

CHAPTER I

INTRODUCTION

A. Background of Study

Language is important to all living people; it is used by people to interact with other people and to send the message what their mean. On the other hand, language is not only for human to communicate with others, but also language is a sound or voice that human's product. Language is very important thing because we used language everyday for communicate and speak with other people. Language is the tool of communication with each other. So, we can speak with each other using language. In communicating with the others, we are not only speaking, but also we have to listen the language what is the people said to us so that we can understand what he/she means.

Language helped us to understand all the things and to be understood by other people, language is also needed for communication with each other. Language is universal and language is the things that we use for sending our ideas, opinion, mind and many things. When people communicate with other people, they need to understand each other what their saying and need to speak well enough to carry out every human life.

There are many languages that people use to communicate each other in the world. For examples, Russia, Indonesia, English, and many other

languages that the writer cannot mention one by one. The one of language that people use is English. English is an international language. Many people use English as a tool of communication. In Indonesia, English is as a foreign language, so there are not many people that use English as a tool of communication in Indonesia. But, English in Indonesia is taught in school, from elementary school until university.

There are four skills that very important in teaching English, those are writing, listening, reading, and speaking skill. Speaking is the one of the most important skills in learning English, because we use the language with speak. Speaking is important to send our idea and our message. We can interact with other people by speaking.

According to Nazara (2011, p. 29), “along the history of foreign language teaching and learning, speaking has always been considered as the most essential skill to be mastered for several reasons. First, approaches and methods for teaching speaking have long been major focuses of language teaching researches and conferences. Second, a huge number of conversation and other speaking course books, audios and videos are continuously published”.

In many situations a person judged that they will be good in a language if they have a competence in speaking (Rahman, 2009, p. 4). It means that someone can be said well in a language if they have good competence in speaking.

Allah the Almighty said in the Holy Koran, Al-Isra verse 53 as follows:

وَمَا يَكْفُرُ الْإِنْسَانُ لِمَ لَا يَفْقَهُ لِقَاءَ رَبِّهِ
وَمَا يَكْفُرُ الْإِنْسَانُ لِمَ لَا يَفْقَهُ لِقَاءَ رَبِّهِ
وَمَا يَكْفُرُ الْإِنْسَانُ لِمَ لَا يَفْقَهُ لِقَاءَ رَبِّهِ
وَمَا يَكْفُرُ الْإِنْسَانُ لِمَ لَا يَفْقَهُ لِقَاءَ رَبِّهِ

Allah Almighty instructs people to say something that are good and right to other people. When the people say something or give information to other people they must say in the right speech and other people can understand what they mean.

Some students in learning speaking usually feel shy and have an anxiety. The students usually feel don't confidence if they speaking in the class with their friends. The students also more to be silent if the teacher ask the some questions. Many students afraid that they are going to make a mistake or that the people listening will not understand what they said or what they mean. According to Suleimenova (n.d., p. 65) "Foreign language learners often express feelings of stress, nervousness or anxiety while learning to speak the target language and claim to have 'mental block' against learning".

Anxiety is the feeling you have when you think that something unpleasant is going to happen in the future. Other words such as feeling 'apprehensive', 'uncertain', 'nervous' and 'on edge' also provide a good description of feelings linked to anxiety. When the students feel anxious they will be afraid or worry to speak, because they feel that their speaking is bad or they cannot speak well. At MTs Raudhatussyubban, when some students ask to speak in front of the class they are usually shy and feel anxious, their voice also low.

The writer wants to know about the correlation between students' anxiety in speaking and speaking score of the students. Based on the explanation above the writer wants to conduct the research entitled: **THE CORRELATION BETWEEN STUDENTS' ANXIETY IN SPEAKING AND STUDENTS' SCORE IN SPEAKING AT SECOND GRADE OF MTs RAUDHATUSYSUBBAN ACADEMIC YEAR 2014/2015.**

B. Problem Statement

1. What is students' anxiety level in speaking?
2. What is students' score level in speaking?
3. Is there any correlation between students' anxiety in speaking and students' score in speaking?

C. Objective of Study

1. To know students' anxiety level in speaking
2. To know students' score level in speaking
3. To know the correlation between students' anxiety in speaking and students' score in speaking

D. The Significance of the Research

The results of this research are:

1. This research will be useful for teaching and learning process in order to know students' anxiety when they do speaking.
2. It will enrich the writer knowledge and help to get experience in doing the research.
3. It will give the additional information and reference to the readers and English Department Faculty of Tarbiyah and Teacher's Training.

E. Assumption/ Hypothesis

1. Assumption

There are two basic assumptions in this research:

- a. Each student has different anxiety in speaking.
- b. Each student has different score in speaking.

2. Hypothesis

Based on the assumption above, there are two hypotheses which are to be tested in this analyzed quantitative research, as follows:

a. Alternative hypothesis (H_a)

There is no significant correlation between students' anxiety in speaking and students' score in speaking at second grade (A girls) of MTs Raudhatussyubban academic year 2014/2015.

b. Null hypothesis (H_0)

There is significant correlation between students' anxiety in speaking and students' score in speaking at second grade "A" girls of MTs Raudhatussyubban academic year 2014/2015.

F. Definition of Key Terms

1. Correlation

Correlation is the process that related two things that have relationship or not. In other hand, correlation is defined as a relationship or connection between two things based on co-occurrence or pattern of change. According to Gay (1981, p. 38), he stated that "the correlation research includes studies aimed at revealing the relationship between variables and to predict scores on the subject of scores in a variable through another variable".

In this research the correlation means the variables of students' anxiety in speaking and their score in speaking.

2. Students' Anxiety

Anxiety is an unpleasant emotional state ranging from mild uneasiness to intense fear. A certain amount of anxiety is normal and serves to

improve performance. The students anxiety is when the students speak and they feel nervous, not confidence and they feel anxious.

3. Speaking

Speaking is one of the skill that productive skill. Speaking is the action of conveying information or expressing one's thoughts and feelings in spoken language. In this research is about students' anxiety in speaking.

4. Students' Score

Score is a result, usually expressed numerically, of a test or examination. In this research is about students' score in speaking. Here the writer wants to know the students' score in speaking. The score is from the oral test about students speaking.