

**AN ANALYSIS OF STUDENTS DIFFICULTIES IN LISTENING THROUGH
ENGLISH SONG (A CASE STUDY OF SENIOR HIGH SCHOOL GRADE 10
AT MA AL-ISTIQAMAH BANJARMASIN)**

**BY
LEVIA DEVINIANTI**



COVER PAGE

**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2020/2021**

**AN ANALYSIS OF STUDENTS DIFFICULTIES IN LISTENING THROUGH ENGLISH
SONG (A CASE STUDY OF SENIOR HIGH SCHOOL GRADE 10 AT MA AL-
ISTIQAMAH BANJARMASIN)**

AN UNDERGRADUATE THESIS

**Presented to
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in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education**

by

Levia Devinianti

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TITLE PAGE

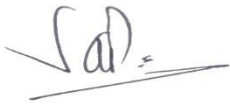
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2020/2021**

APPROVAL

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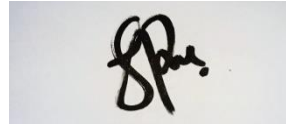
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STATEMENT OF AUTHENTICITY

I, the undersigned, Levia devinianti, declare, that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Levia Devinianti. 2020. An Analysis of Students Difficulties in Listening Through English Song (A Case Study of Senior High School Grade 10 at MA Al-Istiqamah Banjarmasin) on December 14th, 2020. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah M.Pd (II) Fajrianor, S.Pd M.Pd.

Keywords: Listening, English Song, Listening Difficulties

This research describes the students difficulties in learning listening at tenth grade students of MA Al-Istiqamah Banjarmasin. The problems of this research are what are the students difficulties faced by students in learning listening through English song. The objective studies of this research are finding out the difficulties faced by the students at MA Al-Istiqamah Banjarmasin. The researcher uses descriptive qualitative research and using simple random sampling. The subject of this research is students in tenth grade of B class at MA Al-Istiqamah Banjarmasin. This data collected from interview guideline. Later interview result was analysed based on thematic analysis procedures. The interview was done by the researcher to the teacher and the students was given to collect the all data Interview. The result of this research shows that the students difficulties faced by the students in learning listening class are: a) Affective factors (include motivation or interest of the students), b) limited time for learning, b) lack of Vocabularies Mastery, and c) school supporting facilities. From those difficulties students have a different types and stages when learning listening in the class.

ABSTRAK

Levia Devinianti. 2020. An Analysis of Students Difficulties in Listening Through English Song (A Case Study of Senior High School Grade 10 at MA Al-Istiqamah Banjarmasin) on December 14th, 2020. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Drs. Saadillah M.Pd (II) Fajrianor, S.Pd M.Pd.

Kata kunci: Mendengarkan, Lagu Bahasa Inggris, Kesulitan Mendengarkan

Penelitian ini mendeskripsikan kesulitan siswa dalam belajar listening pada siswa kelas X MA Al-Istiqamah Banjarmasin. Rumusan masalah dalam penelitian ini adalah apa saja kesulitan siswa yang dihadapi siswa dalam belajar listening melalui lagu bahasa Inggris. Tujuan penelitian ini adalah untuk mengetahui kesulitan yang dihadapi siswa di MA Al-Istiqamah Banjarmasin. Peneliti menggunakan jenis penelitian deskriptif kualitatif dan menggunakan simple random sampling. Subjek penelitian ini adalah siswa kelas X kelas B MA Al-Istiqamah Banjarmasin. Data ini dikumpulkan dari pedoman wawancara. Hasil wawancara selanjutnya dianalisis berdasarkan prosedur analisis tematik. Wawancara dilakukan peneliti kepada guru dan siswa yang diminta mengumpulkan semua data wawancara. Hasil penelitian menunjukkan bahwa kesulitan yang dihadapi siswa dalam pembelajaran di kelas listening antara lain: a) Faktor afektif (meliputi motivasi atau minat siswa), b) keterbatasan waktu belajar, c) penguasaan kosakata yang kurang, dan d) fasilitas penunjang sekolah. Dari permasalahan tersebut siswa memiliki jenis dan tahapan yang berbeda dalam pembelajaran listening di kelas.

