

CHAPTER V

CLOSURE

A. Conclusion

Based on the description and data analysis in the previous chapter, it can be concluded as follows:

The challenge and opportunities of teaching English online during the pandemic of COVID-19 in MTsN Barito Selatan

Conclusions regarding the challenges themselves are numerous and difficult because they can hinder the teaching and learning process. Then the challenges of teaching English online have various kinds of challenges as follows: the challenges are a little complicated when compared to the WA group, complicated E-Learning has too much space compared to the WA group, the difficulty of internet distraction. From the application, using this application is rather difficult. In terms of adapting to different teaching with conventional methods and when dealing with students, sometimes when learning English begins they only go into attendance and do not open learning materials and some are late in delivery. assignments given by the teacher for various reasons. The opportunities that teachers can learn in online learning are as follows: teachers can make teaching materials in the form of instructional videos, be creative as much as possible so that students are more interested and teachers can learn more about several kinds of online learning techniques from various

applications. But for students online learning is more sophisticated and modern because it is in the millennial era.

B. Suggestion

Based on the finding of the research, the researcher would like to propose the following suggestion:

It is suggested that English teachers can maximize their teaching again so that students can understand their learning well and if there is internet disruption, the teacher already has a backup solution for this so that learning continues and is not interrupted