

ABSTRACT

Nuronia, Siti Lailatun. 2021. *The Implementation of Bilingualism Education Programs at Bilingual Nursing Department of Muhammadiyah University Banjarmasin.* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Nani Hijriani, S.pd, MA (II) Nor Izatil Hasanah, S.pd, M.pd

Keyword: Bilingual Nursing, the implementation of bilingualism program.

This research is about the implementation of bilingualism education programs. This study describes the types of bilingual education programs applied and the implementation of bilingual education programs. The research site is at the S1 Bilingual Nursing University of Muhammadiyah Banjarmasin.

The researchers used qualitative data using descriptive techniques. The research subjects consisted of 1 English lecturer and third-semester students of S1 Bilingual Nursing. The research instrument consisted of observation and interview as data collection techniques. Data collection was carried out by interview via Whatsapp chat, and observation via Whatsapp group. Observation techniques were used to determine the implementation of the types of bilingual education programs being developed

The results showed that there were four types of bilingual education programs used by lecturer in teaching at the Bilingual Nursing Department of Muhammadiyah University Banjarmasin. The types were Bilingual Structured Immersion, Two-Way Bilingual Education 10/90, Two-Way Bilingual Education 50/50, and Maintenance Bilingual Education. Overall, implementation types of bilingual education programs are good enough, because the implementation of these types has adjusted to the learning materials and indicators in the bilingual class.