

ABSTRAK

Rismawati, 2020. *Persepsi Orang Tua Siswa Terhadap Pembelajaran Daring Selama Pandemi Covid-19 di SDN Batu Piring.* Skripsi, Jurusan Pendidikan Guru Madrasah Ibtidaiyah, Fakultas Tarbiyah dan Keguruan. UIN Antasari Banjarmasin, 2020. Pembimbing : (I) Syarifah Salamah, M.Pd.I (II) Khairunnisa, M.Pd.I.

Merebaknya kasus penyebaran virus corona (Covid-19) yang terjadi akhir- akhir ini membawa dampak tersendiri bagi sektor pendidikan. Hal ini membuat sejumlah sekolah dan perguruan tinggi di Indonesia terpaksa menghentikan sementara kegiatan belajar mengajar (KBM) dalam kelas dan diganti dengan pembelajaran dalam jaringan (daring). Rumusan masalah dalam penelitian ini adalah bagaimana persepsi orang tua siswa terhadap pembelajaran daring selama pandemi covid-19 di SDN Batu Piring serta faktor-faktor yang mempengaruhi persepsi orang tua siswa terhadap pembelajaran daring selama pandemi covid-19 di SDN Batu Piring. Adapun tujuan dalam penelitian ini adalah untuk mengetahui persepsi orang tua siswa terhadap pembelajaran daring selama pandemi covid-19 di SDN Batu Piring serta faktor-faktor yang mempengaruhi persepsi orang tua siswa terhadap pembelajaran daring selama pandemi covid-19 di SDN Batu Piring.

Penelitian ini adalah penelitian lapangan dengan pendekatan kualitatif. Subjek penelitian ini adalah orang tua siswa kelas 5C SDN Batu Piring dengan jumlah 23 orang tua siswa. Objek penelitian ini adalah persepsi terhadap pembelajaran daring selama pandemi Covid-19 di SDN Batu Piring. Alat pengumpulan data yang digunakan dalam penelitian ini adalah wawancara dan dokumentasi. Adapun teknik pengolahan data menggunakan analisis data yaitu reduksi data, penyajian data, dan menarik kesimpulan. Hasil penelitian dengan jumlah 23 orang tua siswa di kelas 5C SDN Batu Piring persepsi orang tua siswa terhadap pembelajaran daring selama pandemi covid-19 di SDN Batu Piring meliputi Persepsi orang tua siswa terhadap pembelajaran daring selama pandemi covid-19 di SDN Batu Piring.

Berdasarkan hasil wawancara yang dilakukan oleh peneliti maka dapat disimpulkan bahwa semua orang tua siswa kelas 5C memandang pembelajaran daring selama pandemi covid-19 ini membuat waktu belajar anak menjadi terbuang sia-sia di rumah serta kualitas berpikir anak menjadi lemah, dan sebagian besar orang tua siswa merasa kerepotan. Faktor-faktor yang mempengaruhi persepsi orang tua siswa terhadap pembelajaran daring selama pandemi covid-19 di SDN Batu Piring yaitu latar belakang pendidikan orang tua siswa, ekonomi atau pekerjaan, jumlah tanggungan dalam keluarga, dan sosial budaya.

ABSTRACT

Rismawati, 2020. *Parents' Perceptions of Online Learning During the Covid-19 Pandemic at SDN Batu Piring.* Thesis, Department of Teacher Education at Madrasah Ibtidaiyah, Faculty of Tarbiyah and Teacher Training. UIN Antasari Banjarmasin, 2020. Advisors: (I) Syarifah Salamah, M.Pd.I (II) Khairunnisa, M.Pd.I

The recent outbreak of the corona virus (Covid-19) has had its own impact on the education sector. This has forced a number of schools and universities in Indonesia to temporarily stop teaching and learning activities (KBM) in classrooms and replaced with online learning. The formulation of the problem in this study is how parents' perceptions of online learning during the Covid-19 pandemic at SDN Batu Piring Elementary School and the factors that influence parents' perceptions of online learning during the Covid-19 pandemic at SDN Batu Piring. The purpose of this study was to determine the perceptions of parents of student toward online learning during the Covid-19 pandemic at Batu Piring Elementary School and the factors that influenced parents' perceptions of online learning during the Covid-19 pandemic at SDN Batu Piring.

This research is a field research with a qualitative approach. The subjects of this study were the parents of the five C grade students of SDN Batu Piring with twenty three parents. The object of this research is the perception if online learning during the Covid-19 pandemic at SDN Batu Piring. Data collection tools used in this study were interviews and documentation. The data processing technique uses data analysis, namely data reduction, data presentation, and drawing conclusions. The result of the study with a total of twenty three students' parents in the five C class of SDN Batu Piring parents' perceptions of online learning during the covid-19 pandemic at Batu Piring Elementary School included the parents' perceptions of online learning during the covid-19 pandemic at SDN Batu Piring.

Based on the results of interviews conducted by researchers, it can be concluded that all parents of class five C students viewed online learning during the Covid-19 pandemic making children's learning time wasted at home and the quality of childrens thingking becomes weak, and most of the students parents feel the hassle. Factors affecting parents perceptions of online learning during the Covid-19 pandemic at SDN Batu Piring are the educational background of the students' parents, economy or work, number of dependents in the family, and socio-culture.