## YOUNG LEARNER ENGLISH LANGUAGE ACQUISITION IN MIRIAM KINDERGARTEN

#### **THESIS**

## BY INAYAH BERKAH LESTARI 1501241508



# ANTASARI STATE ISLAMIC UNIVERSITY BANJARMASIN 2020 A.D/1441

### YOUNG LEARNER ENGLISH LANGUAGE ACQUISITION IN MIRIAM KINDERGARTEN

#### AN UNDERGRADUATE THESIS

#### Presented to

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in Partial Fulfillment of the requirements
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by Inayah Berkah Lestari 1501241508

ANTASARI STATE ISLAMIC UNIVERSITY

FACULTY OF TARBIYAH AND TEACHER TRAINING
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#### **APPROVAL**

Tittle :YOUNG LEARNER ENGLISH LANGUAGE

ACQUISITION IN MIRIAM KINDERGARTEN

Name "Inayah Berkah Lestari

Faculty : Faculty of Tarbiyah and Teacher Training

Program : Undergraduate Study (S-1)

Department • English Education Department

Academic Year : 2015

Place/ Date of Birth • Banjarmasin, June 1996

Address • Jl. Benua Anyar Rt. 05 Rw. 01 No. 28 Kel.

Banua Anyar Kec. Banjarmasin Timur

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training of UIN Antasari Banjarmasin.

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Advisor Advisor

Contents and Research Methods

Language and Writing Technique

**Dra. Andi Irlina. M. Hum** NIP. 1969011220003122004

NIP. 201701001

Acknowledged by: Head of English Education Department

Tarbiyah and Teachers Training Faculty

Antasari State Islamic University <u>Hi. Nani Hizriani, M.A</u>

NIP. 197711272003122001

STATEMENT AUTHENTICITY

I, the undersigned, Inayah Berkah Lestari. Declare that this undergraduate thesis

in my original work, gathered and utilized especially to fulfill the purposes and

objectives of this study, and has not been previously submitted to any other

university for any degree or the purposes. I also declare that the publications cited

in this work have been properly acknowledged. If someday, it is proven

otherwise, I understand that my degree will be revoked.

Banjarmasin, 4<sup>th</sup> june 2020

The writer,

Stamp

Rp.6000

Signature

Inayah Berkah Lestari

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#### **ABSTRAK**

**Inayah Berkah Lestari**. 2020. Young Learner English Language Acquisition in Miriam Kindergarten. Advisor: (I) Dra. Andi Irlina, M, Hum (II) Nor Izatil Hasanah, S.Pd, M.Pd.

**Keyword**: Young Learner, Language Acquisition, Kindergarten and English Language

Young learner English Acquisition in Miriam kindergarten is school using bilingual school for very young learner student. In education this school have an English subject class in one a week. Every school has a great influence on the academic success of student and help student to improve their foreign language learning in the school. The purpose of this study was to know and analysis of English teacher toward the foreign language of young learners. The subject of this research is from a child aged zero years or from birth to approximately eight years old (0-8). the method of this study is qualitative research. The data were collected from observation. After the observation that researcher have done at Miriam Kindergarten Banjarmasin. It concluded in one School with total of one participant, which is the English teacher of this School. As far as researcher observation this school use this language skill and language component that researcher spread out.

#### **ABSTRAK**

**Inayah Berkah Lestari**. 2020. Young Learner English Language Acquisition in Miriam Kindergarten. Advisor: (I) Dra. Andi Irlina, M, Hum (II) Nor Izatil Hasanah, S.Pd, M.Pd.

**Keyword :** Pemerolehan Bahasa, Taman Kanak-Kanak dan Bahasa Inggris Pelajar Muda

Pemerolehan Bahasa Inggris di taman kanak-kanak Miriam adalah sekolah yang menggunakan sekolah bilingual untul siswa yang sangat muda dalam pendidikan. Sekolah ini memiliki mata pelajaran Bahasa Inggris sekali dalam seminggu. Setiap sekolah memiliki pengaruh besar pada keberhasilan akademik siswa dan membantu siswa untuk meningkatkan pembelajaran asing mereka disekolah. Tujuan dari penelitian ini adalah untuk mngetahui dan menganalisis guru bahasa Inggris terhadap pelajar bahasa asing muda. Subjek penelitian ini adalah dari seorang anak berusia nol tahun atau dari lahir hingga sekitar delapan tahun (0-8). Metode penelitian adalah penelitian kualitatif. Data dikumpulkan dari observasi. Setelah pengamatan yang dilakukan peneliti di TK Miriam, Banjarmasin peneliti menyimpulkan di satu sekolah dengan total satu pesertta yang merupakan guru Bahasa Inggris darisekolah ini. Sejauh peneliti melakukan observasi sekolah ini menggunakan komponen bahasa dan perbedaan bahasa yang telah peneliti jabarkan.

#### **MOTTO**

Your dreams will remain just a dream unless you take small and realistic steps towards achieving them. (Eileen Anglin)

Just do what you want to do, because everything you do back to you again.
(Researcher)

#### **DEDICATION**

#### I dedication this thesis for:

- 1. For all support and care. May Allah give best.
- 2. My self. Thank you so so much for my self have did this so well.
- 3. My parents that always angry because I late to finish my thesis, sorry for waiting, but I has done for this thesis for you' re both.
- 4. Both of my adviser for the guidance and the instruction, without them I cant finishing this thesis
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- 6. Miriam kindergarten have been to license for observation in this school

7. Library for the source and book for the theory to finish this thesis.

Finally, the writer hopes that this research will be usefull for the next researcher. The writer admits that this research paper is not perpect yet.

Therefore, suggestion will be expected to make it better.

Banjarmasin, Ramadhan, 26<sup>th</sup>, 1441 A.H Mei 19<sup>th</sup>, 2020 A.D

The writer