

APPENDICES

(Appendix I)

Transliteration of Qur'an

Page	Name of surah/verse	No	Transliteration	
			Indonesian	English
21	Ar-Rum/22	22	Dan di antara tanda-tanda kekuasaan-Nya ialah menciptakan langit dan bumi dan berlain-lainan bahasamu dan warna kulitmu. Sesungguhnya pada yang demikian itu benar-benar terdapat tanda-tanda bagi orang-orang yang mengetahui.	And of His signs is the creation of the heavens and the earth and the diversity of your languages and your colors. Indeed in that are signs for those of knowledge.

(Appendix II: Guidelines of The Research)

INTERVIEW GUIDELINES

Student Exchange Name: KO

Country of Origin: Netherlands

A. Stereotype

1. Can you give an example of your experience about stereotypes in Banjarmasin?

Answer: Yes, I can. I think that Banjarese people like small talk because when I was arrived in Banjarmasin, so many people talk to me, ask from important things to things that are not important.

2. Did you faced problems in categorizing, generalizing and judging?

Answer: Yes, I did. I categorize that the Banjarese people really like small talk and I think all of Banjarese people like that. I immediately judged that the Banjarese people really likes small talk. But I found the fact that not all Banjarese people like small talk.

3. How did you adapt to the categorizing, generalizing, and judging?

Answer: I learn more about culture, learn that the reason Banjar people like small talk is because they want to made others feel comfortable. I see other people and do and I learned a lot of the culture from my host family and friends. But the most important for me was to had respect for the culture (empathy).

B. Language Barrier

1. Can you give an example of your experience about language barrier in Banjarmasin?

Answer: Yes, I can. I difficult to understand the Banjar language because Banjarese speak Banjar language with a fast intonation. So, it made me confused about what was being said.

2. Did you faced problems in speech tendency and language frequency?

Answer: Yes, I did. Banjarese people have fast intonation and speak in words that are often used but I don't understand.

3. How did you adapt to the speech tendency and language frequency?

Answer: I went to language school which organized by AFS for about 2 hours and twice a week. Besides from learning language classes organized by AFS, I also learned a lot of vocabulary from my friends and host family.

C. Culture Shock

1. Can you give an example of your experience about culture shock in Banjarmasin?

Answer: Yes, I can. I experienced was like different food habits. In Banjarmasin, Banjarese eat a lot of rice while in Netherland eat more bread. The weather in Banjarmasin is warmer than Netherland.

2. Did you faced problems in culture, behaviour, religion, values and beliefs?

Answer: Yes, I did. Religion in Banjarmasin is stronger than in the Netherlands, because there are many religions in Banjarmasin, it must be

more tolerant of other religions and different from the Netherlands, in Banjarmasin students who are still in school are not allowed to work because it is considered to interfere with student learning.

3. How did you adapt to the culture, behaviour, religion, values and beliefs?

Answer: I increased my empathy and care for people around me. I always learn and ask questions about culture, behaviour, and religion in Banjarmasin.

1. How was the first time you communicate with people in Banjarmasin?

Answer: For the first time communicating with people in Banjarmasin, I did not understand what the Banjar people were saying because most Banjar people could not speak English.

2. How do you communicate with them when they can't speak English?

Answer: I communicated with them by using google translate from English to Indonesian.

3. Did you learn Indonesian Language with your friends and your host family?

Answer: Yes, I did. I also learned a lot of vocabulary from my friends and host family.

4. How many hours of learning Indonesian language in a school organized by AFS?

Answer: I learn Indonesian language about 2 hours and twice a week.

5. How long does it take to learn language and culture in Banjarmasin?

Answer: I needed about 2 months to learn the culture and language in Banjarmasin. Because Banjarmasin have so many amazing cultures.

6. What are the problems when communicating in Banjarmasin?

Answer: Banjarese people talk with fast intonation, make me confused when they said something, I always asked them to repeat what they said.

7. What is the most difficult problem to adapt in Banjarmasin?

Answer: The most difficult problem to adapt is culture shock about behaviour (habits).

