

CHAPTER V

CLOSURE

This chapter was divided into two sections of explanation, conclusion and suggestion. The first section explained about the finding of the research questions related to whose culture the textbooks disseminate and how the culture is disseminated in the textbooks for student in Language Development Unit's English entitled Your English Partner Book A+. The second section suggestion for the future research related to textbook analysis.

A. Conclusion

The analysis of the textbooks has revealed some points. The first finding was dominantly presented source culture compared to the target culture and the international culture. The source culture was outranking other types of cultures. It was consideration that the textbook was more likely to promote student's own cultural in learning English. The findings also found that there was an unbalance among culture items, which meant that Source and Target Culture were dominantly presented than International Culture. The cultures are presented by visual illustrations, readings, names of people, name of places, conversations, songs, and other material presented in the choosen textbooks.

Next, the second aspect is how the cultures is disseminated the textbooks. There are four senses used to analyze the textbook, that are Aesthetic Sense, Semantic Sense, Pragmatic Sense and Sociological Sense. In the textbook, Pragmatic Sense appeared most frequently with percentage 53.19%. it followed by Sociological sense, Semantic sense, and Aesthetic sense. Pragmatic sense was explicitly presented as the Grammar section, vocabulary section, and reading section.

B. Suggestion

Concerning the cultural contents in the textbooks, the writer wants to suggest some point of view to be studied by the future writers. The further researchs may use different frameworks and theories to ease the research analysis. Since, there are many frameworks from other experts that can be used to analyzed the cultural aspects in the textbooks.

Second, for the students. They can enrich their cultural information by adding their knowledge related to the cultural content in the textbooks for the EFL learning because nowadays, it is easy for them to find the authentic materials by the help from newspaper, novel, movie, drama and videos.

The last for the teachers, the English teachers must be giving extra cultural knowledge from other valid reference to the students in order to have better knowledge of intercultural information. Also, they must guide the students to comprehend and give respect in order to have cultural awareness among different culture.