

**TEACHER'S STRATEGIES IN DEVELOPING TEACHING MATERIALS OF
2013 CURRICULUM**

By

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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2020 A.D/1441 H**

**TEACHER'S STRATEGIES IN DEVELOPING TEACHING MATERIALS
OF 2013 CURRICULUM**

AN UNDERGRADUATE THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education**

by

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2020 A.D/1441 H**

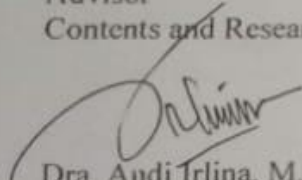
APPROVAL

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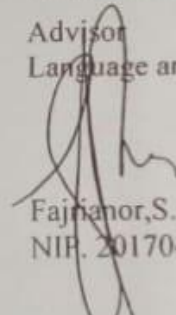
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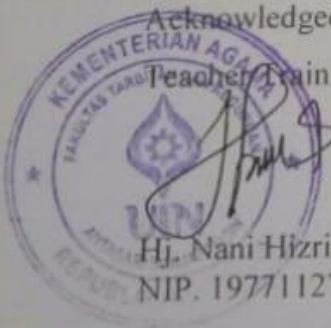
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VALIDATION

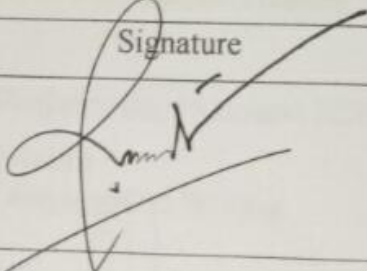
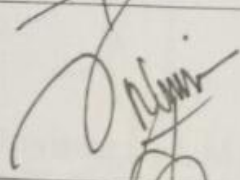
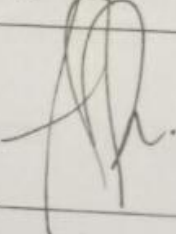
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STATEMENT OF AUTHENTICITY

I, the undersigned, _____, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, Januari 16th 2020

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Hilmiyati

ABSTRACT

Hilmiyati. 2019. Teacher's Strategies in Developing Teaching Materials of 2013 Curriculum, Thesis, English Education Departement, Faculty of Tarbiyah and Teacher Training. Advisor: (I) Dra. Andi Irlina, M.hum. (II) Fajrianor, S.pd, M.pd

Keywords: Teacher's Strategies, Developing Teaching Materials, 2013 Curriculum.

This study aims to determine the teacher's strategy in MAN 2 Model Banjarmasin in developing teaching material and the supporting factors.

The subject of this study was an experienced English teacher. The object of research is the study strategy of developing teaching materials in MAN 2 Model Banjarmasin. To collect the data the writer used several techniques such as interviews and documentation. Data processing in this study is qualitative research, namely, field research.

The results of research in the development of materials in the 2013 curriculum conducted by English teachers namely media used by the teacher in developing materials like picture, realita/ real things, vidio, and students English book. The supporting factors with the complete facilities such as, Library with a collection of 3250 titles and 10.705 copies, Free Hotspots, Language Laboratories (English and Arabic), Multimedia Room and teachers are also actively participating in MGMP activities.

ABSTRAK

Hilmiyati. 2019. Strategi Guru Dalam Mengembangkan Materi Pembelajaran Pada Kurikulum 2013 di MAN 2 MODEL Banjarmasin. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing (I) Dra. Andi Irlina, M.Hum, Pembimbing (II) Fajrianor, S.pd, M.pd

Kata Kunci: Strategy Guru, Mengembangkan Materi Pembelajaran, Kurikulum 2013

Penelitian ini bertujuan untuk mengetahui strategi guru di MAN 2 MODEL Banjarmasin dalam mengembangkan materi pembelajaran dan faktor- faktor pendukungnya.

Subjek penelitian ini adalah seorang guru bahasa inggris yang berpengalaman. Objek penelitian adalah tentang strategi pengembangan materi pembelajaran serta faktor pendukungnya dalam mengembangkan materi pembelajaran di MAN 2 MODEL Banjarmasin.

