

**THE CHALLENGE AND OPPORTUNITIES OF
TEACHING ENGLISH ONLINE DURING THE
PANDEMIC OF COVID-19 IN MTsN BARITO
SELATAN**

By

Fierdayana Mariatul Kiftiah



**ANTASARI STATE ISLAMIC UNIVERSITY
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**THE CHALLENGE AND OPPORTUNITIES OF
TEACHING ENGLISH ONLINE DURING THE
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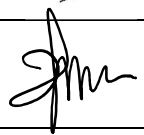

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STATEMENT OF AUTHENTICITY

I, the undersigned, Fierdayana Mariatul Kiftiah, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Fierdayana Mariatul Kiftiah. 2020. The Challenge and Opportunities of Teaching English Online During The Pandemic of COVID-19 in MTsN Barito Selatan. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah, M.Pd (II) Afifah Linda Sari, S.S., M.Pd

Keywords: Teacher, The Challenge and Opportunities, Teaching English Online

This research is about The Challenge and Opportunities of Teaching English Online During The Pandemic of COVID-19. Its aims to find out what are the challenges and opportunities for teaching English online during the pandemic of COVID-19 in MTsN Barito Selatan. This research used qualitative research with descriptive methods. It is involved four English teachers in MTsN Barito Selatan. The instrument used was an interview, Interviews were conducted five times. The results showed that the challenges of teaching English online have various kinds of challenges as follows: the challenges are a little complicated when compared to the WA group, complicated E-Learning has too much room compared to the WA group, the difficulty of internet interference from the application, Using this application is rather difficult in terms of adapting to teaching that is different from conventional methods and when dealing with students, sometimes when learning English begins they only go into attendance and do not open learning materials and some are late in sending assignments given by the teacher for various reasons. The opportunities that teachers can learn in online learning are as follows: teachers can make teaching materials in the form of instructional videos, be creative as much as possible so that students are more interested and teachers can learn more about several kinds of online learning techniques from various applications. But for students online learning is more sophisticated and modern because it is in the millennial era.

ABSTRAK

Fierdayana Mariatul Kiftiah. 2020. *The Challenge and Opportunities of Teaching English Online During The Pandemic of COVID-19 in MTsN Barito Selatan*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Drs. Saadillah, M.Pd (II) Afifah Linda Sari, S.S., M.Pd

Kata Kunci: Guru, Tantangan dan Kesempatan, Mengajar Bahasa Inggris Online

Penelitian ini membahas tentang Tantangan dan Kesempatan Mengajar Bahasa Inggris Online Selama Pandemi COVID-19. Tujuannya untuk mengetahui apa saja tantangan dan kesempatan pengajaran bahasa Inggris online selama pandemi COVID-19 di MTsN Barito Selatan. Penelitian ini menggunakan penelitian kualitatif dengan metode deskriptif. Ini melibatkan empat guru bahasa Inggris di MTsN Barito Selatan. Instrumen yang digunakan adalah wawancara, Wawancara dilakukan sebanyak lima kali. Hasil penelitian menunjukkan bahwa tantangan pengajaran bahasa Inggris online memiliki berbagai macam tantangan sebagai berikut: tantangan sedikit rumit jika dibandingkan dengan grup WA, E-Learning yang rumit memiliki ruang yang terlalu banyak dibandingkan dengan grup WA, sulitnya gangguan internet Dari aplikasinya, Menggunakan aplikasi ini agak sulit Dalam hal beradaptasi dengan pengajaran yang berbeda dengan metode konvensional dan ketika berhadapan dengan siswa, terkadang ketika pembelajaran bahasa Inggris dimulai mereka hanya masuk ke absensi dan tidak membuka materi pembelajaran dan ada pula yang terlambat mengirim tugas yang diberikan oleh guru dengan berbagai alasan. Kesempatan yang dapat guru pelajari dalam pembelajaran online adalah sebagai berikut: guru dapat membuat bahan ajar berupa video pembelajaran, berkreasi semaksimal mungkin agar siswa lebih tertarik dan guru dapat lebih banyak belajar tentang beberapa macam teknik pembelajaran online dari berbagai aplikasi. Namun bagi siswa pembelajaran online lebih canggih dan modern karena berada di era milenial.

MOTTO

“Do your best, so that I won't blame myself for everything”

(Magdalena Neuner)

DEDICATION

I dedicate this thesis for:

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, January, 04th, 2021

Writer

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