

APPENDICES

Appendix I

Transcript of Questionnaire

Table 4.1 Highly Motivated in Learning English						
No.	Statements	Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree
1.	I enjoy the English lessons delivered by the teacher without expecting any reward from the teacher					
2.	I try to be active and involved in the English learning process					
3.	I try to be active and involved in the English					

	learning process					
Total						

Table 4.2 Goal-oriented in learning English						
No.	Statements	Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree
1.	Mastering English skills is my goal in learning English					
2.	I need to be able to speak English fluently					

3.	I want to get high scores for my English lesson					
Total						

Table 4.3 Willing to Ask Question in Learning English						
No.	Statements	Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree
1.	If I am curious about something in English lessons, and I can't find it, I will ask the teacher					

2.	If I am curious about something in English lessons, and I can't find it, I will ask the teacher					
3.	I don't feel embarrassed if I ask the teacher about things that I don't understand					
Total						

Table 4.4
Well Organized in Learning English

No.	Statements	Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree
1.	I decided to prepare things that I had to bring in learning English, for example, dictionaries and textbooks, and anything that supports my learning					
2.	I decided to set a target of achieving my English vocabulary and keep improving					
3.	I decided to make a list of					

	what I should learn in English lessons					
Total						

Table 4.5 Hard Working in Learning English						
No.	Statements	Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree
1.	I decided to take an English course outside of school hours					
2.	I am motivated to listen to music and					

	watch English movies a lot					
3.	I decided to try reading more texts and things related to English such as books, internet articles etc.					
Total						

Table 4. 6						
Interested and Enthusiastic in Learning English						
No.	Statements	Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree

1.	I am motivated to find out any more information related to English lessons					
2.	If there is a conversation or text that the teacher asks to read, I will read that for his/her					
3.	English is fun and interesting to learn so, I enjoy the explanation delivered by the teacher during the English					

	learning process in the class					
Total		0.63%	3.8%	29.5%	39.1%	26.9%

Table 4.7 The Activeness (Improve Different Ways in Learning English)						
No.	Statements	Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree
1.	I decided to find a group-work to study English					
2.	I have a group in which I can work together and can develop					

	my ability in interacting with others					
3.	I decided to be active in my group work					
Total						

Table 4.8						
Having Initiative in Learning English						
No.	Statements	Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree
1.	I decided to repeat the English lessons that had been learned in school					
2.	I decided to do my English homework at home so that I would have more time to learn and understand the lesson					

3.	I decided to study English at home, then wrote down any things I didn't understand and would ask the teacher					
Total						

