

**THE IMPLEMENTATION OF BILINGUALISM EDUCATION PROGRAMS AT
BILINGUAL NURSING DEPARTMENT OF MUHAMMADIYAH UNIVERSITY
BANJARMASIN**



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BANJARMASIN
2021**

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BANJARMASIN**

AN UNDERGRADUATE THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education**

by

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STATEMENT OF AUTHENTICITY

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Declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Nuronia, Siti Lailatun. 2021. *The Implementation of Bilingualism Education Programs at Bilingual Nursing Departement of Muhammdiyah University Banjarmasin*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Nani Hijriani, S.pd, MA (II) Nor Izatil Hasanah, S.pd, M.pd

Keyword: Bilingual Nursing, the implementation of bilingualism program.

This research is about the implementation of bilingualism education programs. This study describes the types of bilingual education programs applied and the implementation of bilingual education programs. The research site is at the S1 Bilingual Nursing University of Muhammadiyah Banjarmasin.

The researchers used qualitative data using descriptive techniques. The research subjects consisted of 1 English lecturer and third-semester students of S1 Bilingual Nursing. The research instrument consisted of observation and interview as data collection techniques. Data collection was carried out by interview via Whatsapp chat, and observation via Whatsapp group. Observation techniques were used to determine the implementation of the types of bilingual education programs being developed

The results showed that there were four types of bilingual education programs used by lecturer in teaching at the Bilingual Nursing Department of Muhammadiyah University Banjarmasin. The types were Bilingual Structured Immersion, Two-Way Bilingual Education 10/90, Two-Way Bilingual Education 50/50, and Maintenance Bilingual Education. Overall, implementation types of bilingual education programs are good enough, because the implementation of these types has adjusted to the learning materials and indicators in the bilingual class.

ABSTRAK

Nuronia, Siti Lailatun. 2021. *The Implementation of Bilingualism Education Programs at Bilingual Nursing Departement of Muhammdiyah University Banjarmasin*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Nani Hijriani, S.pd, MA (II) Nor Izatil Hasanah, S.pd, M.pd

Kata kunci: Program pendidikan bilingualisme.

Penelitian ini tentang the implementation of bilingualism education programs. Penelitian ini bertujuan mendeskripsikan types bilingual education programs yang diterapkan dan implementation of bilingual education programs. Tempat penelitian adalah di S1 Keperawatan Bilingual Universitas Muhammadiyah Banjarmasin.

Peniliti menggunakan data kualitatif yang menggunakan teknik deskriptif. Subjek penelitian terdiri atas 1 dosen bahasa Inggris dan mahasiswa semester 3 S1 Keperawatan Bilingual. Instrument penelitian terdiri atas observasi dan wawancara sebagai teknik pengumpulan data. Pengumpulan data dilakukan dengan wawancara via chat Whatshapp, dan observasi via group Whatshapp. Tehnik observasi digunakan untuk mengetahui pelaksaan types bilingual education programs yang dikembangkan.

Dari hasil penelitian menunjukkan bahwa ada empat tipe bilingual education programs yang digunakan oleh lecturer dalam mengajar at S1 Bilingual Nursing Departement of Muhammadiyah University Banjarmasin. Tipe tersebut adalah Bilingual Structured Immersion, Two-Way Bilingual Education 90/10, Two-Way Bilingual Education 50/50, and Maintenance Bilingual Education. Secara keseluruhan, implementation types of billingual education programs dikatakan cukup baik, karena penerapan tipe-tipe tersebut telah menyesuaikan dengan materi dan indikator pembelajaran di kelas bilingul.

MOTTO

“Don’t turn your back to the past but don’t worry about the future

Just work hard as each day goes by”

Vina Ardian

” Never regret your choice. But, Learn to commit your choice”

Laila

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Nur Sikin, S.Ag, and Zaitun Q. who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
2. My lovely little sisters, Siti Nur Hilaliyah, Siti Lasmiatul Ulfa, and Nur Hafizoh Permata Sukma, and also my little brothers Muhammad Hidayat Ma'ruf, Muhammad Hidayatul Huda, and Muhammad Hafiz Permata Sukma, your sister has been always blessed for the laughs and happiness. They are such life amusements for me.
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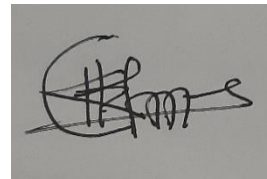
بسم الله الرحمن الرحيم. الحمد لله رب العالمين. الصلاة والسلام على أشرف الأنبياء والمرسلين سيدنا ومولانا محمد وعلى آله وصحبه أجمعين. أما بعد.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Rabi'ul-Akhir, 10 th 1441 A.H
November, 24th, 2020 A.D

A handwritten signature in black ink on a light gray background. The signature is stylized, starting with a large circular flourish, followed by a vertical line, and then a series of loops and a long horizontal stroke ending in a small hook.

Writer

Siti Lailatun Nuronias

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