8. How many hours of school time in Banjarmasin?

Answer: It's about 8 hours every day.

INTERVIEW GUIDELINES

Student Exchange Name: MW

Country of Origin: Japan

A. Stereotype

1. Can you give an example of your experience about stereotypes in Banjarmasin?

Answer: Yes, I can. I thought that Banjarese are dirty because garbage in Banjarmasin is not separated and I thought people in Banjarmasin don't like to queue up, most of them even push the queue. I had an experienced when I queue in supermarket, my queue grabbed by another person behind me.

2. Did you faced problems in categorizing, generalizing and judging?

Answer: Yes, I did. I categorize, generalize, and judge that Banjarese people are dirty and don't like to queue. But, after I got to know the people here, not everyone is like that.

3. How did you adapt to the categorizing, generalizing, and judging?

Answer: I often seeing other people, learned about Banjar and Banjarese people, or Banjarmasin culture through the host family and also my friends.

B. Language Barrier

1. Can you give an example of your experience about language barrier in Banjarmasin?

Answer: Yes, I can. I experienced is the tendency of the Banjar people to speak even though things are not important. Intonation when speaking is very fast and difficult to understand.

2. Did you faced problems in speech tendency and language frequency?

Answer: Yes, I did. As I said before, I faced problems in speech tendency and language frequency like Banjar people to speak even though things are not important and their intonation when speaking is very fast and difficult to understand.

3. How did you adapt to the speech tendency and language frequency?

Answer: I went to language school which organized by AFS for about 2 hours and twice a week.

C. Culture Shock

1. Can you give an example of your experience about culture shock in Banjarmasin?

Answer: Yes, I can. I experienced culture shock because the education system in Banjarmasin is different from that in Japan, in Banjarmasin there is a lot of homework and so many subjects to study.

2. Did you faced problems in culture, behaviour, religion, values and beliefs?

Answer: Yes, I did. The religion in Banjarmasin is so strong that it is different from that in Japan, in Japan most people have no religion. In

Banjarmasin there are still many traditional events and some of the beliefs they still believe. In Banjarmasin it also has moral values and relationships between men and women. Unmarried men and women can't be together in a place.

3. How did you adapt to the culture, behaviour, religion, values and beliefs?

Answer: I also studied local culture in Banjarmasin by asking about the culture in Banjarmasin to friends and my host family. Sometimes I also went to the library to read the history of Banjarmasin. I also participate in cultural activities, I went to *pengantinan* or wedding party with my host family, sometimes I went to *baruhan* with my friend.

1. How was the first time you communicate with people in Banjarmasin?

Answer: For the first time communicating with people in Banjarmasin, I used gestures and google translate.

2. How do you communicate with them when they can't speak English?

Answer: When they can't speak English, I used gestures and google translate.

3. Did you learn Indonesian Language with your friends and your host family?

Answer: Yes, I learn Indonesian language with my friends and host family.

4. How many hours of learning Indonesian language in a school organized by AFS?

Answer: I went to language school which organized by AFS for about 2 hours and twice a week.

5. How long does it take to learn language and culture in Banjarmasin?

Answer: I needed about 2 months to learn the culture and language in Banjarmasin.

6. What are the problems when communicating in Banjarmasin?

Answer: Banjarese intonation when speaking is very fast and difficult to understand and the different culture make me afraid to make some mistake.

7. What is the most difficult problem to adapt in Banjarmasin?

Answer: The most difficult problem to adapt is culture shock about culture in Banjarmasin, because the culture in Banjarmasin which is different from Japanese culture made I afraid if I made a mistake and I didn't know more about Banjarmasin culture.

8. How many hours of school time in Banjarmasin?

Answer: I think it's about 8 hours.

INTERVIEW GUIDELINES

Student Exchange Name: RT

Country of Origin: Japan

A. Stereotype

1. Can you give an example of your experience about stereotypes in Banjarmasin?

Answer: Yes, I can. I thought that Banjarese are lazy and always late. I thought like this because I had made an appointment with my friends to come at 07.00 but my friends came at 07.30.

