ABSTRACT

Marzait Siti. 2021. The Student's Autonomy in Learning English. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Nurlaila Kadariyah, S. Ag., M. Pd. (II) Fajrianor, S. Pd, M. Pd.

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This study aims to know how the autonomy of SMAIT Ukhuwah Banjarmasin students in learning English. To know how the autonomy of students in learning English, the researcher used to analyze the characteristics of the autonomous learner. The characteristics of autonomous learners were; highly motivated students, goal-oriented in learning, willing to ask questions, well organized, hard-working, interested and enthusiastic, the students' activeness (improve different ways in learning), and having initiative

This study uses a mix-methods research sequential explanatory design. Mix-method research incorporates qualitative and quantitative methods. The instruments of this research are questionnaires and interviews. The questionnaire is use to get the data in form of numbers and an interview is used to get data in the student opinion. The rationale in quantitative data for this research is to shows the results in numeric data for the research question. The qualitative method is use to explain and analyze the numeric data in a text and shows the answer of interview participants.

The results showed that the students of SMAIT Ukhuwah Banjarmasin were had the great intention to being autonomous students. All of the characteristics showed by most of the students during the classroom or out of the classroom. The students were highly motivated in learning English. They had goal on their English learning, they also do not feel shame about asking questions to the teacher. They also become well-organized students in English learning. Their interested and enthusiastic bring them to all of the characteristics of an autonomous student. Their great enthusiasm in learning English made them become students who can raise other's characteristics. They know what they had to do in their learning. On the other hand, few of them still need to practice to develop their ability so that they could be autonomous students.