

**TEACHING ENGLISH FOR YOUNG LEARNER IN PRIVATE ISLAMIC  
ELEMENTARY SCHOOL AT MI BALADAN AMINA ACADEMIC YEAR  
2019/2020.**

**By  
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**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2020**

**TEACHING ENGLISH FOR YOUNG LEARNER IN PRIVATE ISLAMIC  
ELEMENTARY SCHOOL AT MI BALADAN AMINA ACADEMIC YEAR  
2019/2020.**

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**by**

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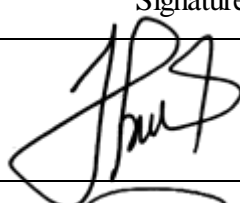
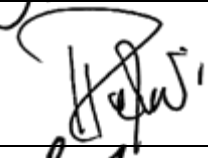

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## STATEMENT OF AUTHENTICITY

I, the undersigned, Ari Setiawan, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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## ABSTRACT

**Ari Setiawan.** 2020. Teaching English For Young Learner in Private Islamic Elementary School at MI Baladan Amina Academic Year 2019/2020. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Hj. Nani Hizriani, MA, (II) Puji Sri Rahayu, MA.

**Keywords:** Teaching, English, Young Learner.

This research starts from the fact that Teaching English for children has become important in recent years. In Indonesia, many primary schools, including Islamic elementary schools. Teach delightful English need more effort especially for young learners who have characteristics that can affect the atmosphere of classroom learning and the choice of learning strategies by the teacher. so, teaching English to young learners brings a number of challenges. improvements and proficiency levels by teacher is the challenges for teaching English to young learners This study analyzed teaching English for young learners at Madrasah Ibtidaiyah Baladan Amina Banjarbaru.

Therefore, the researcher wanted to find out how learning process of English for young learners seen from the main components of learning and what are the faced by the teacher toward the teaching English for young learners at Madrasah Ibtidaiyah Baladan Amina Banjarbaru.

In order to find out how teaching English for young learners at Madrasah Ibtidaiyah Baladan Amina Banjarbaru, the researcher used qualitative research as the methodology of this study. The method used is descriptive. The research subjects are English subject teachers who teach in grade 1, 2, and 3. The researcher conducted observation, interview, and field note as data collection technique. The result from six time observations in grade 1, 2, and 3 at Madrasah Ibtidaiyah Baladan Amina Banjarbaru. Through qualitative descriptive analysis techniques according to Miles and Huberman the analytical methods are: data reduction, data presentation and drawing conclusions / verification. the result showed that teaching process of English for young learners is started from Planning, Learning Implementation, and Evaluation. and teaching process of English for young learners goes well even though there are still found some problem such as poor of teaching materials and added with the lack of English teachers so that the English teacher teaches English in six classes and at same time serves as the school principal.

## **ABSTRAK**

**Ari Setiawan.** 2020. *Teaching English For Young Learner in Private Islamic Elementary School at MI Baladan Amina Academic Year 2019/2020*. Skripsi. Jurusan Tadris Bahasa Inggris, Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Hj. Nani Hiziani, MA, (II) Puji Sri Rahayu, MA.

**Kata kunci:** Mengajar, Bahasa Inggris, Pelajar Usia Dini.

Penelitian ini bertolak dari fakta bahwa Mengajar Bahasa Inggris untuk anak-anak telah menjadi sebuah hal yang penting dalam beberapa tahun terakhir. Di Indonesia, banyak sekolah dasar, termasuk sekolah dasar. Mengajar Bahasa Inggris yang menyenangkan membutuhkan lebih banyak usaha terutama mengajar untuk pelajar usia dini yang memiliki karakteristik yang dapat mempengaruhi suasana pembelajaran di kelas dan pilihan strategi pembelajaran oleh guru sehingga mengajar Bahasa Inggris kepada pelajar muda membawa sejumlah tantangan. Peningkatan dan tingkat kecakapan oleh guru adalah tantangan untuk mengajar bahasa Inggris kepada pelajar muda. Studi ini menganalisis pengajaran bahasa Inggris untuk pelajar usia dini di Madrasah Ibtidaiyah Baladan Amina Banjarbaru.

Oleh karena itu, peneliti ingin mengetahui bagaimana proses pembelajaran Bahasa Inggris untuk pelajar usia dini dilihat dari komponen utama pembelajaran dan apa yang dihadapi oleh guru terhadap pengajaran Bahasa Inggris untuk pelajar usia dini di Madrasah Ibtidaiyah Baladan Amina Banjarbaru.

Untuk mengetahui bagaimana pengajaran bahasa Inggris untuk pelajar usia dini di Madrasah Ibtidaiyah Baladan Amina Banjarbaru, peneliti menggunakan penelitian kualitatif sebagai metodologi penelitian. Metode yang digunakan adalah deskriptif. Subjek penelitian yaitu guru mata pelajaran bahasa Inggris yang mengajar di kelas 1, 2, dan 3. Teknik pengumpulan data dengan melakukan observasi langsung, dokumentasi dan wawancara. Peneliti melakukan observasi dan wawancara sebagai teknik pengumpulan data yang dihasilkan dari enam kali pengamatan di kelas 1, 2, dan 3 di Madrasah Ibtidaiyah Baladan Amina Banjarbaru. Melalui teknik analisis deskriptif kualitatif menurut Miles and Huberman metode analisis yang digunakan adalah: reduksi data, penyajian data dan penarikan kesimpulan/verifikasi. Penelitian ini menghasilkan temuan-temuan tentang bahasa Inggris untuk pelajar muda dimulai dari Perencanaan, Implementasi Pembelajaran, dan evaluasi dan proses pembelajaran bahasa Inggris untuk pelajar muda berjalan sesuai dengan semestinya walaupun masih ada kendala seperti bahan ajar yang terbatas dan ditambah dengan kurangnya tenaga guru bahasa Inggris sehingga guru bahasa Inggris tersebut yang mengajar bahasa Inggris di 6 kelas sekaligus dan bersamaan menjabat sebagai kepala sekolah.

## **MOTTO**

*“Never surrender no mater what happen, because if we give up, then  
its over”*

*“As in grant my prayer, I am grateful because that’s my desire. When  
my prayer was not granted, I’m more grateful because that is the  
choose from Allah”*



## DEDICATION

I dedicate this thesis for:

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Jumadil al-Awwal, 29<sup>th</sup> 1441 A.H  
January, 25<sup>th</sup>, 2020 A.D

Writer

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