

CHAPTER V

CLOSURE

A. Conclusion

The IBL strategy is a presentation whose presentation provides an opportunity for students to find information with or without teacher assistance. The IBL strategy is a series of learning activities that emphasize the process of thinking critically and analytically to seek and find answers to a question in question.

The steps in the IBL strategy are as follows: Orientation, Formulate the Problem, Formulate Hypotheses, Formulating data, Test the hypothesis, and Formulating conclusions.

The results show that the teacher using IBL strategy in teaching English to the existing Lesson Plan and according with the steps of IBL. The students' perceptions of used IBL strategy researchers found that most of the students expressed their liking to use the IBL strategy in learning English because the IBL strategy emphasizes students to think critically and logically to find and find their own answers to a problem being asked and a few student's stated that applying the IBL strategy was difficult because they had not been able to use this strategy in learning because at first all the information conveyed by the teacher now has to find and find it on their own so it's a little difficult to understand and adjust. IBL is successful because there is an increase in student performance in learning until it reaches very

good criteria, indicating an increase in students' intellectual skills and scientific processes. This is likely due to learning using inquiry. By using inquiry each learning sequence has been associated with different intellectual skills and scientific processes.

B. Suggestions

Based on the conclusions that have been examined above, it is evident that the IBL strategy can improve student learning outcomes. For this reason, the authors suggest the following suggestions: Teachers are expected to provide a phenomenon that provokes student curiosity and provides student learning motivation and also in learning activities teachers are expected to exchange strategies from lecture strategies to IBL strategies or other strategies that are more able to activate students

The researcher suggests to future researchers who are interested in conducting the same fields to use other theories that can support the theory which the researcher already used. The researcher hopes that if other students will conduct a study on the same topic with different materials, they will get new findings of knowledge dealing with IBL. The researcher truly realizes that this research is still far from being perfect, so constructive criticism and suggestions from the readers are expected to make it perfect. Hopefully, it will be useful for the readers especially for the lectures and students of the English Education Department of UIN Antasari Banjarmasin. Finally, the researcher hopes that this research can be used as a reference for those who are interested in studying IBL.