

Abstract

Sahari, NIM : 1603520889, Internalizing the Values of Faith in Muslim Youth and their Implications for Multicultural Societies (Study at Manado High School / Vocational School). Under guidance 1. Prof. Dr. H. Kamrani Buseri, MA and 2. Drs. H. Ahdi Makmur, M.Ag., Ph.D.

Keywords: Internalization, values of Islamic faith, muslim teenagers interaction.

The main focus of this research is the internalization of Islamic faith values, that are: 1) how to internalize the values of Islamic faith which include the belief that Islam is the most true religion, belief in Allah SWT and Islamic brotherhood in educational institution in the Manado City? 2) how is the understanding of muslim teenagers about the Islamic faith values? 3) how is the implementation/application of Islamic faith values when muslim teenagers in education institutions Manado City, both in the internal environment of muslim teenagers and between muslims and non muslim?

The research is designed using a qualitative approach, focusing in the phenomenon of what is experienced by research subjects, trying to understand how they interpret their social life, how they express that understanding through language, voice, behavior, social activities, attitude, belief, social, rituals, perception, people's thinking individually or group by manner of description to find principles and explanation that lead to conclusion.

Research Findings are as follows:

1) The process of internalizing Islamic faith values to Muslim youth and their implications for the multicultural society in Manado's (SMA / SMK), including: identification of values, values targeted for learning, student and teacher activities, learning aids or media, unitary interaction, methods and strategies that can make students aware of the value, finally the assessment. The internalized values of faith are faith in God, *asma al-husna*, patience, gentleness, social attitude, humility, trustworthiness, honesty, sincerity, gratitude, and surrender to god (*tawakkal*).

2) understanding, the meaning of faith for high school / vocational high school students in Manado, expressed by recognition of the attributes of God, such as God the Creator, Merciful, Power, Preserver, Perfect, One ness (Esa), Turning and Deadly. The form of their faith can be grouped into three categories, namely monotheism *rububiyah*, *uluhiyah*, and *asma' wa sifat*.

3) Manado's high school / vocational high school students' understanding of the creed and the creed values influence the behavior and patterns of their interactions in multicultural societies. Their attitude is inclusive and some are exclusive. Of the two attitudes there are extreme, moderate, and liberal. While interactions occur in various activities, both in the classroom and outside the classroom, inside the school or outside the school. As for the pattern, there are ordinary friendships, very close friendships, and dating with religious and different religions.