

## **CHAPTER IV**

### **FINDING AND DISCUSSION**

#### **A. Finding**

The part presents the writer findings the researcher found in the field by doing interview and document. It related to the teacher's strategies in developing teaching materials at MAN 2 model Banjarmasin. This chapter provides description and explanation of this finding in study followed by discussion of finding based on research question and analysis.

##### **1. Teacher's Strategies In Developing Teaching Materials of 2013**

###### **Curriculum**

The question that have to be answered in this research is what are teacher's strategies in developing teaching materials of 2013 curriculum in MAN 2 Model Banjarmasin. The object of this study is to examine the strategies in developing teaching materials of 2013 curriculum in MAN 2 Banjarmasin. The writer used two instruments to collect the data, those were interview and documentary. The writer come to school to interviewer the English teachers. The writer conduct interview with English teachers at MAN 2 Model Banjarmasin. Since the academic year 2017/2018, 2013 curriculum Revision has been applied in MAN 2 Model Banjarmasin. Based on the results of interviews with English teachers the writer obtained information that strategy in developing teaching materials in

MAN 2 Model Banjarmasin. the writer present the finding of the study that are:

- a. The materials that use the teacher in developing teaching material.

Materials in teaching occupies a very important position of the overall curriculum, which should be prepared for the implementation of learning to achieve the target. The teacher uses the material to develop the students to understand the materials easily. Then the material should be appropriate with the lesson plan and syllabus.

- b. The media use by the teacher in process developing teaching materials

Based on the interview and documentation with the english teacher. We know that the media play an important role in a teaching and learning process. The uses media in is very needed to teach the purposes of teaching and learning and it should be various. The using of media will increase the probability that students will learn more and the knowledge will retain better in their mind. There are some media used by the teacher in teaching:

1. Students English book

Students English book is one of media that use by the teacher, students english book is very needed by the teachers and also by the students. Students English book can be textbook or students supplementary book from the other. Sometimes used the textbook

In addition, the students also more interest with the lesson if the teacher use multimedia in the class.

## 2. Vidio

Based on interview and documentary with english teacher they said that the teacher use the vidio as one media in teaching. One that day the teacher shows vidio, that is about things in the bedroom.

## 3. Realita/ real things

One of media that teacher used in developing materials is real things. One way of presenting words is to bring the things into the classroom or bringing into room.

In addition, the students also more interest with the materials if the teacher use multimedia in the teaching process the use of LCD also makes the students feel easy and not bored on the learning.

## **2. Supportive Factors In Developing Teaching Materials of 2013 Curriculum**

Based on the results of interviews, the supporting factors in developing teaching materials are library facilities that have many English reference books, besides that there is a school Wi-Fi internet facility that makes it easier for teachers to access the internet to find references related to materials learning. Based on interview with Mrs. Rina said *“Alhamdulillah here, this school has complete facilities like a library, Wi-fi was also provided in language laboratory. Thus, the student could access the materials easier”*. Mr. Iriansyah also said that *“ In this school has many fasilities, we have library, laboratory , multimedia room and so on for information because one of requisite of 2013 curriculum is the*

*complete fasilitite. Then. Mrs. Fathiah also said” in here we have library with a collection of 3250 title and 10,705 copies) by having many reference books related to the material being taught as well as having textbooks from various kinds of publishers, free Wi-fi, and LCD facilities in each Classroom. And the last Mrs. Atus said that “this school very good have many teachers facilitate and all teachers often follow seminar, training ugrading and so on as the supportive factor in developing teaching materials of 2013 curriculum”*

In addition, the supporting factors in developing teaching materials, the principal always allow English teacher if they want to attend seminars/training or continue to higher education and always support what is done and sought by English teacher. If the teacher wants permission to take part in training or seminars, it is definitely permitted. And also if there are teachers who want to continue their studies in S2, it is also permitted on condition that they do not interfere with class hours

## **B. Discussion**

Based on the data obtained both through which are interviews and documentation relating to the developing teaching materials is as well as supporting factors in developing teaching materials in MAN 2 MODEL Banjarmasin. As the writer explained in the presentation of the data above, the writer can carry out data analysis simply and so that later it can provide a clear picture of data presented in the study. In order for this analysis to be more

directed, the writer present it based on the predetermined issues. The analysis of data that the writer put forward as follows:

## **1. Teacher's Strategies In Developing Teaching Materials of 2013 Curriculum**

### **a. Materials used by the teacher in developing teaching materials**

According to Hardjono (1998: 93) there are some function of instruction materials, those are as the medium of information, to stimulate the students interest, to develop the students ability, and to illustrate the things to the students. Teacher has responsibility in the choosing the materials. Before choosing the right materials, they are supposed to consider, the factor especially for the suitability of their class.

There are some material that the teacher use

### **b. Media used by the teacher**

The writer think that the use of media in teaching and learning process is very important. There will better for the teacher to always combine some media in teaching in order to make the students interest and make the students happy not bored in learning English. Brown (1997:2-3 defines media as the tools or the physical things used by the teacher to facilitated the instruction. The using media will increase the probability the students will learn more and the knowledge will retain better in their mind. There are many media that can be used in teaching and learning process.

## **2. The supporting factors in developing teaching materials of 2013 curriculum in MAN 2 MODEL Banjarmasin, including**

### **a. Mastery of English Teacher**

Hasanah (2012) said the role of MGMP and KKG was a forum for teachers to work together to overcome various difficulties and improve competence. Among the problem discussed in the MGMP are curricula which will later discuss SD and KD again or now on basic competencies in English subject. 2013 curriculum core competency (KI) and basic Competency (KD).

Based on the result of interviews to English teachers regarding the supporting in developing teaching materials increasing the mastery of English teacher and have tried to master the matter.

### **b. Complete of facilitated**

According to Mulyasa (2004), facilities of learning is equipment that are directly used and support to the education process, especially in teaching and learning process such as building, classroom, book, library, laboratory, table, chair, and other tool and media. In another words, facility of learning is in learning activity for easy, smooth and support to students in learning activity. With adequate the facility will affect creativity of teachers. In the school English teachers have complete facilitated like language laboratory, library, Computer, Multimedia room so on. So that in learning process can be affective and fun.

c. Mastery of learning resources

According to Rusman of Learning sources is resources by design, that is resources with specifically designed and developed as a “component of instructional system” to provide facility of learning resources instructional which formal designed for teaching and learning process. Based on Permendikbud No. 8 year 2016, text book is the main of learning resources to achieve basic competencies and core competencies and declared feasible by the Ministry of Education and Culture for use in education units. So that, the teachers easier to fine learning source appropriate with materials in 2013 curriculum. And the students have the text book for learning process. So, the teachers was optimal for achieve basic competencies and core competencies.