

ABSTRACT

Levia Devinianti. 2020. An Analysis of Students Difficulties in Listening Through English Song (A Case Study of Senior High School Grade 10 at MA Al-Istiqamah Banjarmasin) on December 14th, 2020. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah M.Pd (II) Fajrianor, S.Pd M.Pd.

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This research describes the students difficulties in learning listening at tenth grade students of MA Al-Istiqamah Banjarmasin. The problems of this research are what are the students difficulties faced by students in learning listening through English song. The objective studies of this research are finding out the difficulties faced by the students at MA Al-Istiqamah Banjarmasin. The researcher uses descriptive qualitative research and using simple random sampling. The subject of this research is students in tenth grade of B class at MA Al-Istiqamah Banjarmasin. This data collected from interview guideline. Later interview result was analysed based on thematic analysis procedures. The interview was done by the researcher to the teacher and the students was given to collect the all data Interview. The result of this research shows that the students difficulties faced by the students in learning listening class are: a) Affective factors (include motivation or interest of the students), b) limited time for learning, b) lack of Vocabularies Mastery, and c) school supporting facilities. From those difficulties students have a different types and stages when learning listening in the class.