

CHAPTER I

INTRODUCTION

This study researcher focuses to research an analysis in narrative text. Besides, this chapter discusses about the background of the study, research question, the objectives of study, the significance of the study, and definition of key terms.

A. Background of Study

The objective of teaching writing is the students are able to write what in their thinking creatively. The students are able to interact with academic writing, especially narrative text. In narrative writing, the students are able to master generic structure of narrative text. The students are able to understand the function of writing. Function means that, we use writing narrative for some purpose, there are: to entertain, to amuse and give moral value to the readers.

According to the national curriculum, each level of English education in Indonesia has its own objectives. Furthermore, 2013 curriculum states that the students are expected to develop communicative competence both in speaking and writing to achieve functional literacy stage. It means that these skills should be interrelated and supported one another.

Based on the objective, writing is one of the skills that the students should achieve in learning English. Writing is one of language skills by which someone

can express his or her ideas in written form, by mastering writing narrative text, students are able to write or to apply English in every opportunity.

In reality, the students still have problems in writing a good text in English. The students' score in writing are still low. Only some students get good score. The problem may be caused by some aspects: The first is rare opportunity to use English because the status of English as a foreign language, not as main daily communication. The second is the students do not have enough practice in writing text. So the students may make mistake like, determining the main idea, using the suitable word, and arranging the sentences. Therefore, the students need to master the structure of the English language, should have enough vocabulary, and also know the spelling of the words in order to be able to write correct sentences and arrange them into a good paragraph. The last, the technique that used by teacher do not support the students motivation to write the paragraph.

According to the results of my monitoring, students at the Al Istiqamah MA MA Banjarmasin school still vary in terms of their ability to create Narrative text. Especially in making Generic structure, Language features, and Generic Features in Narrative Text.

Based on the explanation above, the researcher wants to conduct a research entitled "The Analysis of Students' Narrative Text At MA Al Istiqamah Banjarmasin".

B. Research Question

Based on the background above we can arrange the question for this study. The question is:

1. How is the students' generic feature in writing narrative text at MA Al Istiqamah Banjarmasin?
2. How is the students' generic structure in writing narrative text at MA Al Istiqamah Banjarmasin?
3. How is the students' language feature in writing narrative text at MA Al Istiqamah Banjarmasin?

C. Objective of Study

1. The objective of the study is that the researcher wants to analyze the students' generic feature that made by students tenth B grades of writing in narrative text at MA Al Istiqamah Banjarmasin.
2. The objective of the study is that the researcher wants to analyze the students' generic structure that made by students tenth B grades of writing in narrative text at MA Al Istiqamah Banjarmasin.
3. The objective of the study is that the researcher wants to analyze the students' language feature that made by students tenth B grades of writing in narrative text at MA Al Istiqamah Banjarmasin.

D. The Significance of The Study

After the researcher finished this study, the researcher hopes the result of this study is expected to give a contribution to the teaching and learning process in English especially writing.

1. For the English Teacher

The researcher hopes that this research study can improve the teacher's ability to help students in teaching writing in the class. Besides, the English teacher is able to use the interesting media like using English diary to improve the students' ability in writing. After, the teacher read this study they more careful to check using generic stucture that made by students. Therefore, teacher can found new method to teach generic structure in narrative text. So that, teacher can guide the students to make narrative text with correct generic structure.

2. For the students

This research study can be used to help students in writing. It means that, student can practice to make narrative text. If students often practice to make narrative paragraph everyday, students will accustomed to write with less mistake. Beside that, students more careful to use their tenses in their narrative text.

E. Definition of Key Terms

The understanding on the concept brought in this study are expected to be deep in order to avoid misunderstanding and misinterpretation. Therefore, the researcher provides some definitions of the key term as follow:

1. Generic feature

For make a good narrative paragraph, we would be know the generic feature of narrative text because this element that arrange the paragraph became interesting and systematic. Based on Asmiyah theories, the generic feature of narrative are:

1. Characterization

Characterization is element that explained the character of the figure in story. Thus, the function of this element are to make the story became strong and curious with content of the story.

2. Point of view

The function of point of view to show the position from each figure in a story. In oder hand, this element tell the reader about the function of the character in the story. They are first person and third person. First person point of view is using subject "i" in the story. It means that the writer explain the main character of the story or subject "i" use the writer to describe their self in the story if they create story based on their experience. Moreover, third person point of view

usually use name to explain the character or the writer can use she or he. For the example snow white, rapunzle, cinderella.

4. Theme

Theme is a element that explained about topic or idea in the story.

5. Plot

Plot is element that tell the reader about the way of story or explained about time signal in story. It means that the story can tell with cronological plot from begining until ending without flashback or the story tell the reader with using flashback plot.

1. Generic Structure

the generic structure of narrative text consists of Orientation, Complication, and Resolution. Orientation is considered as the beginning of the story. This beginning is usually introduces the main character(s), time, and places (Depdiknas, 2006). It means that orientation generally gives the answer of where the action is located, who is (are) involved, and when the story happened. After that the story is going on by series of events which involve the main character(s) to some sort of problems. It called complication. The events in complication make the story more attractive. Finally, in the end of the story the reader will find resolution of the problem. The resolution that provided in the stoy can be better or worse. Sometimes coda exists after the resolution. It is a change that happened to the character and the leson that can be taken from the story or sometimes we called it as moral value from the story.

2. Language Feature

Narrative has some components of language features, those are; choose the descriptive language to enhance and develop the story by creating images in the readers' mind, and the last participant can be written in the first person (I, we) or third person (he, she, they). It also mentioned in detail that narrative's language features are consist of the use of specific participants; mainly uses action verbs; use temporal conjunction and temporal circumstances; use past tense as dominant tense; and use relational and mental process.