

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

In this chapter, the researcher concluded all the studies which answers the research questions. According to the finding of the research about describing the students' learning autonomy in improving listening comprehension which is conducted by the researcher, he found the how student learning autonomy is and what their perceptions about learning autonomy. Students mostly using online material that can be find on internet such as YouTube video which is contain English song, English listening material, then watching movie without subtitle and try to understand it, and then students also seek pure listening material in browser along with the exercise or they make various way to test the result of their study. Beside material and exercise, students prepared quite place so they can focus on learning listening.

The researcher also found students' perception on learning autonomy; it has various perception from students. Mostly students think learning autonomy is helpful to improve their listening comprehension, but also there are students that think learning autonomy is not enough helpful because lack of guide from teacher, but at least it gave good impact to the students.

## **B. Suggestions**

The researcher would like to give some suggestions for the readers especially for the teacher or lecturer of listening lesson. After read this research you knew how is students' learning autonomy, and from that a teacher hopefully can involve himself or herself to help learners doing learning autonomy. Even if they don't want teacher being involved in their study, at least the teacher knew how student study at home.

The researcher suggests to future researcher who interested in conducting the same topic, you can find another side from learning autonomy that no one conduct before, or you can use another sub skill of language like speaking, writing, or reading in learning autonomy. The researcher truly realizes that this research is still far from being perfect, so constructive criticism and suggestions from the readers are expected to make it perfect. Hopefully, it will be useful for the readers especially for the lectures and students of the English Education Department of UIN Antasari Banjarmasin. Finally, the researcher hopes that this research can be used as a reference for those who are interested in studying Learning Autonomy.