

CHAPTER I

INTRODUCTION

A. Background of Study

Language is one of the important devices of communication in any type of human activities; Language support processing civilization and it is progress day. Language is use to show thier thought and feeling, wish and activities and to influence others. One's education background, association, traditon and sign of familiy and nation can be explained by a language.

Writing is an important part of language learning. It is kind of complex process especially for non native speakers. Because of the activities range from the transformation into words that using for the english students are aimed achieving at the fuctional level namely the students are expected to be able to communicate in oral or written form.

Students ability in communication refers to two ways are oral communication and written communication. The human beings need language not only to express emotion, but also, describe that state of the world around us, is it orally or written, in verbal and nonverbal communication (Rubin burling, *pattern of langauge: structureVariation Change. P.3*). this is in accordance with the meaning that is found in the Holy qur'an surah al-alaq : 3-5 as follow:

أَقْرَأْ وَرَبُّكَ الْأَكْرَمُ ﴿١﴾ الَّذِي عَلَّمَ بِالْقَلَمِ ﴿٢﴾ عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ ﴿٣﴾

Based on the verse above, communication is not only in oral form but also written. Students can extend their ideas in writing, they can write in their mind. Students can develop their English ability in writing. Writing is one of important skills besides listening, reading, and speaking that should be learned by the students. Writing itself is a process of communicating about something on a paper as stated in school based curriculum. Through writing, the students can communicate with others. For instance, and convey their ideas to their friends.

In Learning English, there are four skills which have to be mastered by the students. Alexander (1975, p. viii) said that "English is intended to develop four skills". Besides those skills, the four language skills are listening, speaking, reading, and writing.

Based on the statement above, the objectives of teaching writing at the eight grade of junior high school, as stated in school Based Curriculum, the learners expected to be able to produce some texts related descriptive, recount, narrative (Monika Oktafi, Suharni and Okatavia, *the effect of using postcard toward students' writing*.p.3). As a result, they can communicate and interact with their environment clearly. To achieve this purpose, it is necessary for the students to know the strategies in writing in order to produce the texts well.

Unfortunately, based on interview with a teacher who taught in the schools, it has not been taught the material on a postcard, therefore, the writer wants to conduct this research in my final research thesis. Also, in fact the writer found

one of problems that writer explain above in teaching writing at the eight grade of SMP Darul Hijrah for boys. The students often complain when the teacher asked them to write text especially in postcard, if they are given a writing test or assignment. Most of them have got confusions of choosing words in grammatical sentences. They thought it was a little hard task for them. And from this research hopefully can help students to mastery writing especially in postcard text.

Based on the explanation above, the writer is interested in analyzing students' writing skill especially their ability in postcard. The writer would like to carry out a research entitled : **THE STUDENTS' ABILITY IN WRITING OF POST CARD TEXT OF EIGHT GRADE AT SMP DARUL HIJRAH BOARDING SCHOOL FOR BOYS THE ACADEMIC YEAR 2014/2015**

B. Statement of problems

Based on the above, current conditions are:

1. How is the students' ability in writing postcard of eight grade students at SMP Darul Hijrah for Boys?
2. What are the students difficulties in writing postcard text?

C. Objective of the research

Based on the problems above this research is aimed :

1. To know the ability of eight grade students at SMP darul Hijrah
2. To know the difficulties students' ability in postcard text

D. Significance of The Research

From the result of this research, the writer expects it can be useful as:

1. Academic Benefit

The result of study can be used as an additional reference by other reference writer to arrange further research related to observe in different point of view.

2. Practical benefit

a. For english students, they can know what they should do after knowing thier writing competence, especially in postcard.

b. For writer, to enrich the writer knowledge and eperience, especially in postcard.

c. For readers, this research gives more knowledge about the students' ability in writing post card.

3. To improve thier motivation and achievment especially in learning english.

4. To find out students' writing skill in grammar.

5. It is hoped the students not only skilled in speaking but also skilled in writing.

E. Definition of Key Terms

To avoid misinterpretation toward the title, the writer needs necessary to explain some terms in the title as follows:

1. Students, the students are the eight grade of SMP Darul Hijrah for boys.
2. Ability the state or quality of being able (simon and schuster, *webster new tweintieth cntury disctionary unabridge*, second edition. P4).
3. Postcard, an unofficial card, often a picture card, that can be sent through the email when a postage stamp is affixed (simon and schster, *webster new twentieth century disctionary unabridge, isecond edition p.1406*)

F. Organization of the paper

The first chapter contains introduction, which consist of rationale, problem identification of the research and oraganization of content.

The second chapter contains theotrical review of related literature, the theory underlying te writing of the research and organization of content.

The third chapter contains the description of the methodology.

The fourth chapter deals with the analysis of collected data and the discussion of the result. It consist of both of statistical and non-statistical analysis.

The last chapter, wich contains the conclusion and suggestions.