2. Did you face problems in categorizing, generalizing and judging?

Answer: Yes, I did. I categorize, generalize, and judge Banjarese people are lazy and always late when they make an appointment. But, after being friends for a long time, not all my friend like that.

3. How did you adapt to the categorizing, generalizing, and judging?

Answer: I paid attention to the people around me. So, I knew that not all Banjarese people were lazy and always late.

B. Language Barrier

1. Can you give an example of your experience about language barrier in Banjarmasin?

Answer: Yes, I can. Most people in Banjarmasin can't speak English and when speaking Indonesian or Banjar, the Banjar people usually speak with

a very fast intonation, making me difficult to understand the meaning of the conversation.

2. Did you face problems in speech tendency and language frequency?

Answer: Yes, I did. As I said before, most people in Banjarmasin can't speak English and when speaking Indonesian or Banjar, they speak with a very fast intonation and with many words that I don't know what they mean.

3. How did you adapt to the speech tendency and language frequency?

Answer: I went to a language school which was organized by AFS, I also learned and asked a lot of questions about the Banjar language with my friends and host family.

C. Culture Shock

1. Can you give an example of your experience about culture shock in Banjarmasin?

Answer: Yes, I can. In Banjarmasin people mostly use their hands when they eat. Even though they had to wash their hands first, this made me very confused and shocked and Banjarmasin has many races. That's different from Japan. There were a lot of people like Javanese, Dayak, Banjarese.

2. Did you face problems in culture, behaviour, religion, values and beliefs?

Answer: Yes, I did. In Banjarmasin there are also many people who believe in local traditions. There are so many kinds of regional cultures and religions that are believed by people in Banjarmasin. In Banjarmasin women shouldn't go out at night, because going out at night will be a danger for women.

3. How did you adapt to the culture, behaviour, religion, values and beliefs?

Answer: I learned about the culture in Banjarmasin through my friends.

Sometimes, my friends invite me to take part in cultural activities. It make me more understands and can adapt with my problems.

1. How was the first time you communicate with people in Banjarmasin?

Answer: For the first time communicating with people in Banjarmasin, I used simple gestures and google translate. If I don't understand, I just kept smile.

2. How do you communicate with them when they can't speak English?

Answer: I used some gestures and simple English. Sometimes I kept smile though I didn't understand what they said. Fortunately, there was someone who can speak English at my school. My friend who can speak English translated my English into Banjar language, and told others what I said. In my host family, my host mother did that.

3. Did you learn Indonesian Language with your friends and your host family?

Answer: Yes, I did. I learned and asked a lot of questions about the Banjar language with my friends and host family.

4. How many hours of learning Indonesian language in a school organized by AFS?

Answer: I went to a language school which organized by AFS for about 2 hours on Tuesday and Thursday.

5. How long does it take to learn language and culture in Banjarmasin?

Answer: I needed about 2 months to learn the culture and language in Banjarmasin.

6. What are the problems when communicating in Banjarmasin?

Answer: I have some problems when communicating in Banjarmasin, such as many Banjarese people can't speak English, I can't understand what Banjarese said because the very fast intonation, and Banjarmasin have so many races, it made me confused to speak with them.

7. What is the most difficult problem to adapt in Banjarmasin?

Answer: The most difficult problem to adapt is culture shock about language. Banjar language has so many words for one word. For example, the word "fell" in Banjarmasin can use the word *"tegugur"*, *"tejerungkup"*, *"tesungkam"*, and *"tegaling"*.

8. How many hours of school time in Banjarmasin?

Answer: School time in Banjarmasin it's about 8 hours/day.

