

THE STUDENT'S AUTONOMY IN LEARNING ENGLISH

**By
SITI MARZAIT**



**ANTASARI STATE ISLAMIC UNIVERSITY
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2021**

THE STUDENT'S AUTONOMY IN LEARNING ENGLISH

AN UNDERGRADUATE THESIS

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Faculty of Tarbiyah and Teacher Training
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ABSTRACT

Marzait Siti. 2021. The Student's Autonomy in Learning English. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Nurlaila Kadariyah, S. Ag., M. Pd, (II) Fajrianor, S. Pd, M. Pd.

Keywords: Language Learner Autonomy, The Characteristics of Autonomous learner

This study aims to know how the autonomy of SMAIT Ukhuwah Banjarmasin students in learning English. To know how the autonomy of students in learning English, the researcher used to analyze the characteristics of the autonomous learner. The characteristics of autonomous learners were; highly motivated students, goal-oriented in learning, willing to ask questions, well organized, hard-working, interested and enthusiastic, the students' activeness (improve different ways in learning), and having initiative

This study uses a mix-methods research sequential explanatory design. Mix-method research incorporates qualitative and quantitative methods. The instruments of this research are questionnaires and interviews. The questionnaire is use to get the data in form of numbers and an interview is used to get data in the student opinion. The rationale in quantitative data for this research is to shows the results in numeric data for the research question. The qualitative method is use to explain and analyze the numeric data in a text and shows the answer of interview participants.

The results showed that the students of SMAIT Ukhuwah Banjarmasin were had the great intention to being autonomous students. All of the characteristics showed by most of the students during the classroom or out of the classroom. The students were highly motivated in learning English. They had goal on their English learning, they also do not feel shame about asking questions to the teacher. They also become well-organized students in English learning. Their interested and enthusiastic bring them to all of the characteristics of an autonomous student. Their great enthusiasm in learning English made them become students who can raise other's characteristics. They know what they had to do in their learning. On the other hand, few of them still need to practice to develop their ability so that they could be autonomous students.

ABSTRAK

Marzait, Siti. 2021. *The Student's Autonomy in Learning English*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Nurlaila Kadariyah, S. Ag., M. Pd, (II) Fajrianor, S. Pd, M. Pd.

Kata kunci: Otonomi Siswa dalam Belajar Bahasa, Karakteristik Siswa yang Otonomi

Penelitian ini bertujuan untuk mengetahui bagaimana otonomi siswa SMAIT Ukhuwah Banjarmasin dalam belajar bahasa Inggris. Untuk mengetahui bagaimana otonomi siswa dalam belajar bahasa Inggris yaitu dengan cara menganalisis karakteristik siswa yang otonomi. Karakteristik itu terdiri dari, motivasi yang tinggi, memiliki tujuan, mau bertanya, terorganisir dengan baik, pekerja keras, tertarik dan antusias, aktif (meningkatkan cara-cara belajar yang berbeda), dan memiliki inisiatif.

Penelitian ini menggunakan metode campuran sekuensial penjelasan desain. Metode campuran adalah penggabungan dari metode kualitatif dan kuantitatif. Instrumen penelitian menggunakan kuesioner dan wawancara. Kuesioner di gunakan untuk mendapatkan data dalam bentuk angka dan wawancara digunakan untuk mendapatkan data berupa pendapat dan opini dari siswa dan menjelaskan atau menjabarkan data yang didapat dari kuesioner.

Hasil penelitian menunjukkan bahwa siswa SMAIT Ukhuwah Banjarmasin sangat berminat menjadi siswa otonom. Semua karakteristik ditunjukkan oleh sebagian besar siswa selama di dalam kelas atau di luar kelas. Siswa sangat termotivasi dalam belajar bahasa Inggris. Mereka memiliki tujuan dalam pembelajaran bahasa Inggris mereka, mereka juga tidak merasa malu untuk bertanya kepada guru. Mereka juga menjadi siswa yang terorganisir dengan baik dalam pembelajaran bahasa Inggris. Ketertarikan dan antusiasme mereka membawa mereka pada semua karakteristik sebagai mahasiswa otonom. Antusias mereka yang besar dalam belajar bahasa Inggris membuat mereka menjadi siswa yang mampu membangkitkan karakter yang lain. Mereka tahu apa yang harus mereka lakukan dalam pembelajaran mereka. Di sisi lain, masih sedikit dari mereka yang masih perlu berlatih untuk mengembangkan kemampuannya agar bisa menjadi siswa yang mandiri.

MOTTO

“Life as if you die tomorrow, learn as if you live forever”

(Mahatma Gandhi)

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Syamsuni Darmansyah (late) and Tasmiati who always give endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
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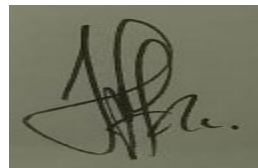
بسم الله الرحمن الرحيم. الحمد لله رب العالمين. الصلاة والسلام على اشرف الأنبياء والمرسلين سيدنا ومولانا محمد وعلى آله وصحبه أجمعين. اما بعد.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “The Student’s Autonomy in Learning English”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer would like to express appreciation and gratitude to:

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Rabiul Akhir, 7th 1442 A.H
November, 22nd 2020 A.D

A square image containing a handwritten signature in black ink. The signature is stylized and appears to be 'Siti Marzait'.

Siti Marzait

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