MOTTO

“We may have been born to lose, but we are never born to give up”
(SuckSeed)

“In my life I learned how to be strong, work hard, happy, and how to survive”
(Anonymous)

DEDICATION

I dedicate this thesis for:

- a. My beloved parents, Saptudie and Elsa Sarie who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
- b. My lovely little sister and older sister, Lingcia and Diana Anggreini, my sisters has been always blessed for the laughs and happiness. They are such life amusements for me.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Ramadhan, th 14 A.H

June, th, 20 A.D

Writer

CONTENTS

COVER PAGE	i
TITLE PAGE	ii
APPROVAL	iii
VALIDATION.....	iv
STATEMENT OF AUTHENTICITY.....	Error! Bookmark not defined.
ABSTRACT.....	vi
ABSTRAK.....	vii
MOTTO	viii
DEDICATION.....	ix
ACKNOWLEDGEMENT	x
CONTENTS.....	xii
LIST OF TABLES	xiv
LIST OF APPENDICES	xv
CHAPTER I	Error! Bookmark not defined.
INTRODUCTION.....	Error! Bookmark not defined.
A. Background of Study	Error! Bookmark not defined.
B. Research Questions	Error! Bookmark not defined.
C. Objectives of Study.....	Error! Bookmark not defined.
D. Significance of Study	Error! Bookmark not defined.
E. Definition of Key Terms	Error! Bookmark not defined.
CHAPTER II.....	Error! Bookmark not defined.
THEORETICAL REVIEW	Error! Bookmark not defined.
A. The Nature of Listening	Error! Bookmark not defined.
B. Problem During Listening Activities in the Classroom.....	Error! Bookmark not defined.
C. English Song	Error! Bookmark not defined.
1. Definition of song	Error! Bookmark not defined.
2. Types of Song	Error! Bookmark not defined.
3. Procedure.....	Error! Bookmark not defined.

D. Advantages and disadvantages	Error! Bookmark not defined.
E. The Criteria for Selecting Songs.....	Error! Bookmark not defined.
F. The Solutions to Solve Students Difficulties.....	Error! Bookmark not defined.
G. Sugestopedia.....	Error! Bookmark not defined.
H. Review of Previous Study.....	Error! Bookmark not defined.
CHAPTER III	Error! Bookmark not defined.
RESEARCH METHOD	Error! Bookmark not defined.
A. Research Design.....	Error! Bookmark not defined.
B. Research Setting.....	Error! Bookmark not defined.
C. Participants / Subject.....	Error! Bookmark not defined.
D. Technique of Data Collection	Error! Bookmark not defined.
E. Data Analysis	Error! Bookmark not defined.
CHAPTER IV.....	Error! Bookmark not defined.
FINDINGS AND DISCUSSION.....	Error! Bookmark not defined.
A. Findings.....	Error! Bookmark not defined.
B. Discussion	Error! Bookmark not defined.
CHAPTER V	Error! Bookmark not defined.
CLOSURE	Error! Bookmark not defined.
A. Conclusion	Error! Bookmark not defined.
B. Suggestions	Error! Bookmark not defined.
REFERENCES.....	Error! Bookmark not defined.
APPENDICES.....	Error! Bookmark not defined.
CURRICULUM VITAE.....	Error! Bookmark not defined.

LIST OF TABLES

	Page
Table 4.1 Respondents Initials and Interview	34

LIST OF APPENDICES

1. Translations of Surah Qur'an Ar-Rum Verse 22 and Al-A'raf Verse 204
2. Appointment Letter of Supervisors
3. Recommendation Letter of Conducting Research from Faculty of Education and Teacher Training
4. Recommendation Letter of Conducting Research from the Ministry of Religion Banjarmasin
5. Confirmation Letter of Conducted Research from MA Al-Istiqamah Banjarmasin
6. Confirmation Letter of Change Thesis Title from Faculty of Education and Teacher Training
7. Interview Question List
8. Curriculum Vitae