(Appendix III: Guidelines of The Research)

OBSERVATION GUIDELINES

Student Exchange Name: KO

Country of Origin: Netherlands

No	Aspect Observed	Yes	No	Note
1.	Stereotype: <ul style="list-style-type: none">• Category• Generalize• Judge	✓ ✓ ✓		Banjarese people like small talk.
2.	Language Barrier: <ul style="list-style-type: none">• Speech Tendency• Language Frequency	✓ ✓		Difficult to understand the Banjar language, Banjar language have fast intonation.
3.	Culture Shock: <ul style="list-style-type: none">• Culture• Behaviour• Religion• Values and Beliefs	✓ ✓ ✓	✓	Religion in Banjarmasin is stronger than in the Netherlands, different behaviour from the Netherlands which is in Banjarmasin students who are still in school are not allowed to work.
4.	Empathy: <ul style="list-style-type: none">• Feelings• Thinking and imagine in the position of different cultures	✓ ✓		Have empathy feelings, thinking and imagine in the position of different cultures.
5.	Study the culture of the host and our own: <ul style="list-style-type: none">• Religion• Values and beliefs• Behaviour	✓ ✓	✓	Studied about religion and behaviour in Banjarmasin.
6.	Make a personal relationship with the host: <ul style="list-style-type: none">• Practical wisdom• Making friend	✓ ✓		Make good relationship with people around, friends, and also the host family.
7.	Develop Communication Flexibility <ul style="list-style-type: none">• Communication with people around	✓		Always communicate with people around and host family.

	<ul style="list-style-type: none"> • Flexible behaviour 	✓		
8.	Participate in Cultural activities: <ul style="list-style-type: none"> • Active role in the culture • Participate with family members, neighbors or the environment 	✓ ✓		Participate in cultural activities, such as <i>betasmiyah</i> , <i>bearuhan</i> .

OBSERVATION GUIDELINES

Student Exchange Name: MW

Country of Origin: Japan

No	Aspect Observed	Yes	No	Note
1.	Stereotype: <ul style="list-style-type: none"> • Category • Generalize • Judge 	✓ ✓ ✓		Banjarese are dirty and don't like to queue.
2.	Language Barrier: <ul style="list-style-type: none"> • Speech Tendency • Language Frequency 	✓ ✓		Banjar people to speak even though things are not important. Intonation when speak is very fast and difficult to understand.
3.	Culture Shock: <ul style="list-style-type: none"> • Culture • Behaviour • Religion • Values and Beliefs 	✓ ✓ ✓ ✓		Many traditional events and some of the beliefs they still believe in Banjarmasin. Moral values and relationships between men and women who is unmarried is different from Japan.
4.	Empathy: <ul style="list-style-type: none"> • Feelings • Thinking and imagine in the position of different cultures 	✓ ✓		Have empathy feelings, thinking and imagine in the position of different cultures.
5.	Study the culture of the host and our own: <ul style="list-style-type: none"> • Religion • Values and beliefs • Behaviour 	✓ ✓ ✓		Studied about religion, behaviour, values and beliefs in Banjarmasin.
6.	Make a personal relationship with the host: <ul style="list-style-type: none"> • Practical wisdom • Making friend 	✓ ✓		Make good relationship with people around, friends, and also the host family.
7.	Develop Communication Flexibility			Always communicate with people around and host family.

	<ul style="list-style-type: none"> • Communication with people around • Flexible behaviour 	✓		
8.	Participate in Cultural activities: <ul style="list-style-type: none"> • Active role in the culture • Participate with family members, neighbors or the environment 	✓	✓	Participate in cultural activities, such as <i>bearuhan</i> .

