

## **CHAPTER V**

### **CONCLUSION**

In this chapter, the writer presents the final conclusion of the research. It is also for answering the problem for questions in the first chapter. Suggestion for this thesis also presented.

#### **A. The Conclusion**

1. The writer applied the English songs in MAN Lamongan, in second grade of IPA class, it limits to the XI IPA 4 as experiment class. Actually, this method never applied in that school before, especially to develop student' speaking skill. The writer gave three treatments to the class by using song as a mean of teaching and learning. The song is presented during the teaching and learning. The writer used popular song with good lyrics and the easy topic in order to be easy for students to receive. There are some activities in the classroom such as; singing, retelling, discussion and presentation. The topic that given is about love with sub topics such as; a desire to meet boy/girlfriend with the song "*My Love*" by Westlife, Loyal to boy/girlfriend with the song "*You Are Still The One*" by Shania Twain, and disappointment to boy/girlfriend with the song "*The Day You Went Away*" by M2M. Title of the song: My Love (by Westlife)

2. Based on the result of statistic test, its known fact that the result from scores experiment class is higher than the control class. the writer describes the result of statistic test as follows:

- 1) Based on the normality test, that the result from the experimental class is  $(-58,9733 < 15,0863)$ , and from the control class is  $(-52,9879 < 11,3449)$ . That means  $H_0$  received, both samples is from population distributes normal.
- 2) Based on the homogeneity test, that is  $(1,77 < 1,68)$ , that means that  $H_0$  is received. So that both samples is from that has variants homogeneity
- 3) And based on the differences between means with the t-test, that is  $(1,684 < 3,5)$ , means that  $H_0$  is refused. So, the final score of students that use song are better than the students that do not use song.

According to the final result, the writer can conclude that the effect of using song on students' speaking ability at MAN Lamongan is good, we can see from the students' score, pointing that with the song, the student more comfortable and want to speak English, means that song can be a good, interesting, fun, and attractive media for teaching and learning, especially in English subject. It can be alternative media for creative teachers in developing speaking ability.

## **B. Suggestion**

From the conclusion above, the writer can give suggestion to all of parts, especially for teacher and student. It presented as follows:

1. Teacher must be more creative to find the effective method to develop student's skill, especially in speaking such as using English songs in the process of teaching and learning process. The teacher also must always give spirit and support to the student in order to improve and explore their ability, especially to speak English.
2. Student must be spirit in study English, in order to students do not left behind with the other country. Especially, the students must be more confident and want to speak English. They can find the English songs that they like so they can always listen to it. So it can improves our mind to English, furthermore it can improve their speaking skill.

The last, the writer hopes this thesis can give contribution for the education in this beloved country, Indonesia. For the teacher and student, always keep spirit. Thanks.