers are used in teaching practice II too. All data will be taken by the researcher through some kind of instrument, there are, Interview, Observation and Documentation.

2. Source of data

The source of data was taken from seven tutor teachers, four tutor teachers from Islamic junior high schools and three Tutor teachers from Islamic senior high schools

E. Technique of Data Collection

It would be start when researcher come to at All of State Islamic Schools in Banjarmasin and do Interview and give questioners for tutor teachers and pre service teachers. The researcher had collected the data of the research on July 29th until September 29th, 2019.

1. Interview

Interview is a conversation by two people, the researcher as interviewer and participants as the interviewees. The researcher did the interview to get the deep information from participants.

In this research, interview was done by speaking in Bahasa Indonesia, the researcher used guide interview and asked the tutor teachers about their perception on pre service teachers' skills in Implementing 2013 curriculum using scientific approach at State Islamic Schools in Banjarmasin. Researcher used semi structured interview as types of interview.

The researcher prepared some questions to guide the interview and recorded it. In this research, researcher interviewed seven Tutor teachers from seven schools, the schools were explained above. Interviews were conducted by meeting directly between the interviewer and the participants at the schools, where participants answer some questions raised by the interviewer. Researcher recorded and wrote the results of the interview. Below is a schedule of interviews the researcher has conducted.

The researcher had given the participants thirteen questions about their perception about pre service teacher performance in teaching using scientific approach in 2013 curriculum. From the first question about observing stage, the second until third about questioning stage, associating stage questions number four until six, questions number seven about experimenting stage, questions number eight until ten about communicating stage, and the last questions number eleven until thirteen about general statements related scientific approach based on 2013 curriculum like methods, media and lesson plan.

Table 3.2 List of interview schedule

No.	Day/Date	Schools
1	Saturday, 31 st August, 2019	MAN 2 Model Banjarmasin
2	Monday, 2 ^{sd} September, 2019	MTsN 4 Kota Banjarmasin
3	Wednesday, 4 th September, 2019	MTsN 1 Kota Banjarmasin
4	Saturday, 7 th September, 2019	MAN 3 Kota Banjarmasin
5	Monday, 9 th September, 2019	MTsN 2 Kota Banjarmasin
6	Tuesday, 10 th September, 2019	MAN 1 Kota Banjarmasin
7	Thursday, 19 th September, 2019	MTsN 3 Kota Banjarmasin

2. Observation

This technique is used to observe directly the facts in the field from the objects on this research. The classroom observation is applied in order to see what tutor teacher's perception to pre service teachers' skills implementing scientific approach in live situation. The researcher wants to adjust the data and the facts in the field obtained during the interview with the tutor teachers. The observation technique was conducted in a structured manner the researcher has designed and made observational guidelines as a reference in assessing learning activities by pre service teachers.

In this research the researcher observed one pre service teachers in one Islamic school in Banjarmasin. The researcher used the points of observational guidelines same with interview guidelines. Researcher observed pre service from start the lesson until close the lesson.

Table 3.3 List of observation Process

No.	Day/Date	Schools
1	Wednesday, September 4 th , 2019	MTsN 1 Kota Banjarmasin
2	Saturday, September 7 th , 2019	MAN 3 Kota Banjarmasin
3	Tuesday, September 10 th , 2019	MTsN 2 Kota Banjarmasin
4	Tuesday, September 10 th , 2019	MAN 1 Kota Banjarmasin
5	Wednesday, September 11 th , 2019	MTsN 4 Kota Banjarmasin

6	Thursday, September 19 th , 2019	MTsN 3 Kota Banjarmasin
7	Wednesday, September 25 th , 2019	MAN 2Model Banjarmasin

3. Documentation

This technique is used by researcher to get the data from lesson plan documents that have been made by Pre Service Teachers, and this technique to aim at looking for written reports or documents which perhaps keep any details records of tutor teacherand pre service teachers.

F. Data Analysis

Data analysis procedure is the data process of finding and compiling data obtained during interview and observation, then arranged systematically.

The data Obtained from interview, observation and documentation, the researcher finds and collect the data which are analyzed and reported descriptively. The techniques of data analysis in this research follow the concept of Mile and Humberman as cited in Sugiyono (2008). According to Sugiyono (2008) there are three activities to analyze data in descriptive qualitative research. Those activities are data reduction, data display and conclusion drawing/verification.

1. Data Reduction

Data reduction means the process of selecting, identifying, classifying and, and coding the data that are considered important. The researcher

obtained a lot of data after conducting interviews and observation during research process. Then, the researcher selects the data that give important information in this research. Thus, researcher has to do a reduction to analyze the data based on the data concept of data reduction, reducing the data in this research is chosen to identifying and describing how is the tutor teachers' perception on pre service teachers' skills in implementing scientific approach in 2013 curriculum.

2. Data Display

After reducing the data that obtained, the researcher displayed the data into a narrative passage to convey the finding of analysis about tutor teachers' perception on pre service teachers' skills in implementing scientific approach in 2013 curriculum.

3. Conclusion

The researcher collected the data through interview and observation then, after the data collected have been processed, then it analyzed focus on the research question, that is how the tutor teachers' perception about pre service teachers' skills implementing 2013 curriculum at state Islamic Schools in Banjarmasin. The conclusion is a summary of the data collection and information that have been researcher present about the result of the data after reducing and displaying the data