OBSERVATION GUIDELINES

Student Exchange Name: RT

Country of Origin: Japan

No	Aspect Observed	Yes	No	Note
1.	Stereotype: <ul style="list-style-type: none"> • Category • Generalize • Judge 	✓ ✓ ✓		Banjarese are lazy and always late.
2.	Language Barrier: <ul style="list-style-type: none"> • Speech Tendency • Language Frequency 	✓ ✓		Most people in Banjar can't speak English. Banjar people usually speak with a very fast intonation.
3.	Culture Shock: <ul style="list-style-type: none"> • Culture • Behaviour • Religion • Values and Beliefs 	✓ ✓ ✓ ✓		Many people who believe in local traditions. Many kinds of regional cultures and religions that are believed by people in Banjarmasin.
4.	Empathy: <ul style="list-style-type: none"> • Feelings • Thinking and imagine in the position of different cultures 	✓ ✓		Have empathy feelings, thinking and imagine in the position of different cultures.
5.	Study the culture of the host and our own: <ul style="list-style-type: none"> • Religion • Values and beliefs • Behaviour 	✓ ✓ ✓		Studied about religion, behaviour, values and beliefs in Banjarmasin.
6.	Make a personal relationship with the host: <ul style="list-style-type: none"> • Practical wisdom • Making friend 	✓ ✓		Make good relationship with people around, friends, and also the host family.
7.	Develop Communication Flexibility <ul style="list-style-type: none"> • Communication with people around • Flexible behaviour 	✓ ✓		Always communicate with people around and host family.

8.	Participate in Cultural activities: <ul style="list-style-type: none"> • Active role in the culture • Participate with family members, neighbors or the environment 	✓ ✓		Participate in cultural activities, such as <i>pengantinan</i> (wedding party) and <i>bearuhan</i> .
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(Appendix IV)

The Letters

	KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI FAKULTAS TARBIYAH DAN KEGURUAN BIRO SKRIPSI Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492 Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id
<hr/>	
<u>SURAT KETERANGAN</u> Nomor: 523/Un.14/III.1.t/pp.00.9/03/2020	
Yang bertanda tangan di bawah ini, menerangkan bahwa:	
Nama	: Novia Ayu Lestari
N I M	: 1601240737
Jurusan/Prodi	: TBI
Alamat	: Jalan Ahmad Yani Km 6,800 Gang Biduri NO 24 RT 10 RW 01, Kabupaten Banjar, Kecamatan Kertak Hanyar
adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:	
INTERCULTURAL COMMUNICATION PROBLEMS FACED BY EXCHANGE STUDENTS IN BANJARMASIN	
Pada Hari/Tanggal	: Senin, 9 Maret 2020
Tempat	: SAC
Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.	
Banjarmasin, 09 Maret 2020 Ketua,	
 Mahmudah, M.Pd.I NIP. 198708212015032004	



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

SURAT RISET

B-3743 /Un.14/III.1.t/PP.00.9/10/2020

Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Novia Ayu Lestari
Nomor Induk Mahasiswa : 1601240737
Semester : IX (Sembilan)
Alamat : Jalan Ahmad Yani km 6,800 Gang Biduri NO 24 RT 10 RW 01, Kabupaten Banjar, Kecamatan Kertak Hanyar
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana dengan Judul :

INTERCULTURAL COMMUNICATION PROBLEMS FACED BY EXCHANGE STUDENTS IN BANJARMASIN

Tempat yang dituju : SMAN 7 Banjarmasin
Barang yang dibawa : Seperangkat alat riset
Lamanya Riset : 2 (Dua) bulan
Dari tanggal : 27 Oktober 2020
Sampai dengan tanggal : 27 Desember 2020

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.



Wakil Dekan Bidang Akademik dan Kelembagaan,

Dr. Hairul Hudaya, M.Ag
NIP. 197510232006041003

Mahasiswa yang bersangkutan,

Novia Ayu Lestari

Novia Ayu Lestari
NIM. 1601240737



KEMENTERIAN AGAMA REPUBLIK INDONESIA
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REKOMENDASI

B- 3743/Un.14/III.1.VPP.00.9/10/2020

Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan
UIN Antasari Banjarmasin, dengan ini memberikan rekomendasi kepada:

Nama : Novia Ayu Lestari
Nomor Induk Mahasiswa : 1601240737
Jurusan : PBI
Semester : IX (Sembilan)
Tahun Akademik : 2020/2021
Alamat : Jalan Ahmad Yani km 6,800 Gang Biduri NO 24 RT
10 RW 01, Kabupaten Banjar, Kecamatan Kertak
Hanyar

Untuk melakukan kegiatan penelitian/Riset sebagai tindak lanjut dari penyusunan skripsi yang berjudul: "INTERCULTURAL COMMUNICATION PROBLEMS FACED BY EXCHANGE STUDENTS IN BANJARMASIN" pada SMAN 7 Banjarmasin sejak tanggal 27 Oktober 2020 sampai dengan 27 Desember 2020.