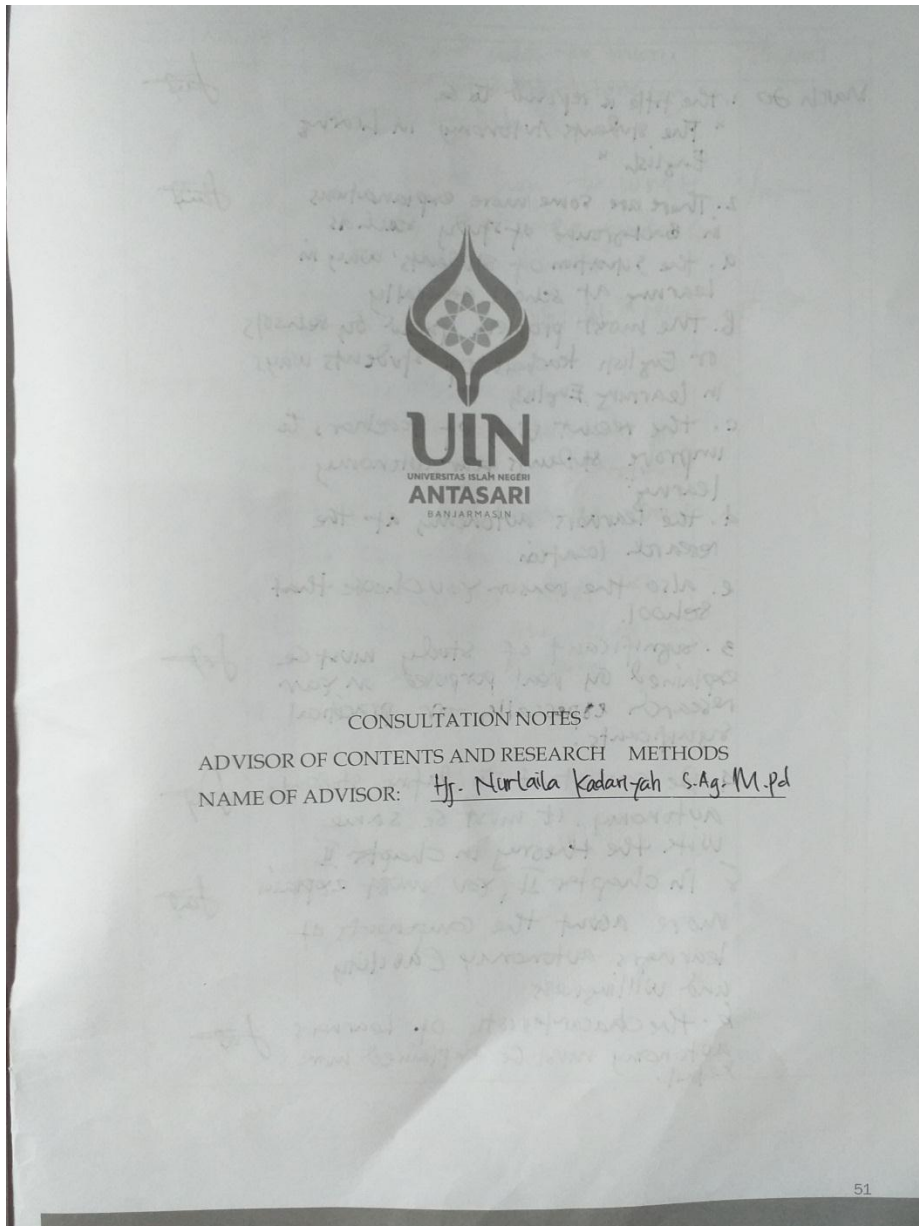
Appendix II







Transcript of Interview

1. In your opinion, when learning English, you should be active and involve in it?
2. Do you enjoy the English lesson delivered by your teacher?
3. What is your goal in learning English?
4. When you don't understand, do you ask teacher or your friends?
5. Are you embarrassed if you ask the teacher about things you don't understand of his/her lesson?
6. What do you usually prepare when studying English?
7. Have you ever had English course?
8. Was the English lessons interesting? Why?
9. Do you have an English study group?
10. Have you ever studied English before the class? Why?

Appendix III

Consultation Note



Date	Notes	SIGNATURE
March 20	1. the title is revised to be " The students Autonomy in Learning English "	
	2. There are some more explanations in background of study such as a. the situation of students' way in learning at school generally b. the most problem faced by schools or English teachers of students ways in learning English c. the recent way of teachers to improve students lear autonomy learning d. the learners autonomy at the research location e. also the reason you choose that school.	
	3. significant of study must be explained by real purposes on your research especially for practical significant.	
49/11	4. Be consistent to define students autonomy, it must be same with the theory in chapter II	
	5. in chapter II, you must explain more about the components of learners autonomy (ability and willingness)	
	6. the characteristic of learners autonomy must be explained more detail.	

7. Find out and add the theory of how the students autonomy in Learning English

~~Jan~~

8. learn more how to write Dissertations, read the guidance book for writing thesis

~~Jan~~

9. see all my notes and revise them

~~Jan~~

June 20, p 12. the characters...

Make 3 or more questions for each characters (8 characters)

2. find out more theories about each characters ----

3. the participants must be clear, find out the class and the numbers of students.

4.

Consultation Note 1



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Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.anasari@gmail.com Web: www.ftk.uin-antasari.ac.id

LEMBAR BIMBINGAN THESIS

Nama : Siti Marzait

NIM : 1601241801

No. Telp : 085348069384

Email : siti1121011@gmail.com

Judul Thesis : The Student's Autonomy in Learning English

Dosen Pembimbing Akademik : PUJI SRI RAHAYU, M.A

Dosen Pembimbing Thesis 1 : HJ. NURLAILA KADARIYAH, S.AG, M.PD

Dosen Pembimbing Thesis 2 : FAJRIANOR, M.PD

Bimbingan ke : 6. Finalisation (final check of full thesis before exam)

Berkas Thesis :

Catatan Bimbingan :

:

