

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

1. Based on the research that the researcher has done in online Public Speaking class, the lecturer integrated the 4C skills in teaching Public Speaking by adding certain activities in the process of teaching and learning. The activities engaged and helped the students to explore themselves and develop the 4C skills in every meeting of the Public Speaking class. The content and learning materials are also conducted by the lecturer in order to integrate the 4C skills in teaching Public Speaking.
2. Basically the main challenge in integrating the 4C skills in teaching Public Speaking that has been mentioned by the lecturer is the change of teaching and learning process from offline to online, which causes the difficulty to effectively monitor and control the students' work when it comes to teaching and integrating collaboration skill.

#### **B. Suggestion**

According to the results of the research, here are some suggestions for the students, the lecturer of Public Speaking class, and for the researcher to increase the quality of teaching and learning process in Public Speaking class which has been already excellent:

1. For the students, English is really important because it is a tool that everyone can use to communicate with other people around the world. In order to communicate, Public Speaking is an important skill to master

especially in this 21<sup>st</sup> century, where all of the employees in the future are supposed to master English well. The students now as the future teachers and the employees are also supposed to master the skill. The researcher hopes that the students will keep working on practicing and improving the skills that have been taught by the lecturer.

2. For the lecturer, the researcher found the class of Public Speaking really enjoying, fun, and helpful for the students. The suggestion might be just an additional activity for developing the students' collaboration skill, such as working in pair and making a video of certain topic. If this pandemic still gets everyone apart, they can edit the videos or the tasks so they submit the assignments as one file or something.
3. For the researcher, the result of this research can be used as the reference for the next research related to the problem of how to integrate 4C skills in teaching Public Speaking, or even English as general.