CHAPTER III

RESEARCH METHOD

A. Research Design

According to Moelong (2005), qualitative research methods are research that intends to understand the phenomena experienced by research subjects. Behavior, perception, motivation, action, etc. Holistically, and by the way of description in the form of words and language, in a special natural context and using various natural methods. Descriptive research is conducted to give a detailed image of the phenomenon (Prasetyo & Jannah, 2008j). In this research, the researcher used descriptive qualitative to describe and to know the difficulties of learning listening in Islamic senior high school at MA Al-Istiqamah Banjarmasin.

Based on the definition and descriptions above the researcher conducted descriptive qualitative research, the researcher using the interview to know the fact of the students' difficulties in learning listening through English song with collect and accumulate the basic data in a descriptive way. It means making a description of the students' difficulties of learning listening in Islamic senior high school at MA Al-Istiqamah Banjarmasin. So, this research is emphasized on trying to find out the students' difficulties in learning listening and how the teacher can give solutions to solve students' difficulties.

B. Research Setting

This research was conducted when English learning for listening in some students' class of tenth grade at MA Al-Istiqamah Banjarmasin. which is located at JI Pekapuran Raya NO 1 RT 32 South Banjarmasin. This research is planned to be conducted two months in 2020, the data collected from Thursday 18th of June 2020 till the 18th of August 2020. The conditions in this research will be carried out online because of the covid 19 pandemic.

C. Participants / Subject

This research involves from a case study of Islamic senior high school tenth grade at MA Al-Istiqamah Banjarmasin when learning English in listening class. The participants for this research are students only from the class XB at MA Al-Istiqamah Banjarmasin, totaling amount 10 students and 1 English teacher, the researcher took research participants using a random sampling technique with three multiples from all the total of 31 students.

D. Technique of Data Collection

An interview is typically a face-to-face conversation between a researcher and a participant involving a transfer of data information to the interviewer (Creswell, 2012). Finally, the researcher using technique interview to collect the data, the data of this research are 10 students and 1 English teacher at MA Al-

Istiqamah Banjarmasin, this research is to find out the result of why students could have difficulties in learning listening through English song.

E. Data Analysis

The steps in analyzing the data are to prepare and organize the data, review, and explore the data, create initial codes to categorize the data, review those codes, also revise or combine into themes. And then to know what is the students' difficulties in learning listening. Finally, in this research, the researcher used inquiry descriptive qualitative to draw all the conclusions and the researcher makes conclusions from all the data which is she obtains from the students why can learning listening have some difficulties through English song.