ENGLISH TEACHERS READINESS IN DEVELOPING TEACHING MATERIAL OF JUNIOR HIGH SCHOLLS IN BANJARMASIN

By Siti Nurhasanah Melinda



ANTASARI STATE ISLAMIC UNIVERSITY BANJARMASIN 2021



ENGLISH TEACHERS READINESS IN DEVELOPING TEACHING MATERIAL OF JUNIOR HIGH SCHOLLS IN BANJARMASIN

AN UNDERGRADUATE THESIS

Presented to

Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of Sarjana Pendidikan in English Language Education

By Siti Nurhasanah Melinda 1601241802

ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2021

APPROVAL

Title : English Teachers Readiness in Developing Teaching Material of

Junior High Schools in Banjarmasin.

Name : Siti Nurhasanah Melinda

SRN 1601241802

Faculty : Faculty of Tarbiyah and Teacher Training

Program : Undergraduate Study (S-1)

Department : English Education Department

Academic Year : 2016

Place/Date of Birth : Balikpapan/ June 18th 1998

Address : Jl. Letjen (TNI) ZA Maulani Rt.23 kel.Sungai Nangka,

kec.Balikpapan Selatan, kota Balikpapan Kalimantan Timur.

After being checked and revised, the thesis has been approved to be examined in front of the broad of Examiners of Faculty of Tarbiyah and Teacher Traning UIN Antasari Banjarmasin.

Balikpapan,

Nor Izatil Hasanah, S.Pd, M.Pd

Advisor Advisor

Contents and Research Method Language and Writing Techniques

Dra.Andi Irlina, M.Hum.

NIP. 196901122003122004 NIP. 201701001

Acknowledge by:

Head of English Education Department

Faculty of Tarbiyah and Teacher Training

UIN Antasari Banjarmasin

Hj. Nani Hizriani, M.A.

NIP. 197711272003122001

VALIDATION

Tittle: "ENGLISH TEACHERS READINESS IN DEVELOPING TEACHING MATERIAL OF JUNIOR HIGH SCHOOLS IN BANJARMASIN" Name: Siti Nurhasanah Melinda SRN: 1601241802 has been examined by the board of thesis examiners of Faculty and Teacher Training UIN Antasari Banjarmasin.

Day : Friday

Date : January 15th, 2021

Stated : Online

Score : 80.3

Dean Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin

Prof. Dr. H. Juairiah, M.Pd NIP. 196001061986032004

THE BOARD EXAMINERS:

Name	Signature
1. Hj. Nani Hizriani, M.A. NIP. 197711272003122001 (Chairperson)	Thus
2. Dra.Andi Irlina, M.Hum. NIP. 196901122003122004	Ordent
3. Nor Izatil Hasanah, S.Pd, M.Pd NIP. 201701001	Harao

STATEMENT OF AUTHENTICITY

STATEMENT OF AUTHENTICITY

I, the undersigned

Name

: Siti Nurhasanah Melinda

SRN

: 1601241802

Place and Date of Birth

: Balikpapan/ June 18th 1998

Department

: English Education Department

Faculty

: Faculty of Tarbiyah and Teacher Training

Declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledge. If someday, it is proven otherwise, I understand that my degree will be revoked.

Balikpapan, January 04th 2021

The writer,

Siti Nurhasanah Melinda

1601241802

ABSTRACT

Melinda, Siti Nurhasanah. 2021. English Teachers Readiness in Developing Teaching Material of Junior High Schools in Banjarmasin. Thesis. English Language Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: (I) Dra.Andi Irlina, M.Hum., (II) Nor Izatil Hasanah, S.Pd, M.Pd.

Keywords: Teachers, Readiness, Developing Teaching Material.

This paper aims to investigate English teachers readiness in developing teaching material of junior high schools in Banjarmasin. The participants of this study were 5 English teachers. To get the data about the English teachers' readiness in developing teaching material, the researcher conducted online interview and to know the teachers readiness, the researcher used documentation of the teaching materials used by the teachers. This study found that 5 English teachers have good readiness in developing teaching materials in schools. The readiness can help teachers to develop teaching materials and make it easy to carry out learning in class. The teachers also have their own ways of carrying out readiness to develop teaching materials. The documentation shows that the readiness of 5 teachers has been carried out well, because the teachers have a way of developing teaching materials, namely: using reference books from schools, other books, the internet, and even using media made to attract students' attention in learning process. This study offers a good understanding of how the readiness of teachers to develop teaching materials in schools can help or improve English learning skills in schools as well.

ABSTRAK

Melinda, Siti Nurhasanah. 2021. English Teachers Readiness in Developing Teaching Material of Junior High Schools in Banjarmasin. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dra. Andi Irlina, M.Hum., (II) Nor Izatil Hasanah, S.Pd, M.Pd.

Kata kunci: Guru, kesiapan, mengembangkan bahan ajar.