1. Abstract rubah menjadi 3 paragraf yang menjelaskan tentang

- a. Tujuan penelitian
- b. Methodology penelitian
- c. Findings

Tidak perlu nmenulis pendapat experts didalam abstract

2. Perbaiki heading otomatis
3. Ganti format penomorannya list of tables dengan angka
4. Ganti format list of appendix seperti format list of tables
5. Cukup nama dan tahun yang ada di kutipan untuk judul buku harus dihilangkan dengan cara klik citation dan edit citation lalu supress titlenya.
6. Research question gabung dalam 1 paragraf
7. Rapikan significant of study bagian practical
8. Perbaiki grammar.

Banjarmasin, 25 Nov,2020 11:01 pm

Pembimbing



Fajrianor, M.Pd

*Wajib dibawa saat bimbingan langsung

*Catat hasil konsultasi dan minta tanda tangan pembimbing

Consultation Note 2



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Dosen Pembimbing Thesis 2 : FAJRIANOR, M.PD

Bimbingan ke : 6. Finalisation (final check of full thesis before exam)

Berkas Thesis :

Catatan Bimbingan :

1. Abstract terdiri dari tujuan penelitian, methodology, findings tidak perlu ada teori.
2. Content/daftar tidak perlu manual seperti ini, coba lihat template yang sudah bapak beri, itu sudah otomatis, tinggal update setiap kali ada perubahan.
3. Pindah translate arab ke appendix.
4. Cek lagi spasi significant of study dan rapikan.
5. Sumber dari wikipedia dianggap tidak relevan lagi untuk sekarang, karena semua orang bisa mengeditnya, jadi hapus saja dan ganti ngan sumber lain.
6. Masih seputar keliru dalam penentuan heading.

Banjarmasin, 28 Nov,2020 04:51 am

Pembimbing



Fajrianor, M.Pd

*Wajib dibawa saat bimbingan langsung

*Catat hasil konsultasi dan minta tanda tangan pembimbing

Consultation Note 3



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LEMBAR BIMBINGAN THESIS

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Dosen Pembimbing Thesis 1 : HJ. NURLAILA KADARIYAH, S.AG, M.PD
Dosen Pembimbing Thesis 2 : FAJRIANOR, M.PD
Bimbingan ke : 6. Finalisation (final check of full thesis before exam)
Berkas Thesis :
Catatan Bimbingan :

1. Tambahkan penjelasan tentang waktu penelitian
2. Jelaskan seluruh participants dalam penelitian ini
3. Hapus “online google form” pada questionnaire, cukup jelaskan di paragraf
4. Inisial nama penulis jangan dibuat dalam kutipan
5. Perhatikan grammatical dan punctuation
6. Belajar lagi menentukan mana huruf yang harus kapital dan kecil.

Banjarmasin, 30 Nov,2020 11:02 pm

Pembimbing



Fajrianor, M.Pd

*Wajib dibawa saat bimbingan langsung

*Catat hasil konsultasi dan minta tanda tangan pembimbing

Consultation Note 4



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Dosen Pembimbing Thesis 1 : HJ. NURLAILA KADARIYAH, S.AG, M.PD

Dosen Pembimbing Thesis 2 : FAJRIANOR, M.PD

Bimbingan ke : 6. Finalisation (final check of full thesis before exam)

Berkas Thesis :

Catatan Bimbingan :

1. Memperbaiki Bahasa yang Typo
2. Perbaiki kata “English” yang masih kecil huruf depannya
3. Perhatikan Double Spaced

Banjarmasin, 07 Dec, 2020 07:20 pm

Pembimbing



Fajrianor, M.Pd

*Wajib dibawa saat bimbingan langsung

*Catat hasil konsultasi dan minta tanda tangan pembimbing

Consultation Note 5



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Email : siti1121011@gmail.com

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Dosen Pembimbing Akademik: PUJI SRI RAHAYU, M.A

Dosen Pembimbing Thesis 1 : HJ. NURLAILA KADARIYAH, S.AG, M.PD

Dosen Pembimbing Thesis 2 : FAJRIANOR, M.PD

Bimbingan ke : 6. Finalisation (final check of full thesis before exam)

Berkas Thesis :

Catatan Bimbingan :

1. Perbaiki dan lebih teliti lagi
2. Lengkapi dari awal hingga akhir
3. Cantumkan dokumentasi pengambilan data
4. Cantumkan catatan bimbingan di appendix
5. Perbaiki discussipn, buat lah discussion karena bagian discussion adalah bagian konfirmasi terhadap benar/tidaknya finding dengan thoery yang sudah kamu tentukan. Ada 8 findings, explain dan susun per point pertemuan itu dan langsung judge apakah selaras/tidak dengan theory yang ada.