Demikian Surat Rekomendasi ini diberikan untuk dipergunakan sebagaimana mestinya.

Banjarmasin, Oktober 2020
Wakil Dekan Bidang Akademik dan
Kelembagaan,



Dr. Hairul Hudaya, M.Ag
NIP. 197510232006041003



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
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Nomor : B-3743/Un.14/III.1.t/PP.00.9/10/2020
Sifat : Penting
Lampiran : I (satu) lembar
Hal : Riset Dalam Rangka Penyusunan Skripsi

Oktober 2020

Y'th. **Kepala Dinas Pendidikan dan Kebudayaan
Provinsi Kalimantan Selatan**
Banjarbaru

Assalamu'alaikum Warahmatullah Wabarakatuh

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Novia Ayu Lestari
N I M : 1601240737
Jurusan : PBI
Fakultas : Tarbiyah dan Keguruan
Alamat : Jalan Ahmad Yani km 6,800 Gang Biduri NO 24 RT 10 RW 01, Kabupaten Banjar, Kecamatan Kertak Hanyar

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh



Wakil Dekan Bidang Akademik dan
Kelembagaan,

Hairul Hudaya

Tembusan :

1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari;
2. Kepala SMAN 7 Banjarmasin



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
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Nomor : B-3743/Un.14/III.1.t/PP.00.9/10/2020
Sifat : Penting
Lampiran : 1 (satu) lembar
Hal : Riset Dalam Rangka Penyusunan Skripsi

Oktober 2020

Yth. **Kepala SMAN 7 Banjarmasin**

Banjarmasin

Assalamu'alaikum Warahmatullah Wabarakatuh

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Novia Ayu Lestari
N I M : 1601240737
Jurusan : PBI
Fakultas : Tarbiyah dan Keguruan
Alamat : Jalan Ahmad Yani km 6,800 Gang Biduri NO 24 RT 10 RW 01, Kabupaten Banjar, Kecamatan Kertak Hanyar

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh



Wakil Dekan Bidang Akademik dan Kelembagaan,

Hainul Hudaya

Tembusan :
Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari.



PEMERINTAH PROVINSI KALIMANTAN SELATAN
DINAS PENDIDIKAN DAN KEBUDAYAAN

Komplek Perkantoran Pemerintah Provinsi Kalimantan Selatan
Jalan Dharma Praja II No.1 Trikora Banjarbaru
Website : disdik.kalselprov.go.id

Nomor : 070/ -Set/Disdikbud/2020 Banjarbaru, 02 November 2020
Lampiran : - **1663**
Perihal : Izin Penelitian Yth. Wakil Dekan Bidang Akademik
UIN Antasari
Jl. A. Yani Km.4,5
di- Banjarmasin

Menindaklanjuti surat Saudaa tanggal Oktober 2020 nomor: B-3743/Un.14/III.1.t/PP.00.9/10/2020, perihal izin melakukan penelitian di SMAN 7 Banjarmasin dalam rangka pengumpulan data untuk penyusunan Skripsi, atas nama :

Nama : **NOVIA AYU LESTARI**
N I M : 1601240737
Jurusan : PBI
Fakultas : Tarbiyah dan Keguruan
Judul Penelitian : **INTERCULTURAL COMMUNICATION PROBLEMS
FACED BY EXCHANGE STUDENTS IN BANJARMASIN**

Pada prinsipnya :

1. Kami dapat menyetujui dan memberi izin melakukan penelitian di SMAN 7 Banjarmasin;
2. Penelitian dilaksanakan sesuai prosedur dan norma yang berlaku di di SMAN 7 Banjarmasin;
3. Hasil penelitian harap dilaporkan ke di SMAN 7 Banjarmasin.

