

CHAPTER V

CLOSURE

A. Conclusion

1. How is how is the student's autonomy in learning English

a. Highly Motivated in Language Learning

Most of the students agreed to be active and involved in the learning process. The findings and the theory are related. The researcher conclude that the motivation of students was categorized into good.

b. Goal-Oriented in Language Learning

The researcher found that the students still uncertain to their decision, but most of them had great intentions in their learning English process, they prefer to mastering English skills and raise the high score in their English lesson.

c. Willing to Ask Question in Language Learning

The students showed that in this section they still have difficulties having an inquisitive mind because there were influences from the people around them that makes them unable to explore themselves such as when they don't understand what the teacher talking about and they prefer to ask the teacher then their friends make fun of them so they felt embarrassed. The students willingnes to ask question was categorized into good.

d. Well-Organized in Language Learning

The Chan's theory and the findings are related, the students know what things that they have to prepare during the English lesson. This situation makes them become an autonomous students.

e. Hard Working in Language Learning

Many of them chose uncertainty toward the statement, it was shown that they have still lack self-awareness in determining their learning. The students still uncertain to this point characteristics of autonomous learner.

f. Interested and Enthusiastic in Language Learning

Most of students have good interest in learning English, by the data gathered from the questionnaire and interview.

g. The Students Activeness (Improve Different Way) in Learning English

The students autonomy in this point was categorized into uncertain but, most of the students try different ways in learning English to improve their English. With group work, students have their way of learning and it was taken them to build their ability in learning English.

h. Having Initiative in Language Learning

The findings show the students have good motivation in learning, but they still lack initiative in themselves. They just need to try to increase their

self-awareness, so they can solve their problem and becomes an autonomous students. In this point the students autonomy was categorized into bad.

The autonomy in language learning especially learning English of the students SMAIT Ukhuwah Banjarmasin was categorized into good, they just have to be more practices and keep trying so they could be becomes an autonomous students.

B. Suggestions

Based on the result above, the researcher draws some suggestion. Hopefully the suggestion will be useful for the readers, especially for the teacher, students, school and future researcher.

1. Teacher

The teacher must know how to develop the students learning autonomy in the English learning process and perhaps this research could be the teacher reference to give variations in the strategies and the way when their teaching learning process. This research also could be teacher benchmarks to understand the student willingness in learning.

The teachers were expected to help students to improve their initiative with the interesting ways.

2. Student

This research is expected to help the students to develop their autonomy in themselves. This research shows as a source for students to see the shortcomings of themselves, so that they are able to build autonomy in themselves.

The students have to learn how to improve their autonomy. So, in the learning process the students are ready to accept the lesson more easily.

3. School

The researcher suggests to the school to providing adequate media for their English learning in the classroom.

4. Future Researcher

For the next researcher, this research provides many descriptions of students learning autonomy especially in English learning. Hopefully, this research can be a reference source for further researchers who want to conduct a research in the same theme.