Untuk mengumpulkan data, peneliti menggunakan beberapa tehnik seperti wawancara dan dokumentasi. Pengolahan data dalam penelitian ini adalah penelitian kualitatif, yaitu penelitian lapangan. Hasil penelitian dalam pengembangan materi pada kurikulum 2013 yang dilakukan oleh guru bahasa inggris yaitu materi yang digunakan oleh guru, media yang digunakan oleh guru dalam mengembangkan materi seperti gambar, vidio, realita, dan buku bahasa inggris. Adapun faktor pendukung dengan adanya fasilitas lengkap seperti, Library with a collection of 3250 titles and 10,705 copies, Free Hotspot, Language Laboratory (English and Arabic), Multimedia Room dan guru juga aktif ikut dalam kegiatan MGMP.

MOTTO

Surely with difficulty is ease!

(Qs. Al-Insyirah: 6)

And

Be grateful for what you have and give your best effort to everything you do

DEDICATION

This Thesis is Dedicated for

1. My dear parents H. Jamaludin and Mariam who always giving me their sincere prayers through no one knows, always support me every time, thank you so much for giving me love and good care, always give me good advice for my future, thanks for everything that you give for me.
2. My dear sisters and brothers (Niswati, M.Hijrin, Zamharir, and Suhaibah) who always teaches me many thing, thank you so much for being my best sister and brother who always helps me when I got difficult, thanks for all your support and always contribution in making my education success.
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ومولانا محمد وعلى آله وصحبه أجمعين. اما بعد.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Rabiul ahkhir, 16th 1441 A.H
Januari, 16th, 2020 A.D



Writer

LIST OF CONTENT

	Page
COVER PAGE	i
TITLE PAGE	ii
APPROVAL	iii
VALIDATION	iv
STATEMENT OF AUTHENTICITY	v
ABSTRACK	vi
ABSTRAK	vii
MOTTO	viii
DEDICATION	ix
ACKNOWLEDGEMENT	x
CONTENTS	xii
LIST OF APPENDICES	xiv
CHAPTER 1 : INTRODUCTION	
A. Background of Study	1
B. Statement of Problem.....	6
C. Objectives of Study.....	6
D. Significances of Study.....	7
E. Definition of Key Terms	7
CHAPTER II : THEORITICAL REVIEW	
A. Curriculum.....	9
B. The Curriculum Change in Indonesia	10
C. 2013 Curriculum	12
D. Materials Development	14
E. Types of Materials.....	16
F. Supportive factors in Developing Teaching Materials.....	33
G. Previous study.....	34
CHAPTER III : RESEARCH METHOD	

A. Research Design.....	37
B. Setting of Research.....	38
C. Subject and Object	38
D. Sources of Data	39
E. Technique of Data Collecting	39
F. The Technique of Analysis Data.....	42
G. Data Validity	43
CHAPTER IV: FINDINGS AND DISCUSSION	
A. Finding Description.....	45
B. Discussion.....	48
CHAPTER V: CLOSURE	
A. Conclusion	52
B. Suggestion.....	53
REFERENCES	54
APPENDICES	
CURRICULUM VITAE	

LIST OF APPENDICES

- 1. LIST OF TRANSLATION**
- 2. FORM INTERVIEW WITH ENGLISH TEACHERS**
- 3. DESCRIPTION ABOUT INTERVIEW GUIDELINES**
- 4. DESCRIPTION ABOUT MAN 2 MODEL**
- 5. PICTURE ABOUT ENGLISH TEACHER**
- 6. THE CERTIFICATE HAS CONDUCTED SEMINAR**
- 7. LETTER OF RECOMMENDATION FROM FACULTY OF TARBIYAH
AND TEACHER TRAINING**
- 8. LETTER OF RECOMMENDATION RESEARCH FROM MINISTRY OF
RELIGION**
- 9. THE CERTIFICATE HAS CONDUCTED RESEARCH**
- 10. THESIS GUIDANCE CONSULTATION SHEETS**
- 11. CURRICULUM VITAE**