Penelitian ini bertujuan untuk mengetahui kesiapan guru bahasa Inggris dalam mengembangkan bahan ajar sekolah menengah pertama di Banjarmasin. Partisipan penelitian ini adalah 5 guru bahasa Inggris. Untuk mendapatkan data tentang kesiapan guru bahasa Inggris dalam mengembangkan bahan ajar, peneliti melakukan wawancara online dan untuk mengetahui kesiapan guru digunakan dokumentasi bahan ajar yang digunakan oleh guru. Studi ini menemukan bahwa 5 guru bahasa Inggris memiliki kesiapan yang baik dalam mengembangkan materi pengajaran di sekolah. Kesiapan tersebut dapat membantu guru dalam mengembangkan bahan ajar dan memudahkan dalam melaksanakan pembelajaran di kelas. Guru juga punya cara sendiri dalam melaksanakan kesiapan mengembangkan bahan ajar. Dokumentasi menunjukkan bahwa kesiapan 5 orang guru telah dilaksanakan dengan baik, karena guru mempunyai cara mengembangkan bahan ajar yaitu: menggunakan buku referensi dari sekolah, buku lain, internet, bahkan menggunakan media yang dibuat untuk menarik perhatian siswa dalam proses pembelajaran. Studi ini menawarkan pemahaman yang baik tentang bagaimana kesiapan guru untuk mengembangkan bahan ajar di sekolah dapat membantu atau meningkatkan keterampilan belajar bahasa Inggris di sekolah juga.

MOTTO

"There is always enough light for the one who wants to see"

(Ali Bin Abi Thalib)

DEDICATION

I dedicate this thesis for:

- 1. My precious parents, La Ganda and Wa Minda who always stick by my side in hard situations and teach me wordliness. Thank you for everything you have done for me and my happines. Thank you for support me mentally, spritually, and materially during the time of my study and the process of making my thesis.
- 2. My Husband, Achmad Amiruddin. Thank you for accompanying during my hard times, trying to understand the struggles I've been through, it means a lot for me to feel better and enjoy doing my thesis. You don't know how much I love you.
- 3. My "chocolava" buddies, Masniya, Okky Yayu Lestari, Nur Hadijah, and Marliati.
 Thank you for your trust that I can get through all the things and standing by side to share laugh and happiness.
- 4. My good friends, Haliza, Dewi, Siti Marwati Nur Azizah, Nurul Amalia. Thank you for helping a lot in the process of making my thesis. You shared the information and answered all of my confusion sincerely.

ACKNOWLEDGEMENT

الْحَمْدُيَةِ رَبِّ الْعَالَمِيْنَ. اَشْهَدُ اَنْ لاَ اِلهَ اِلَّا الله, وَاَشْهَدُ اَنَّ مُحَمَّدُ الرَسُولُ الله. الصَّلاَةُ وَالسَّلاَمُ عَلَى أَشْرَفِ الْأَ نُبِيَاءِ وَالْمُؤْسَلِيْنُ سَيِّدِنَا مُحَمَّدِ وَعَلَى الِهِ وَصَحْبِهِ أَجْمَعِيْنَ. أَمَا يَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled "English Teachers Readiness in Developing Teaching Material of Junior High Schools in Banjarmasin". Peace and salutation always be upon Prophet Muhammad

P.B.U.H and all his friends who struggle for Allah. The writer likes to express appreciation and gratitude to:

- 1. Prof.Dr. Hj. Juairiah, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all her staff for their help in the Administrative matters.
- 2. Hj.Nani Hizriani, M.A, as the Head of English Education Department for the assistance and motivation.
- 3. My academic advisor, Puji Sri Rahayu, M.A. for the guidance and encouragement.
- 4. My thesis advisor, Dra. Andi Irlina, M. Hum. as the advisor of content and research methods for the advice, helps, suggestion and correction.
- 5. My thesis advisor, Nor Izatil Hasanah, M.Pd as the advisor of language and writing techniques for the advice, help, suggestion and correction.
- 6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
- 7. All the teachers who were willing to interview and answer all of my questions on Whatsapp.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Balikpapan, 04th January 2021

CONTENTS

COVER PAGE

LOGO PAGE	i
TITLE PAGE	iii
APPROVAL	iv
VALIDATION	v
STATEMENT OF AUTHENTICITY	vi
ABSTRACT	vii
ABSTRAK	viii
MOTTO	ix
DEDICATION	x
ACKNOWLEDGEMENT	xi
CONTENTS	xii
CHAPTER I: INTRODUCTION	
A. Background of Study	1
B. Research Question	4
C. Objectives of the Study	4

D.	Significant of the Study 5		
E.	Definition of Key Term		
СНАР	PTER II: THEORETICAL		
A.	Theoretical Description		
	1. Teaching Materials		
	2. Materials Development		
	3. Materials Development for Junior High School		
	4. Readiness		
В.	Review of Previous Studies		
CHAPTER III: RESEARCH METHOD			
A.	Research Design		
В.	Research Setting		
C.	Participant		
D.	Data and Source of Data		
E.	Technique of Data Collection		
F.	Technique Data Analysis		

CHAPTER IV: FINDINGS AND DISCUSSION

A. Rese	earch Finding	6
1. Т	The teachers readiness in developing teaching material	6
2. A	All are the English teachers ready in developing their teaching material 30	0
B. Disc	eussion	1
CHAPTER	V: CONCLUSION AND SUGGESTION	
A. Conc	clusion	4
B. Sugg	gestion	4
REFEREN	CES	6
APPENDIC	CES	9
CURRICUI	LUM VITAE	5