

CHAPTER V

CLOSURE

A. Conclusion

After analyzing the types of bilingual education programs by Bilingual Nursing is applied and implementation of bilingual education programs, the following conclusions can be drawn.

1. There were four types Bilingual applied by Bilingual Nursing Department of Muhammadiyah University Banjarmasin, namely: Bilingual Structure Immersion, Two-Way Bilingual Education 90/10 (or a common variation), Two-Way Bilingual Education 50/50, Maintenance Bilingual Education.
2. The implementation of Bilingual Education Programs at Bilingual Nursing Department was good enough. Because of the implementation of these types, the lecturer applied it based on the consideration of material adjustments and learning indicators.

B. Suggestion

After analyzing the data and making a conclusion, the writer has some suggestions for the lecturers, the students, and the other researchers to implement bilingual education programs. Those suggestions can be described as follows:

- 1) To the lecturers
 - a. The lecturers always provide support to students who apply to the bilingual program so can communicate using the second language in the campus environment.
 - b. The lecturers further motivate students so that students actively use the language second in learning.
- 2) To the students
 - a. Students are expected to be able to apply the bilingual program to use a second language every day on campus.
 - b. Students are expected to improve their proficiency in the English language.
- 3) To the researchers
 - a. This study discusses the implementation of bilingualism education programs. It is expected that the findings of this study will be used as the resource for future research on similar problems.

- b. The researcher also hopes that the result of the research can be a reference for other researchers who will implement some techniques to improve the use of bilingual education programs in teaching-learning, especially in Nursing Department.