Demikian disampaikan untuk dapat dipergunakan sebagaimana mestinya.

a.n. Kepala Dinas Pendidikan dan Kebudayaan
Provinsi Kalimantan Selatan
Sekretaris,



Hadeli Rosyaidi, M.Pd.
Pembina Tingkat I
NIP 19680103 199203 1 010

Tembusan :

1. Kepala Dinas Pendidikan dan Kebudayaan Prov Kalsel
2. Kepala di SMAN 7 Banjarmasin



KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN
UIN ANTASARI BANJARMASIN
NOMOR 39 TAHUN 2020
TENTANG
PENETAPAN DOSEN PEMBIMBING SKRIPSI SEMESTER GENAP
TAHUN AKADEMIK 2019/2020

DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI,

- Menimbang : a. bahwa untuk kelancaran mahasiswa Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarm membuat skripsi, maka perlu menetapkan Dosen-Dosen Fakultas Tarbiyah dan Keguruan un menjadi pembimbing;
- b. bahwa nama-nama sebagaimana tersebut dalam Surat Keputusan ini dipandang mampu dan cak untuk ditetapkan sebagai Dosen Pembimbing Skripsi dimaksud.
- Mengingat : 1. Undang-Undang RI No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
2. Peraturan Presiden RI Nomor 36 Tahun 2017 tanggal 3 April 2017 tentang Universitas Islam Neg Antasari Banjarmasin;
3. Peraturan Pemerintah No. 60 Tahun 1999 tentang Pendidikan Tinggi;
4. Surat Keputusan Menteri Agama No. 30 Tahun 2017 tentang Organisasi dan Tata Kerja L Antasari;
5. Surat Keputusan Menteri Agama No. 36 Tahun 2017 tentang Statuta UIN Antasari Banjarmasin;
6. Keputusan Rektor IAIN No. 217A Tahun 2012 tentang Perubahan atas Keputusan Rektor No. Tahun 2007 tentang Pedoman Penulisan Skripsi Program Strata Satu (S-1) IAIN Antas Banjarmasin.
- Memperhatikan : Usul Ketua Jurusan PBI Tanggal 19 Februari 2020
- MEMUTUSKAN:
- Menetapkan : KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI TENTAI PENETAPAN DOSEN PEMBIMBING SKRIPSI MAHASISWA SEMESTER GENAP TAHUN AKADEM 2019/2020
- Pertama : Menunjuk dan menugaskan kepada:
1. Nama : Hj. Nur Laila Kadariyah, S.Ag., M.Pd.
NIP/NUP : 197011181996032001
Pangkat/Golongan : Penata Tingkat I/III/d
Jabatan Akademik : Lektor
Sebagai Pembimbing Bidang Konten dan Metodologi
2. Nama : Nor Izatil Hasanah, S.Pd, M.Pd
NIP/NUP : 201701001
Pangkat/Golongan : Penata Muda Tingkat I/III/b
Jabatan Akademik : Assisten Ahli
Sebagai Pembimbing Bidang Bahasa dan Teknik Penulisan
- Untuk membimbing mahasiswa penyusun skripsi:
- Nama : Novia Ayu Lestari
NIM : 1601240737
Jurusan/Prodi : PBI
Judul Skripsi : An Analysis Intercultural Communication Problems Faced By Exchar Students In Banjarmasin
- Kedua : Biaya akibat dikeluarkannya keputusan ini dibebankan kepada DIPA UIN Antasari Banjarmasin.
- Ketiga : Keputusan ini berlaku sejak tanggal ditetapkan, dengan ketentuan bahwa apabila terdapat kekeliru dalam penetapan ini, maka akan diadakan perbaikan dan perubahan sebagaimana mestinya.Keputus ini berlaku sejak tanggal ditetapkan, dengan ketentuan bahwa apabila terdapat kekeliruan dal penetapan ini, maka akan diadakan perbaikan dan perubahan seperlunya.

