

REFERENCES

- Arkoc, E. S. (2008). *The Impact of Learner Autonomy on The Success of Listening Comprehension*. Trakya: Trakya University.
- Ary, D., Jacobs, L. C., & Sorensen, C. K. (2010). *Introduction to Research in Education*. Belmont: Wadsworth.
- Bedoya, P. A. (2014). The Exercise of Learner Autonomy in a Vitual EFL Course in Colombia. *A Colombian Journal for Teachers of English*, 82-102.
- Benson, P. (2001). Teaching and Researching: Autonomy in Language Learning. *State of The Art Article*, 117.
- Chan, V. (2001). Readiness for Learner Autonomy: What Do Our Learners Tell Us? *Teaching In Higher Education*, 505-518.
- Creswell, J. W. (2014). *Research design : qualitative, quantitative, and mixed methods approaches*. USA: SAGE Publications, Inc.
- Dickinson, L. (1995). System. *Autonomy and motivation: A literature review*, 165-174.
- Dornyei, Z. (1994). Motivation and motivating in the foreign language classroom. *The Modern Language Journal*, 273-284.
- Fikri, M., & Amir, S. (2019). CONTRIBUTION OF MOTIVATION TOWARD LEARNER AUTONOMY FOR NON-ENGLISH MAJOR STUDENTS IN LEARNING ENGLISH. *INOVISH JOURNAL*, 48-57.
- Gall, M. D., Gall, J. P., & Borg, W. R. (2007). *Educational Research: An Introduction, 8th Edition*. Oregon: Pearson.
- Gass, S., & Madden, C. (1985). *Input in Second Language Acquisition*. Rowley: Newbury House Publishers, Inc.
- Han, L. (2014). Teacher's Role in Developing Learner Autonomy: A Literature Review. *International Journal of English Language Teaching*, 21.

- Henning, W. A. (1966). Discrimination training and self-evaluation in the teaching of pronunciation. *IRAL*, 7-17.
- Holec, H. (1981). *Autonomy and Foreign Language Learning*. Oxfordshire: Oxford: Pergamos Press.
- Hubberman, M. A., & Miles, M. B. (1994). *Data management and analysis methods* In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research*. New York: Sage Publications Inc.
- Hughes, A. (2003). *Testing for Language Teachers*. Cambridge : Cambridge University Press.
- Little, D. (2001, November 23). *Learner autonomy and second/foreign language learning*. Retrieved from Languages, Linguistics, and Area Studies: <http://www.llas.ac.uk/resources/gpg/1409>
- Littlewood, W. (1996). "Autonomy": An anatomy and a framework. *System*, 427-579.
- Lynch, T. (2010). Theoretical Perspectives on Listening. *Annual Review of Applied Linguistics*, 3-19.
- Morley, J. (1999). Current Perspectives on Improving Aural Comprehension. *English as a Second Language (ESL) Magazine*, 16-19.
- Rivers, W. M. (1981). *Teaching foreign language skills (2nd ed.)*. Chicago: University of Chicago Press.
- Rost, M. (2011). *Teaching and Researching Listening*. Edinburg Gate: Pearson Education Limited.
- Sudaryanto. (1993). *Metode dan Aneka Teknik Analisis Bahasa*. Yogyakarta: Sanata Dharma University press.
- Sutopo, H. (2002). *Pengantar Penelitian Kualitatif*. Surakarta: Universitas Sebelas Maret Press.
- Tabrizi, H. M., & Saeidi, M. (2015). The Relationship among Iranian EFL Learners' Self-efficacy, Autonomy and Listening Comprehension Ability.
- Thanasoulas, D. (2001). What is Learner Autonomy and How Can It Be Fostered? *The Internet TESL Journal*, 1-2.

Tohirin. (2013). *Metode Penelitian Kualitatif Dalam Pendidikan dan Bimbingan Konseling*. Jakarta: Rajawali Pers.

Vandergrift, L. (1999). Facilitating Second Language Listening Comprehension: Acquiring Successful Strategies. *ELT Journal*, 168-176.

