

## **CHAPTER V**

### **CLOSURE**

In this chapter, the researcher presents the result of the research which consists of conclusion and suggestion. The first provides conclusion from the research. The second part presents suggestions for, Pre service teachers and other researcher.

#### **A. Conclusion**

Based on the results of the research, researcher concluded about tutor teachers' perception on pre service teachers implementing 2013 curriculum at Islamic schools in Banjarmasin. Based on the data was conducted, almost of tutor teacher agreed that pre service teachers at junior and senior Islamic schools in Banjarmasin able to apply and implementing the five stages in scientific approach such as: Observing, Questioning, Associating, Experimenting and Communicating based on 2013 curriculum in teaching practice II. Tutor teacher stated that pre service teachers have understood and used that scientific approach based on indicators or provisions the theory of implementing scientific approach, when they taught in teaching practice II. However, some tutor teacher explained that at the certain stages pre service teachers had to further improve and increase their skill it. Researcher found the positively responded from perception of tutor teacher to pre service teachers, who were still learning and seeking experience in implementing scientific approach based on 2013 curriculum in teaching practice II.

## **B. Suggestion**

Based on the finding of the research, the researcher would like to purpose the following suggestions:

### 1. Pre service teachers

Most of pre service teachers have implemented the stages of scientific approach, however there were some aspects that must be developed. The researcher hopes pre service teachers increase their skills to apply scientific approach in teaching and learning process and explore more about it.

### 2. Further researchers

The researcher has figured out that scientific approach is quite hard to implement in teaching and learning process, because this is the approach to make students more active, and make students centre in teaching and learning process. It can be not work well in the true reality or unsuitable schools. The researcher expects that the result of the research could give an informative data to other researchers who want to conduct similar research.

### 3. For lecturer

This research will provide information to lecturers who teach intruactional design and teaching profession courses to provide more detail material on how the applying of scientific approach in the classroom based on 2013 curriculum, if the curriculum is still used in subsequent years.