Banjarmasin, 17 Dec,2020 01:09 am

Pembimbing




Fajrianor, M.Pd

*Wajib dibawa saat bimbingan langsung

*Catat hasil konsultasi dan minta tanda tangan pembimbing

Note of Seminar Proposal



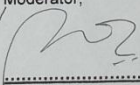
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 Email: ftk.antasari@gmail.com Web: www.ftk.lain-antasari.ac.id

CATATAN SEMINAR PROPOSAL SKRIPSI

1. Nama Mahasiswa : Siti Marzait
 2. N I M : 1601211801
 3. Program Studi : Pendidikan Bahasa Inggris
 4. Judul Proposal Skripsi : The Study of students autonomy in English Class
 5. Dosen Pembimbing : Hj. Nur Laila Kadariyah, S.Ag. M.Pd
 : Fajriana S.Pd. M.Pd
 6. Catatan Hasil Seminar :

NO	Catatan/saran Penanggap	NO	Catatan/saran Dosen
1.	Siti Lailatur Nurroja is use? - what strategies to improve appropriate learning ->	2	pa fajrianaor -> Students Autonomy
2.	Nur wafa. to autonomy item in education. -> focus of student ability and willingness.		->
3.	Ratih Ines Syahid. - what the result that you want to get. itu laia		
1.	Giving the criteria of Students Autonomy.		


Step. why ->
audience -> read the proposal

Banjarmasin, 11.10.2015
 Moderator,


Catatan :
 Lembaran seminar ini, diisi oleh moderator

Appendix V

Research Approval Letter


SMA ISLAM TERPADU
UKHUWAH

Nomor : 003/Ext/SMAIT/YS-UKH/IX/2020 Banjarmasin, 07 September 2020
Lampiran : -
Perihal : Surat Balasan

Yth.
Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin

Di tempat

Assalamualaikum W. W.

Dengan mengharap ridha Allah SWT semoga kita semua senantiasa sehat wal'afiat dalam melaksanakan aktivitas sehari-hari. Amin.

Sesuai dengan surat permohonan yang kami terima Perihal Ijin melakukan riset dalam rangka penyusunan skripsi dari Mahasiswa UIN Antasari Banjarmasin atas nama :


Nama : Siti Marzait
NIM : 1601241801
Jurusan : PBI
Fakultas : Tarbiyah dan Keguruan
Judul Skripsi : The Student Autonomy In Learning English
Waktu Pelaksanaan: 03 September – 03 November 2020


Telah kami **setujui** untuk melakukan studi pendahuluan dan penelitian skripsi di tempat kami, dengan ketentuan :

1. Menyampaikan materi/bahan terkait penelitian tersebut
2. Mengikuti setiap ketentuan dan tata tertib yang berlaku
3. Menberikan salinan skripsi sebagai arsip sekolah

Demikian surat ini kami sampaikan, atas perhatian dan kerjasamanya kami ucapkan terimakasih.


Wassalamualaikum W. W.

Kepala Sekolah,

Khairul Hadi, S.Pd
NIPY. 19820102 200605 1 044




Jl. Bumi Mas Raya,
Komplek Bumi Handayani XII A
RT. 26 RW. 02
Banjarmasin 70249
P. 0511-3266559
F. 0511-3260343
E. sma@ukhuwahbjm@gmail.com

www.ukhuwah.sch.id


Berakhlak, Berprestasi, Mandiri, dan Berwawasan Lingkungan

Appendix VI

Letter of the Completion of the Seminar Proposal

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SURAT KETERANGAN
Nomor: 291/Un.14/III.1.t/pp.00.9/02/2020

Yang bertanda tangan di bawah ini, menerangkan bahwa:


Nama : Siti Marzait
N I M : 1601241801
Jurusan/Prodi : TBI
Alamat : Jln. AMD BESAR, GG. Amanah, Kelurahan
Pekapuran Raya RT 30, RW 10, Kecamatan
Banjarmasin Timur, Kota Banjarmasin Kode
Pos 70234 No.41

