

CHAPTER V

CLOSURE

A. Conclusion

The Research is the analysis of the competence of English teachers in SMAN 1 Bati-Bati and SMAN 1 Tambang-Ulang schools. With the objectives of this study, for approval of pedagogical competencies used by English teachers of SMAN 1 Bati-Bati and SMAN 1 Tambang-Ulang. The results of the study can be concluded as follows:

Researchers found five types used by English language teachers of SMAN 1 Bati-Bati and SMAN 1 Tambang-Ulang. in pedagogical competence among five teachers has different levels of teaching at the time of teaching. 1. Mastering students characteristic. 2. Mastering learning theories and principles of educative learning. 3. Curriculum development. 4. Educative learning activities. 5. Student's potential development. 6. Communication with students. 7. Assesment and evaluation.

B. Suggestions

Based on the result of the result of the research findings, the writer would like to give some suggestion for the following people :

1. For the English teacher

Each student has different learning style characteristics. so, teachers must be able to answer what students ask about their lessons in class. teachers must be able to understand what is asked by students who do not understand in learning by helping to develop shortcomings in their students. and teachers must use varied learning so that they can help students understand pedagogical competency learning.

2. For the students

students are expected to be more active in learning English in the classroom. students must be able to understand and learn about what is conveyed by the teacher.

3. For the other researcher

Researchers know that the pedagogical competence of English teachers on the ground is a general topic for research. However, the researchers hope that further researchers can discover something new from this topic and conduct deeper analysis and research on the pedagogical competence of English teachers in the land of the sea. The researcher also added further researchers how to develop a different strategy by comparing English teachers at SMAN 1 Bati-bati and SMAN 1 Tambang Ulang