

**ENGLISH DEPARTMENT STUDENTS' LEARNING
AUTONOMY IN IMPROVING LISTENING COMPREHENSION
AT UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN**

**By
MUHAMMAD FAISAL HIDAYAT**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2021**

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AUTONOMY IN IMPROVING LISTENING COMPREHENSION
AT UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN**

**Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education**

by

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2021**

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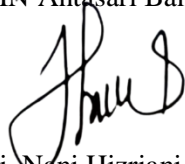
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VALIDATION




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STATEMENT OF AUTHENTICITY

I, the undersigned, Muhammad Faisal Hidayat, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 6 Januari 2021

The writer,



M. Faisal Hidayat

.....

ABSTRACT

Muhammad Faisal Hidayat. 2021. English Department Students' Learning Autonomy in Improving Listening Comprehension at UIN Antasari. Thesis of English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dr. Ridha Fadilah, S.Pd, M.Ed, (II) Fajrianor, M.Pd.

Keywords: Learner Autonomy, Autonomous Learning, Listening Comprehension

This research is aimed to find out the description of student activities while doing autonomy learning in improving listening comprehension at Antasari Islamic State University. This research is conducted in the middle of the second semester of batch 2020 using descriptive qualitative research.

In conducting the research, to collect the data the researcher only using interviews to gain the data. The researcher interviewed 15 students of 130 students from all classes in the second semester of batch 2020. The researcher interviewed the students to get an overview of how they do learner autonomy on their own and using it to describe how students learning autonomy is.

Throughout the interview, the researcher found the students' learning autonomy in improving listening comprehension and their perceptions about it. Each student has their own way to study listening and motivations to study autonomy. However, the researcher found some similarities in their learner autonomy, like their motivations, want to improve their listening skill, and the material that they used was mostly taken from the internet and YouTube. The researcher also found students' perceptions are divided into two parts, good perception, and bad perception. Therefore, the finding of this research is expected to the students could describe how their autonomy learning in improving listening comprehension and what their perception about learning autonomy.

ABSTRAK

Muhammad Faisal Hidayat. 2021. Pembelajaran Otonom Mahasiswa Fakultas Bahasa Inggris Dalam Meningkatkan Pemahaman Listening di Universitas Islam Negeri Antasari. Skripsi Jurusan Tadris Bahasa Inggris, Fakultas Targbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dr. Ridha Fadilah, S.PD, M.Ed, (II) Fajrianor, S.Pd.

Kata kunci: Otonomi Pelajar, Pembelajaran Otonom, Pemahaman Mendengarkan

Penelitian ini bertujuan untuk mengetahui gambaran aktivitas kemahasiswaan saat melakukan pembelajaran otonomi dalam meningkatkan pemahaman menyimak di Universitas Islam Negeri Antasari. Penelitian ini dilaksanakan pada pertengahan semester kedua angkatan 2020 dengan menggunakan jenis penelitian deskriptif kualitatif.

Dalam melakukan penelitian, untuk mengumpulkan data peneliti hanya menggunakan wawancara untuk memperoleh data. Peneliti mewawancarai 15 siswa dari 130 siswa dari semua kelas pada semester II angkatan 2020. Peneliti mewawancarai siswa untuk mendapatkan gambaran tentang bagaimana mereka melakukan otonomi belajar sendiri dan menggunakannya untuk menggambarkan bagaimana kemandirian belajar siswa.

Selama wawancara, peneliti menemukan kemandirian belajar siswa dalam meningkatkan pemahaman *listening* dan persepsi mereka tentang hal itu. Setiap siswa memiliki cara sendiri untuk belajar *listening* dan motivasi belajar otonomi. Namun, peneliti menemukan beberapa kesamaan dalam otonomi pembelajarannya, seperti motivasi mereka, ingin meningkatkan keterampilan pendengaran, dan materi yang mereka gunakan sebagian besar diambil dari internet dan youtube. Peneliti juga menemukan persepsi siswa terbagi menjadi dua bagian yaitu persepsi baik dan persepsi buruk. Oleh karena itu, temuan dari penelitian ini diharapkan siswa dapat mendeskripsikan bagaimana otonomi pembelajaran dalam meningkatkan pemahaman menyimak dan bagaimana persepsi mereka tentang otonomi belajar.

MOTTO

“what doesn't kill me, makes me stronger”
(Friedrich Nietzsche)

“I'll survive whatever happens in this world”

DEDICATION

I dedicate this thesis for:

1. My beloved parents, who raised me until now
2. My sisters, who always support me, even though we fight a lot.
3. My teachers and my lecturers from school and university, who gave me priceless knowledges and experiences in education.
4. All of my friends in UIN Antasari Banjarmasin who have given me supports and love for completing my study.

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لنا محمد وعلى اله وصحبه أجمعين. اما بعد.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 25 January 2021

A handwritten signature in black ink, consisting of several loops and a long horizontal stroke extending to the right.

Muhammad Faisal Hidayat

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