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

THE STUDY OF STUDENTS AUTONOMY IN ENGLISH CLASS

Pada Hari/Tanggal : Selasa, 11 Februari 2020
Tempat : SAC (Perpustakaan Jurusan Pendidikan
Bahasa Inggris)

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 13 Februari 2020
Ketua,

Mahmudah, M.Pd.I
NIP. 198708212015032004

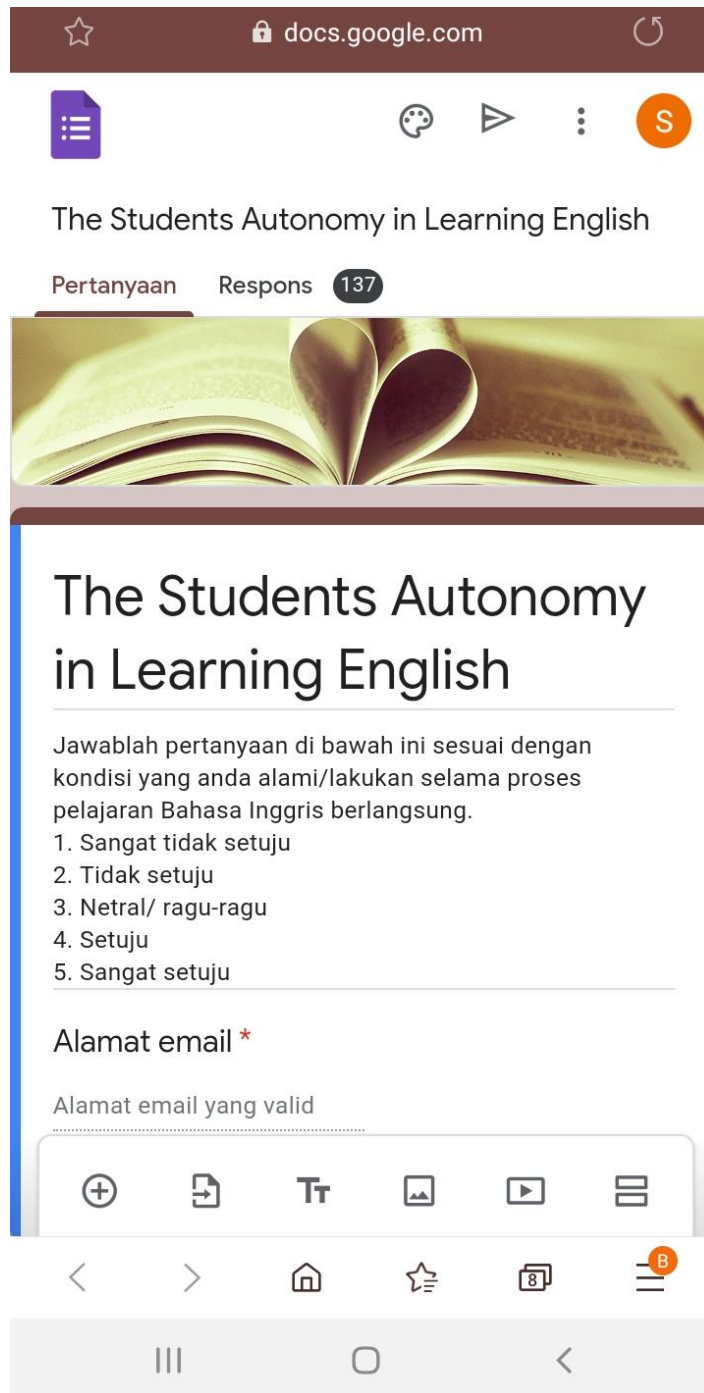
Appendix VII

Translate of QS Ar-Ra'd Verse 11

“For humans there are angels who always follow him in turn, in front of and behind him, they guard him at God's command. Indeed, Allah does not change the condition of a people, so they change the conditions that exist in themselves. And if God wants evil against a people, then no one can reject it; and there is no shield for them except Him”.