Ditetapkan di Banjarmasin
pada tanggal 21 Februari 2020





**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
BIRO SKRIPSI**


Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.uin-antasari.ac.id

CATATAN SEMINAR PROPOSAL SKRIPSI

1. Nama Mahasiswa : Novia Ayu Lestari
2. NIM : 1601240737
3. Program Studi : Pendidikan Bahasa Inggris
4. Judul Proposal Skripsi : An Analysis Intercultural communication problems faced by exchange students in Banjarmasin
5. Dosen Pembimbing : Hj. Nur Laila Kadariyah, S.Ag., M.Pd.
Nor Izatij Hasanah, S.Pd., M.Pd.
6. Catatan Hasil Seminar :

NO	Catatan/saran Penanggap	NO	Catatan/saran Dosen
1.	→ cover	1.	The example of intercultural
2.	→ page → verse of Quran, hadist, etc	2.	more explain of Participant
3.	Why Intercultural communication is Important?	3.	Data → more explain
4.	How do you analyse the data?	4.	title → don't need an analysis
		5.	The correlation of the verse & research
		6.	Numbering system, heading
		7.	Definition of key terms
		8.	exchange students ? who are they?
		9.	citation
		10.	previous studies divided into sections paragraphs
		11.	Data → problem
		12.	References

Banjarmasin, 09 Maret2020
Moderator,


Khairatunnisa

Catatan :
Lembaran seminar ini, diisi oleh moderator



CONSULTATION NOTES

ADVISOR OF CONTENTS AND RESEARCH METHODS

NAME OF ADVISOR: Hj. Nurlaila Kadariyah, S. Ag., M. Pd

Date	Notes	SIGNATURE
March 20	<ol style="list-style-type: none"> 1. Definition of Key Terms must be defined more detail with inline with your research. 2. Be sure with intercultural communication that will be chosen. 3. Complete your definition of Key Terms. 4. In Chapter II, you must add the explanation and description of the countries. 5. Give also some intercultural communication for each barrier based on the countries. 6. Inform more specific of the students (Country, grade, the schools). 7. Chapter III in data you must give the barrier of intercultural communication. 8. Explain the technique of data collection for who and what data will be got. 9. Make the instrument like interview or observation. 	


	<p>by adding the indicators or variables of statements or questions.</p> <p>10. learn about how to write scientific written by reading the book guidance of writing thesis of English department.</p> <p>11 See all my notes and revise them.</p>	
June 25	Add some theories in chapter II	
October 20	<ul style="list-style-type: none"> * Give more information to the 3 exchange students. * Consistent in using the word "writer" or "researcher". * Used past tense for findings and discussion 	
November 7	Type all subtitles one space if written more than 1 line	



CONSULTATION NOTES

ADVISOR OF LANGUAGE AND WRITING TECHNIQUES

NAME OF ADVISOR: Nor Izati Hasanah, S.pd., M.pd.

DATES	Notes	SIGNATURE
March 24	Check for typing errors	
October 29	<p>Revised in the discussion part, it should be more deeper.</p> <p>The suggestion should including for the AFS students, not only for the next researcher.</p>	
November 6	<p>Conclusion should add point by point, because the research question have 2 questions, make 2 points on conclusion.</p>	

CURRICULUM VITAE

I. Personal Details		
Name		: Novia Ayu Lestari
Place and Date of Birth		: Banjar, October 26 th 1998
Gender		: Female
Marital status		: Single
Religion		: Islam
Nationality		: Indonesia
Parents		: Muhammad Iqbalsyah and Jumiati
Siblings		: Muhammad Royyan
II. Formal Education Background		
2003	-2004	Kindergarten Ikal Dolog (TK Ikal Dolog)
2004	-2010	State Elementary School Kertak Hanyar 1-1 (SDN Kertak Hanyar 1-1)
2010	-2013	State Junior High School 19 Banjarmasin (SMPN 19 Banjarmasin)
2013	-2016	State Senior High School 7 Banjarmasin (SMAN 7 Banjarmasin)
2016	-2020	English Education Department of Antasari State Islamic University Banjarmasin (UIN Antasari Banjarmasin)
III. Organization Experience		
2017-2019		English Students Association (ESA) Antasari