

## CHAPTER V

### CLOSURE

#### A. Conclusion

In the end of this thesis, the researcher gives the conclusion as follows:

1. The students' generic feature of narrative text, by asked the students to determine generic feature. The data shows that 16 students or 69,56% and get average value 77,10 of the sample were high level or able to determine the generic feature of narrative text.
2. The students' generic structure of narrative text, by asked the students to determine generic structure. The data shows that 16 students or 69,56% and get average value 77,10 of the sample were high level or able to determine the generic structure of narrative text.
3. The students' language feature of narrative text, by asked the students to determine language feature. The data shows that 16 students or 69,56% and get average value 77,10 of the sample were high level or able to determine the language feature of narrative text.

## **B. Suggestion**

In the end of finding research, so the researcher suggest to:

1. The low achiever student lacks knowledge of language features of narratives. The middle achiever has a better understanding and high achiever has a good understanding on language features of narrative. The students needs to pay attention to learn, especially in writing narrative text, because its very important for students to put outside what in their thinking.
2. The English teacher need to guide the students in learning through many kinds of ways and technique to avoid the boring and desperate, because some of students think that English is difficult to learn. So that, the students can understand the material of narrative text.
3. This research as a reference to other researchers. So that, she/he develops the research with the same subject in various topic in the different topic.