Appendix VIII

Documentation of Google Form Questionnaire



☆ docs.google.com ↻

☰ ☰ ☰ ☰ S

The Students Autonomy in Learning English

Pertanyaan Respons

Nama Lengkap *

Teks jawaban singkat

Kelas *

Teks jawaban singkat

Konsentrasi / Jurusan *

Teks jawaban singkat

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The Students Autonomy in Learning English

Pertanyaan Respons **137**

Saya menikmati pelajaran Bahasa Inggris yang *
di sampaikan oleh guru tanpa mengharapkan
adanya reward (penghargaan) dari guru

1 2 3 4 5

Sangat tidak
setuju



Sangat setuju

Saya berusaha selalu aktif dan terlibat di dalam *
proses pelajaran bahasa inggris berlangsung

1 2 3 4 5

Sangat tidak
setuju



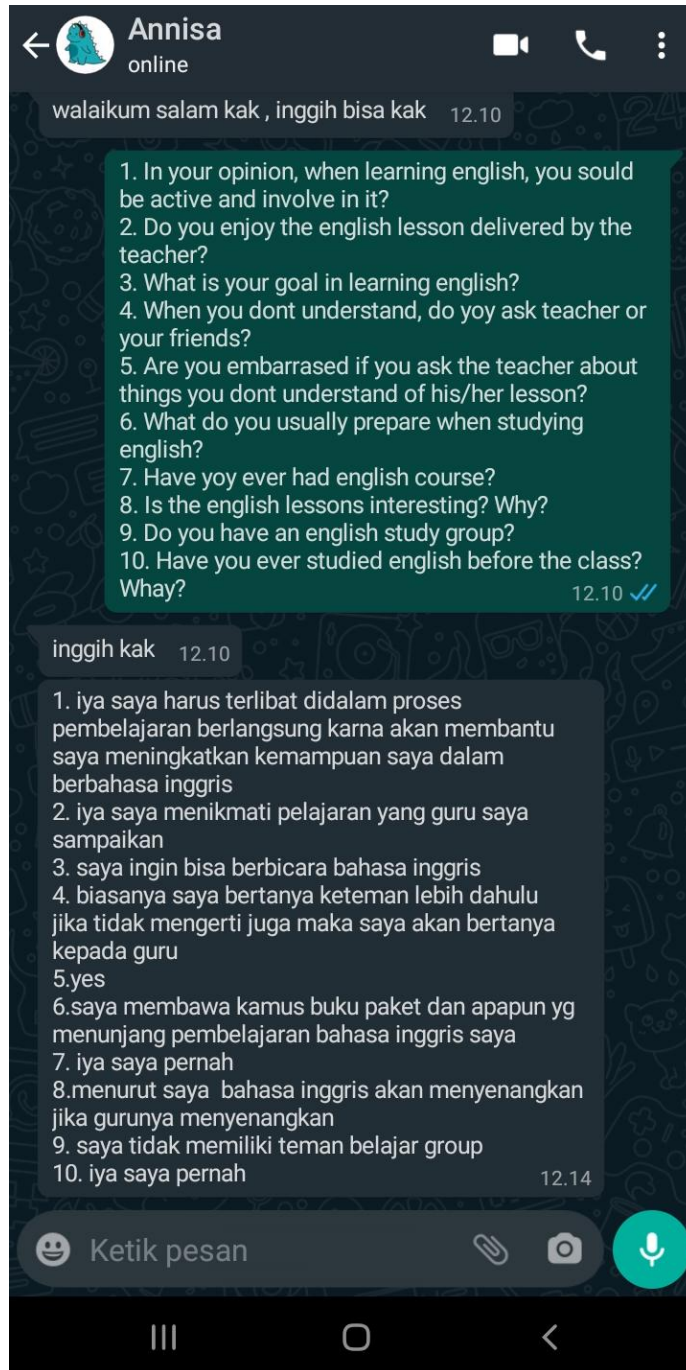
Sangat setuju

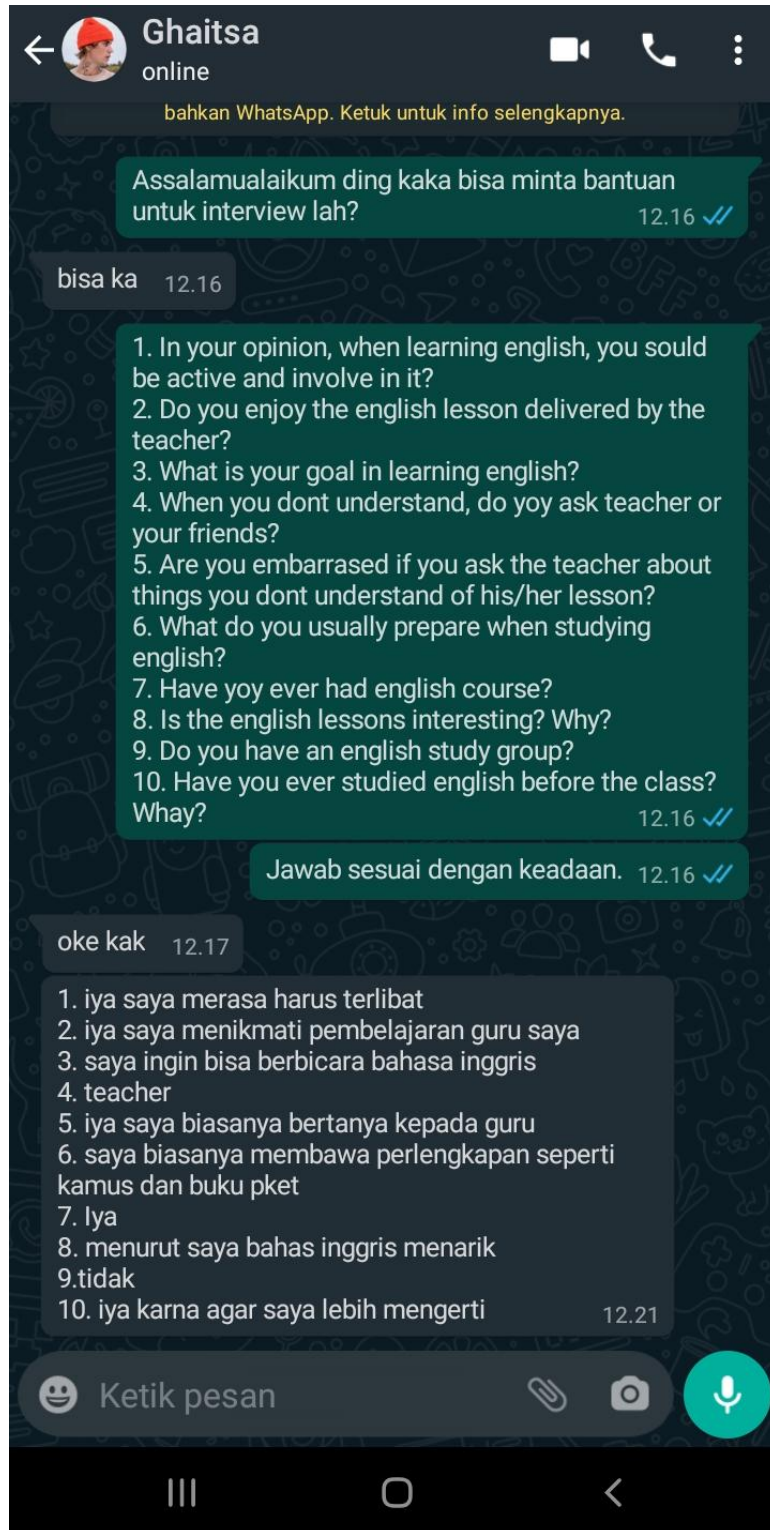
Saya berusaha menciptakan suasana yang *
nyaman untuk saya sendiri ketika belajar
bahasa inggris



Appendix IX

Documentation of Interview





CURRICULUM VITAE

I. Personal Details

Name : Siti Marzait
Place and Date of Birth : Ampah, June 26th , 1996
Gender : Female
Marital Status : Single
Religion : Islam
Nationality : Indonesia
Parents : Syamsuni Darmansyah (Late), and Tasmianti
Siblings : Marjuni and Marlina, S. I. P

II. Formal Educational Background

2005-2010 : State Elementary School of Janah Harapan (SDN Janah Harapan)
2010-2012 : State Junior High School 7 Dusun Tengah (SMP N 7 Dusun Tengah)
2012-2014 : State Senior High School 1 Dusun Tengah (SMA N 1 Dusun Tengah)
2016-2020 : English Education Department of Antasari State Islamic University Banjarmasin

Banjarmasin, November 26th

