

**“THE ANALYSIS OF PEDAGOGICAL COMPETENCE OF SENIOR HIGH SCHOOL  
ENGLISH TEACHERS IN TANAH LAUT”**

**By  
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**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
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**“THE ANALYSIS OF PEDAGOGICAL COMPETENCE OF SENIOR HIGH  
SCHOOL ENGLISH TEACHER IN TANAH LAUT”**

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**by**

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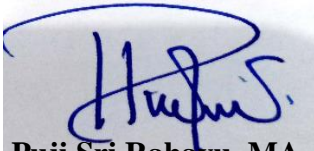
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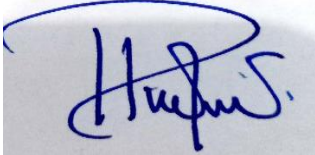

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## ABSTRACT

**Nuri Puspita Sari.** 2019. *The Analysis Of Pedagogical Competence Of Senior High School English Teacher In Tanah laut.* Skripsi. Tadris Pendidikan Bahasa Inggris. Fakultas Tarbiyah dan Keguruan. UIN Antasari Banjarmasin.

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**Keyword :** Analysis, Pedagogical Competence, English Teacher

*This research is to find out the competence of English teachers in SMAN 1 Bati-Bati and SMAN 1 Tambang-Ulang. We can find out the competence of English teachers by looking at the teaching system in the classroom. with formulation of the problem: (1) What are the pedagogical competence of senior high school English teacher in Tanah Laut.*

*The subject in this study was to look at five teachers who taught differently at SMAN 1 Bati-Bati and SMAN 1 Tambang-Ulang. To collect data, the authors make observations and record observations using video recordings or using audio recordings. To analyze the data the method used is qualitative descriptive analysis.*

*The results of this study are that there are differences in the way of teaching English Teacher in Bati-bati 1 and SMAN 1 Tambang-Ulang . 1. Mastering students characteristic. 2. Mastering learning theories and principles of educative learning. 3. Curriculum development. 4. Educative learning activities. 5. Student's potential development. 6. Communication with students. 7. Assesment and evaluation*

## ABSTRAK

**Nuri Puspita Sari.** 2019. *Analisis Kompetensi Guru Bahasa Inggris Di SMAN Tanah laut.* Skripsi. Tadris Pendidikan Bahasa Inggris. Fakultas Tarbiyah dan Keguruan. UIN Antasari Banjarmasin.

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**Kata Kunci :** Analisis, Kompetensi Guru, Bahasa Inggris

*Penelitian ini adalah untuk mengetahui kompetensi guru bahasa inggris di SMAN 1 Bati-Bati dan SMAN 1 Tambang Ulang. Kita bisa mengetahui kompetensi guru bahasa inggris dengan melihat sistem pengajaran di dalam kelas. Dengan rumusan masalah : (1) Apa Saja Kompetensi Guru Bahasa Inggris di Tanah Laut?.*

*Subjek dalam penelitian ini adalah melihat lima guru yang mengajar secara berbeda-beda di SMAN 1 Bati-Bati dan SMAN 1 Tambang-Ulang. Untuk mengumpulkan data, penulis melakukan observasi dan merekam hasil observasi dengan menggunakan video rekaman atau menggunakan audio rekaman. Untuk menganalisis data metode yang digunakan adalah analisis diskriptif kualitatif.*

*Hasil dari penelitian ini adalah terdapat perbedaan cara mengajar guru bahasa inggris di sekolah SMAN 1 Bati-bati dan SMAN 1 Tambang-Ulang. 1. Menguasai karakteristik peserta didik. 2. Menguasai teori belajar dan prinsip-prinsip pembelajaran yang mendidik. 3. Pengembangan kurikulum.4. kegiatan pembelajaran yang mendidik.5. pengembangan potensi peserta didik.5. komunikasi dengan peserta didik.6. penilaian dan evaluasi.*

**MOTTO**

***“ Intelligence is not the  
measurement, but intelligence  
support all ”***



## DEDICATION

I dedicate this thesis for:

1. My beloved parents, H. Sarkani (Alm), and H.Norsam who always give me endless love, never got tired of praying for me and helping me from a distance. supports in mentally, spiritually, I dedicate the results of my struggle to finish this thesis to you for the sacrifice of both of you who are very extraordinary to me. and materially during the time of study and the process of making this thesis.
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وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ. أَمَّا بَعْدُ.

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Finally, the writer hopes that this research will be useful for the next researchers.

The writer admits that this research pa'

per is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, January, 07th, 2020

Writer

Nuri Puspita Sari

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